

## Year 7/8 Leadership – School Parliament

**Ministerial roles** – Ministers will nominate themselves for a position. Year 8 students will be the senior minister and the Year 7s will be a junior minister.

Ministerial roles:

- *Faith and spirituality* – The Faith and Spirituality Minister will promote and strengthen our Catholic mission at school and the wider community. They will work closely with Mrs Hay and Father Kieran, and coordinate masses, liturgies and prayers throughout the year. Key events, for example, include Stations of the Cross, St Joseph’s Day and Advent.
- *Academic Excellence* – The Academic Excellence Minister will assist in promoting, supporting and celebrating the academic success of their peers, including academic competitions and the Program Achieve awards. They will work with Mrs Edmondson and other key staff as requested. Key events and duties, for example, include Book Week, Science Week, STEM MAD, assemblies and the Premier’s Reading Challenge.
- *Health and wellbeing* – The Health and Wellbeing Minister will assist with the running of holistic wellbeing programs, and act as assistant to the House Captains as needed, especially during sporting events. They will work with key PE and Pastoral Care teachers, including Mrs Mathie. It is expected that they will continue to build a partnership with the Kade MacDonald Foundation and help run new initiatives.
- *Visual Arts* - The Visual Arts Minister will be responsible for showcasing the artistic talents within our school. Although this role will mostly comprise of Visual Arts, the Minister may also be asked to support other Arts areas, including in English and Music. They will support the Performing Arts Minister, especially during the School Concert, as well as the Visual Arts teachers. They will assist during the Clare Show, Book Week, front office displays, and any art exhibitions.
- *Performing Arts* – The Performing Arts Minister will continue to find and support programs in the performing arts, with the end of year School Concert as their culminating event. They may also be asked to assist with Book Week activities, any plays, dances or musicals, and assist Mrs Bell as needed. It is anticipated that the Performing Arts Minister will work effectively with the Visual Arts Minister.
- *Digital Technologies* – The Digital Technologies Minister will support the implementation of innovative software and hardware across the school. They should be competent and safe users of ICT, willing to upskill as needed. They should be able to mentor younger students in Co-Spaces and Tinkercad, and be able to safely use the 3D printer and laser cutter. They will be expected to assist during the set-up of assemblies and key events, such as the School Concert and important Liturgies. The Minister will assist the Digital Technologies and STEM staff as requested.
- *Environment & Agriculture* – The Environment & Agriculture Minister will help our school strive to be more sustainable, supporting ongoing programs, such as Nude Food days. They will focus on developing a strong link between Agriculture and Food Technologies, and ensure we are minimising our waste throughout the school. They will assist the staff in these areas as needed.
- *Communications*– The Communications Ministers will play an integral role in creating content for both the school newsletter and podcasts. As this is a large portfolio, it requires

two Year 8 students to manage effectively. They may also be asked to help with photography, updating the school website, and helping shape the class pages for the Yearbook. These Ministers will work closely with the English teachers, as well as the administration staff, to reach deadlines.

- *Inclusion*- The inclusion Minister will help shape our school community to be equitable for all students, listening to feedback and ensuring actions are taken. They will assist staff in shaping a safe and inclusive physical and social space. When required the Inclusion Ministers will also be expected to attend LEAD meetings in the Primary School, and act as a liaison between the Primary School and Middle School. They will be expected to report back to Parliament on LEAD initiatives and assist the implementation of these programs as needed.

**Ministerial responsibilities** – Ministers will be expected to attend Parliament three times a term. They will need to report on their plans and progress. Students will be required to submit agenda items and reports prior to each meeting.

**Election process** – In 2023 Year 8 students will nominate for a role within the parliament. Through their learning in English, Civics and Citizenship and Religion, they will develop speeches that highlight their personal strengths and attributes that make them sound candidates for their chosen role.

Students will present their speeches to the Middle School teachers and students and, through the preferential voting system, members of the Parliament will be elected. The date of the speeches will be confirmed in due course.

Year 7 students will nominate for a role within the parliament. Through their learning in English, Civics and Citizenship and Religion, they will develop letters that highlight their personal strengths and attributes that make them sound candidates for their chosen role.

They will participate in an interview based on a prepared question. With a panel consisting of MS Assistant Principal, a teacher and a peer.

## Year 9 Leadership – House Captains

### Role of a House Captain

House Captains will have the opportunity to lead their peers through the preparation and running of our major sporting events.

Sports Day;

- House Captains will need to create and teach a house cheer to their team
- Organise and coordinate Team Games
- Foster a feeling of house pride and sportsmanship within their house
- Take part in the set up and administrative roles on the day
- Create banners for their houses

Swimming carnival

- Students will be required to manage their house area at the pool
- Foster a feeling of house pride and sportsmanship within their house
- Assist in the nomination process
- Manage the fair and just participation of all students

House activities

House captains will also be required to manage and organise house-based activities throughout the year.

Middle School Picnic House Clash

House captains will be required to organise a game per house to be played at our Term 4 Week 9 Middle School Picnic and House Clash.

**Election Process** - Through their learning in English, Civics and Citizenship and Religion, they will develop speeches that highlight the personal strengths and attributes that make them sound candidates for their chosen role.

They will be required to present a 2-minute speech to the Year 6,7,8 and 9 members of their house, explaining their personal qualities that make them the ideal candidate for the role.

## Year 9 Leadership – School Captains

### Role Description –

Two of our Year 9 students will have the opportunity to be our School Captains. School Captains will lead the School Parliament meetings. They will be a spokesperson for the School Parliament. School Captains will represent our school at different events when public speaking duties are required.

### The School Captains personal qualities

- Be able to confidently speak in front of groups of people
- Have exceptional organisational skills
- Possess and be willing to develop leadership skills
- Have a vision for how they would like to contribute to our school
- Be perspective of our school and the needs of other students
- Possess the confidence and humility to advocate for other student
- Possess strong interpersonal skills and a willingness to work with the whole school leadership team

### Application process

By the end of Week 3

Write a half page expression of interest letter addressed to Mr Shearer and Mr Gilligan. This letter must address the personal qualities listed above.

Based on how each expression of interest addresses the criteria a short-listing process will be undertaken and formal interviews will be held with Mr Shearer and Mr Gilligan.

During Week 4 interviews will be held and school captains will be announced at our leadership assembly in Week 5

I \_\_\_\_\_ wish to apply for the role of school captain,

Singed \_\_\_\_\_