

# ANNUAL REPORT

For year ended  
31-Dec-2022



## ACADEMICS

- High percentage of students engaging in Academic Competitions
- Continued PiP project with 2 other Catholic schools to look at early speech intervention & impact on literacy and learning



## BUILDING & DEVELOPMENT

- Students commenced learning in new Middle School & Multi-Purpose Hall, with specialist learning areas (Maker Space, Science, Food Technology)
- Commenced building of additional classrooms and breakout space on second floor of Middle School
- Purchased 21 Victoria Rd to future-proof land requirements of our ever-growing school



## CATHOLIC CULTURE

- Work closely with Parish
- New APRIM commenced at the end of Term 2
- Fr Kieran highly visible in our school
- Sacramental Program
- Mary MacKillop Action Day
- Year 7 & 8 Retreats
- MITIOG



## EXTRA CURRICULA

- Student Leadership - made changes to reflect new structure of school (R-9)
- LEAD activities
- Walk/Ride to School Days
- Parent Information Sessions
- Academic Competitions
- Sapsasa and School Sports SA
- Middle School Homework Club



## ARTS & MUSIC

- Appointment of Arts Coordinator
- Visiting Performance Groups
- Clare Valley Dance Program
- Book Week
- Instrumental Lessons for Upper Primary (Recorder, Guitar, Drums)
- School Band & School Choir
- Catholic Schools Music Festival



## CESA STRATEGIES

- Introduction of Leader of Learning
- System Coaches
- Pulse Wellbeing Survey
- First Years of School Literacy Assessment



## SPORT

- Highest ranked country school in Catholic Schools Swimming
- Highest percentage of students representing their school at Sapsasa events
- Students gaining selection at the highest level
- Sporting Schools grants provided various sports/activity options, under instruction and support of school staff, across all year levels (R-8)



## FINANCES

- Ten-year Financial Plan re-established
- We maintain a cash reserve
- Maintained school fees at same level as 2021 (no increase)
- Debt liability increased due to \$5.85m in loans required for Middle School + Hall development + \$345k for purchase of 21 Victoria Rd
- Accounts audited (in accordance with accounting requirements) by CESA-appointed auditors



Full, detailed report available on our school website:  
[www.stjoclar.catholic.edu.au](http://www.stjoclar.catholic.edu.au)>About Us>Annual Report

**TO LIVE, TO LEARN, LOVE IN ALL THINGS**

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## Students

### STUDENT ATTENDANCE

YEAR LEVEL	2022	2021
Reception	81.12%	91.21%
Year 1	88.93%	93.75%
Year 2	89.61%	94.91%
Year 3	90.80%	93.51%
Year 4	90.61%	94.74%
Year 5	90.98%	94.18%
Year 6	89.95%	94.03%
Year 7	87.57%	94.22%
Year 8	90.03%	-
<b>Overall Avg</b>	<b>88.84%</b>	<b>93.82%</b>

*Note: Attendance impacted by Covid. We have also noticed a significant increase in families taking holidays during term time.*

### POST-SCHOOL DESTINATIONS

With the commencement of our Middle School in 2022, no students 'graduated' from St Joseph's School, Clare. We will report on post-school destinations when our first cohort of Year 9s graduate in 2023.

### PARENT SATISFACTION DATA

Responses: 31.2%

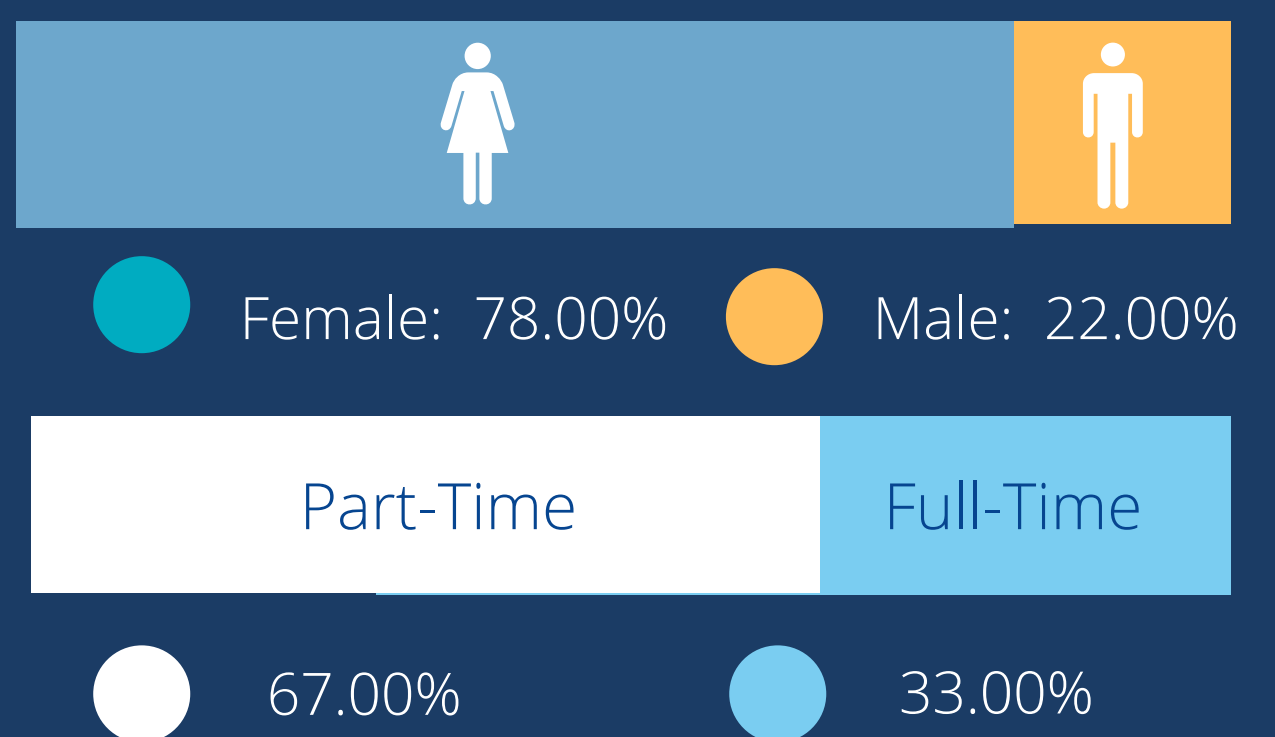
Overall Satisfaction: 99.99%

The survey comprised 23 questions covering areas such as learning, wellbeing, resourcing and partnerships with parents.

Please refer to the detailed AGM report on our website for full details of survey responses.

## Staff

### WORKFORCE COMPOSITION



### STAFF RETENTION

In Term 1, 2022, 99.92% of our FTE teaching staff (92.59% of staff individuals) was retained from the beginning of the previous year.

### STAFF QUALIFICATIONS

In our school we are fortunate to have a number of teachers with two or more qualifications in education; 11% Masters Degrees, 22% Post Graduate degrees, 70% Bachelor degrees, 100% Diplomas whilst a further 37% have completed or are currently studying Graduate Certificates in Religious Education.

### SUMMARY OF TEACHERS' PROFESSIONAL LEARNING

At St Joseph's School, Clare, we see the professional development of all staff as pivotal to the education, wellbeing and learning of our students. Please refer to the detailed AGM report on our website for full details of staff learnings in 2022.

Full, detailed report available on our school website:  
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