

ST JOSEPH'S SCHOOL To live, to learn, love in all things

Proudly learning on Ngadjuri land

FEBRUARY 16 2024

WEEK 3, TERM 1

IMPORTANT DATES

FEB

| Sunday 18th | Family Mass 9am |
|--------------------------|---|
| Mon 19th | Lower North Swimming Carnival Yrs 7-9 Sapsasa Yr 5/6 Hub Trials |
| Wed 21st | P&F Meeting 7.30am |
| Mon 26th | School Picnic |
| Tues 27th | Sapsasa Summer Hub - Clare |
| Wed 28th | Yr 2SL Mass 9am |
| Sat 24th | Isaac Lomman ~ Hypnoti 7pm - Adel Fringe perf in School Hal |
| Thurs 29th | Bikes & Brekky |
| МСН | |
| Frid 1st | Welcome Mass - Middle School Hall 12pm |
| Sun 3rd | Great Detectives - 2pm Adel Fringe perf in School Hall |
| Frid 8th | Assembly |
| Sat 9th | Unbridled - 8pm Adel Fringe perf in School Hall |
| Tues 12th | Pupil Free |
| Wed 13th - Thurs 28th | NAPLAN |
| Frid 29th | Good Friday |
| Mon 1st | Easter Monday |
| Sun 17th | Family Mass |
| APRIL | |

Mon 8th -Year 8 Camp Thurs 11th Frid 12th Last day of Term

ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453 EMAIL: peters@stjoclar.catholic.edu.au WEBSITE: www.stjoclar.catholic.edu.au

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

Sincere thanks for your attendance at the recent Parent Information Night. Not only was it great to learn more about each of the classroom's operations, but it was lovely to gather and welcome new staff, and listen to each leader's role and their focus for the upcoming year.

SCHOOL PICNIC

Unfortunately, we had to postpone our planned school picnic this week to extreme due fire conditions. On

days when the extreme fire danger rating is declared we need to enact our Bushfire Survival Plan which includes no excursions. It would be inappropriate for us to hold an event which encourages families to leave their properties. As we really value this event, we have rescheduled it (tentatively), for Monday 26 February.

SCHOOL STRATEGIC PLAN 2024-2026

The school's strategic plan (SSP) is a 3-year document and is aligned with CESA policy and CESA's Continuous Improvement Framework document. The SSP provides the direction and As a result of your input, and that of the School vision for the next three years and, as a result, draws from the goals set in the SSP.

Our SSP is designed to give direction in a clear and concise manner. It includes an overarching A copy of our current School Strategic Plan statement reflecting our purpose and objective. (2021-2023) is on our school website. It has four system-based categories which ABBIE BRERETON manifest the KPIs that CESA and both the State This week, we welcome and Federal Governments require us to meet.

- **Building a Faith Community**
- Nurturing a Learning Community
- **Building Positive Relationships**
- . **Resourcing Operational Excellence**

These are underpinned by our Core Values next 11 months she which, together with the four categories, assist will be working with us in collectively meeting the "Exit Outcomes" we want our graduates to obtain.

The SSP is a very powerful document and it is assisting the admin staff. used by the School Board and staff to make Please make Abbie feel welcome when you see operational decisions and guide their practise.

As we embark on our new SSP for 2024-2026, we would like as much community involvement as possible. Over the next two to three Attached to this week's newsletter is the Sapsasa opportunity to have your say.



Included in this newsletter are our Core Values. These are the values from which we operate and all actions should reflect these.

Currently, we have ten Core Values. To be an effective document, we don't want it to be too 'wordy', and prefer them to be action-based, thus they all commence with, "We will (or similar) ".

What I would like you to do is critique the ten Core Values through the following lens - Are there any Core Values that are:

- 1. No longer relevant
- 2. No longer appropriate
- Need alterations 3.
- 4. New ones required

The following process will be used for you to have your say: Each fortnight, in conjunction with our newsletters, an email will be sent home with a link to an online document pertaining to a particular section of the SSP, seeking your comment/feedback:

Week 3 (16/2/24): Core Values

Week 5 (01/3/24): Exit Outcomes

Week 7 (15/3/24): Categories

Board and Staff, we hope to be able to launch each year our Annual School Improvement Plan the 2024-2026 School Strategic Plan for the start of Term 2. Any questions, please contact me: peters@stjoclar.catholic.edu.au.

Abbie Brereton, who is a former student of St Joseph's Clare.

Abbie is taking up an AFL Education Support Traineeship. For the

students, groups of students, assisting with PE, undertaking work in the library and also

her.

SAPSASA CALENDAR

newsletters, I would like to provide you with an Calendar. This includes the sports our District (Mid North) and school take part in. If your child is interested in sports that are not listed

Phone: (08) 8842 4400 |www.stjoclar.catholic.edu.au





FROM THE PRINCIPAL

on the calendar, please go to the School Sport SA website or contact Chris Slattery, Kylie Murphy or myself. In the past, we have had a number of students take part in Mountain Biking, Lawn Bowls, etc.



SCHOOL STRATEGIC PLAN Review of Core Values

An email has been sent to all families requesting feedback on our Core Values as we prepare our School Strategic Plan for the next 3 years [2024 -2026]. We would really appreciate your input by clicking on the link in the email and completing the review document.

Core Values

Celebration / Humour "We feel good about ourselves"

Collegiality "We work together and support each other"

Continuous Improvement / Innovation "We strive to be better"

Lifelong Learning "We will never stop learning"

Mutual Respect "Everyone has something to offer"

Openness

"We can discuss and value our differences"

Responsibility for Success "We are ultimately responsible for our own success"

Risk Taking "We learn by trying someething new"

Shared Goals "We know where we are going"

Support "There's always someone there to help and be helped"

AGM

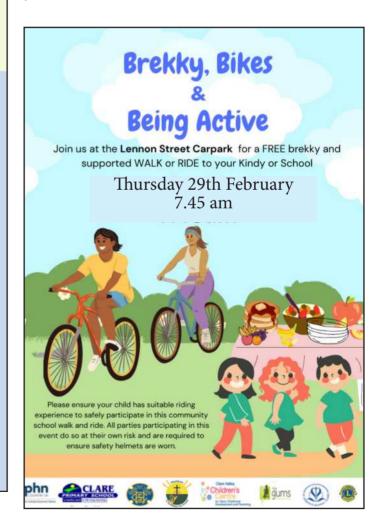
Each year, we hold the AGM for both the School Board and the P&F on the same night. At this meeting we hear the Principal, P&F President, Board Chairperson and financial reports and election of officers also takes place.

Over the last couple of years, CESA has undertaken a centralised auditing of all CESA schools' "books", as you can imagine this is a lengthy process. The impact on the AGM is that we need to present "audited books" at our meeting. As soon as we receive this information we will set our AGM date.

P&F MEETING

Next Wednesday (21/02/24), the P&F will hold their first meeting for the year. This is a great opportunity to find out more about the P&F, their involvement in the school and to select a way you might be able to offer your skill set to the school. Coming along to the meeting is also an opportunity to meet new people and learn more about the running of the school.

The P&F is aware that there are many time pressures upon our families and, as a result, hold their meetings prior to school. Hopefully, this will enable more people to attend. To further assist families, the P&F provides breakfast for parents and their children.





BIKES AND BREKKY

On Thursday February 29, we will hold our first "Brekky, Bikes & Being Active" gathering for the year. This is an opportunity for our students to gather at the Lennon Street car park, have breakfast with their friends and students from other Clare Schools, then ride or walk to school. We have varying length rides and walks depending on the age and ability of the students. Your children will be well supported by our staff (and other students). We also transport all school bags to school ensuring that the ride/walk to school is more enjoyable. This get together ride is a great way to start the day.

If your child is riding please ensure they have a helmet,

their bike is road worthy and they can ride independently. Parents, grandparents and special friends are welcome to come along.



BUSES

This week, we received notification that the students who travel on the Watervale & Blyth buses have been given provisional eligibility to travel. This means our students are accessing all bus routes now.

I would like to thank all parents for their understanding as we have worked through this process. I would also like to thank Nicola, Gabrielle & Sarah for their job in coordinating the interim process and Gabrielle, Tom & Chris for their services as bus drivers.

In the next couple of weeks I will meet with CHS & other schools who access the buses to discuss all aspect of bus use. In particular, we will be addressing safety and bus behaviours. After this meeting I will meet with all students who use the buses to explain the safety and behaviour policy, a copy of this will go home to parents. In the meantime, can you please remind your children about what sort of behaviour is required on the bus.

ICT USER AGREEMENT

Last week, the Middle School students received their ICT User Agreement contract. Yesterday, our Rec-3 & Yr 4-6 students received theirs. Teachers have explained this policy to all students and a copy has been sent home to you to read and reinforce with your students.

ICT's are part of our everyday life however, we know like anything, you can have appropriate and inappropriate use. At school, computers are very much a tool to assist with the students' learning and should only be used when it is deemed this is the best and most effective/efficient way of teaching. We are conscious not to over use "screen time". As part of our ICT use we will continue to educate our students around ICT safety and safe use. We are fortunate to have 1:1 devices within our school, however, we take the responsibility of this very seriously.

Last year, we had a number of incidents where damage to computers, keyboards etc happened through misuse or careless use, this resulted in thousands of dollars of damage. As a result we have put a clause into the User Agreement -

"Careless or intentional damage to ICT equipment will be repaired by the school and charged to families. This will be the result of child, parent and staff member meeting."

It is vital that the students understand what this means.

OLD SCHOLARS

Thursday February 15 was the Opening School Mass at Loreto College, this also included the commissioning of new Principal, Ms Kylie McCullah.

The Mass was celebrated by Jesuit Priest Fr Chris Jenkins (former priest at St Joseph's School and the Clare/Sevenhill parish). Fr Chris is now at St Ignatius Church, Norwood and he is the Chaplain at Loreto.

Former St Joseph's graduates, Emma Slattery and Jessica Sommerville (both Year 10), are now at Loreto College as boarders. They are thoroughly enjoying being in the 'newly renovated' boarding house, and are embracing the extensive curriculum and sporting opportunities available.



Emma Slattery, Fr Chris Jenkins & Jess Sommerville

Congratulations

Piper Ackland (St Joseph's Old Scholar), was this week named Dux of Year 11 for 2023 at Sacred Heart College, Somerton Park.

In October 2023, Piper was also named School Captain for 2024.

Both amazing achievements, Well done, Piper.





NEW PARENTS WELCOME DINNER

Thankyou to those that attended the recent New Parents Welcome Dinner. It was a wonderful evening and a great chance to get to know our new staff and families better.

A special thankyou to Alice Duncan, Laura Davidson, Edwina Mitchell and Kelli Shanahan for the beautiful food and to our Year 6 students who waited on the night.

Thankyou also the Jesuit community for the use of La Storta, it is such a special place to have this gathering.



Kelli, Laura & Alice busy in the kitchen



Damon, Alice, Franzi, Olive, Edwina, Chinyere, Kelli & Laura.



Enjoying the evening.

Our Year 6 students have been taking part in Golf lessons as part of their Physical Education Program. We have been fortunate enough to have the lessons conducted by Community Golf Instructor, Barbara Hayes. The Year 6s are thoroughly enjoying the lessons which will continue for the next 2 weeks.



Barb Hayes Community Golf Instructor



CRICKET

Congratulations to Nick, Macauley, Eddie, Bridget & Cody who represented the U12 Mid North Zone Cricket team at the Country Cup held in the Barossa Valley during early January.

The team was very successful, making it to the grand final against the powerful Barossa zone.

They unfortunately lost by 3 runs but should be very proud of their efforts. Special congratulations to Bridget, who was named joint player of the carnival.



Chris Slattery, Nick, Macauley, Eddie, Bridget, Cody.

FROM THE PRINCIPAL



What we learn about:

- The Japanese culture and the various festivals celebrated by Japanese people
- The Japanese language, including its oral, written and non-verbal components (e.g. bowing)
- Understand there are 3 scripts in Japanese, and learn how to recognise each of them
- Develop intercultural understanding by recognising and respecting diverse cultural groups different from our own and
- Learn about modern Japan in the 21st Century

Contact Information:

bwundke@stjoclar.catholic.edu.au

About Me:

Meet the Teac

Konnichi wa. It is a pleasure to teach your child Japanese this year at St Joseph's School. I started teaching Japanese at this school in Term 3, 2023. My husband, two children and I live on a farm near Brinkworth. I have visited Japan a number of times, and lived there as an exchange student more than 25 years ago. I am constantly keeping up my Japanese skills by corresponding to my host families in Japan, listening to Japanese music and attending various professional language training and exams.

Education:

I completed my Bachelor and Honours Degree in 'International and Asian Studies' at UniSA in 2003. I then resumed my studies in July 2020 in 'Masters of Primary School Teaching' online at Charles Sturt University. I am due to complete this degree next year.

Upcoming Japanese news

Wednesday 29th May - Taiko Drumming Incursion workshop for students in Years 4 - 6 June/July - up to 10 Year 6 students to attend a statewide Japanese quiz day in Adelaide

CONGRATULATIONS

New Baby

Congratulations, to Emma Zanette & Dylan Griffiths on the birth of "Archer John Griffiths". Archer was born Thursday January 18, 3.28kgs. He is a little brother to very proud sisters Avie & Bridie.

FROM THE PRINCIPAL



Bridie & Avie with Archer

Wedding

Congratulations also, to Clinton Schunke and Kira Terry who were married on Saturday February 10 on their family farm. Students, Flynn (Clinton's son) and Charlii (Kira's daughter), were part of the very special day - we wish you all the best for a happy future.



Clinton, Flynn, Charlii & Kira

CONDOLENCES

Sincere condolences to Kylie Alozie and family on the passing of their mother/grandmother. Our thoughts and prayers are with you at this time.



Any questions/donations please see Kerrie Weckert or Sarah Lawson

FROM MIDDLE SCHOOL

This has been the smoothest start to the school year by far for our Middle School. We have felt really settled and have hit the ground running. Our Year 7s have become accustomed to their new homes and routines, the Year 8s have come back without breaking stride and have started working on their speeches for Parliament elections. The Year 9s have also made their new environment their own, it has been great to see the way they have taken on their leadership role within our school. They have been on retreat and have already come back looking for needs in our community and formulating plans as to how they can do something about it.

The Year 9 retreat gave our students time to reflect on their first 9 Years of schooling as they walked from Clare to Sevenhill along the Wine and Wilderness trail, where they traversed the ridge line between the Clare and Skillogalee Valleys. They also began their process for taking on the Charism Badge. This badge sits with our Integrity badge and focuses on students taking initiative to improve our community.

The Year 8 and 9 PE students have been working on their micro-credentials during their lessons by preparing themselves to obtain lifesaving qualifications and Bronze Medallions.

Already there has been a great deal of hard work gone into the Year 7 fundraising, with a great turn out for our first meeting and a real buzz about the process. Wood Chops will be starting next Friday. I love this experience for our Year 7 students and families, it really is a great opportunity for us to come together as a community.

Finally, just a reminder for our Middle School parents to make sure that they are logged onto SEQTA and that it is up and running. We will soon have some of our first assessment pieces being finished and handed in. SEQTA is an important part of this assessment and feedback process, as such please make sure you can access it.

VISUAL ARTS

This Semester the Year 8/9 Visual Art class are working on their drawing skills, beginning with charcoal still life. Here are some of the class with their most recent drawings, in which they practised using differing values and creating realistic shadows and highlights. We will share more drawings as our skills develop!



Back: Dane, Matilda, Bridget, Keira Front: Charlotte B, Charlotte S

God Bless Tom Gilligan - Assistant Principal

God Bless Peter Shearer



The Middle School students enjoyed a welcome and "getting to know each other" during an afternoon of activities including swimming, a picnic lunch at the town oval, and a Kahoot quiz in the classroom in House teams. This was followed up in Week 2 with our MAD (make a difference) lessons with vertical groupings of Year 7-9.

The Year 9's had an early (7.15am) start on Friday of Week 2 for their Retreat day, which was held at Sevenhill.

We commenced the day with a hike starting at the Clare Information Centre and finishing at Sevenhill.

Thanks to Mr Gilligan, Mrs Hay, Mrs Nugent and Ms Crawford for their organisation.







SEVENHILL LENTEN PRAYER EVENINGS WITH SAINT MARK'S GOSPEL

Fr Rob Morris, S.J., Director of the Sevenhill Jesuit Retreat Centre, will lead 2 Lenten Prayer evenings which will explore the Gospel according to Saint Mark. The Prayer evenings will take place at St Aloysius' Church, Sevenhill, at 7PM on Thursday 22 February and Thursday 7 March. Members of our school community are invited to gather with our parish community at these evenings of guided prayer and reflection.



FROM THE APRIM

YEAR 9 RETREAT

I had the absolute pleasure of attending the Year 9 retreat on Friday, around a theme of Mary MacKillop's Josephite Charism, especially her motto to 'Never see a need without doing something about it.' The students took time to 'remember that we are but travellers here' (Mary MacKillop) and reflected on their own mottos as Year 9 leaders. I look forward to following up on this day with the Year 9s in Religion lessons.



ASH WEDNESDAY AND THE SEASON OF LENT

On Tuesday, known as Shrove Tuesday, we came together as a community to celebrate and 'feast' before beginning the Christian Liturgical Season of Lent. Shrove Tuesday, in the Christian calendar, is the day before Ash Wednesday. In the past, the two or three days prior to Ash Wednesday, known as Shrovetide, were celebrated by games, sports, feasting, dancing, and general merrymaking.

"Shrove" comes from the Roman Catholic practice of confessing one's sins and being absolved of them, or "shriven".



Shrovetide feasts were designed to use up the food that could not be eaten during the Lenten fast. Shrove Tuesday is also known as 'Mardi Gras' (French for 'Fat Tuesday'). Many countries around the world hold carnivals on this day.

We begin the time of Lent with Ash Wednesday. On Ash Wednesday we were marked with ashes as a sign to remind us to live the way Jesus wants us to. Ash Wednesday marks the beginning of the Church season of Lent. Lent is a 40 day period of fasting and reflection in preparation for Easter. During this time we focus on the promises made at baptism. All of this prepares us for celebrating Christ's death and resurrection at Easter.

The colours of linens and vestments are purple as a sign of penance. On the fourth Sunday of Lent (Laetare) the colour is rose or violet.

On Ash Wednesday, ashes from the burnt leaves from Palm Sunday the year before are placed on people's foreheads in



the sign of the cross. The ashes show that we are sorry for our sins, and remind us that Lent has begun.

Lent is a special time when we stop and think about how we can play our part in God's hope for a world that is fair, just and peaceful. We think about our

relationship with God, and how through serving others we can grow closer to him. We also think about the changes we can make in our lives, to be God's hands, God's love and God's mercy in our world, for all future generations.

CARITAS PROJECT COMPASSION

Each year, our students learn about some of the people that Caritas Australia Support through their Lenten Project Compassion Fundraising. Caritas Australia is a Catholic Charity and they believe in making a more just world for all, through education about Catholic Social Teaching and empowering people to be change in their own communities. This year, Project Compassion focusses on the stories of three resilient women from three different corners of the world. They are facing vastly different challenges, but are all united by one dream: to create a better tomorrow for all future generations.

Ronita from the Philippines, lives with her husband and two children in a barangay (local district) in Quezon City, which is situated in Metro Manila in the Philippines. She went back to school to finish her education so that she could earn income to support her children.

Leaia from Samoa did not have access to a reliable source of clean water which was very difficult for Leaia and her family. But, with the support of Caritas Australia, a water tank was installed at their home, improving their health and living conditions.

Memory from Malawi is the eldest daughter from a rural



Malawian family who trained to become a carpenter and is now a trailblazer for future generations of women in her village.

Throughout Project Compassion, you will get to know the stories of Ronita, Leaia and Memory.

Watch a short film Introduction to Project Compassion

Introduction to Project Compassion

You can donate through Project Compassion donation boxes, which

will come home with the oldest child in the family. You can also donate online by visiting:

caritas.org.au/project-compassion or by calling 1800 024 413.

Photo: Richard Wainwright/Caritas Australia

May we all be people of change this Lent.

SACRAMENT PROGRAM 2024

The flyer below was emailed to all families and is on the website - if you have any further questions please contact me.

Sevenhill Catholic Parish

29 Victoria Road, CLARE SA 5453



2024 Sacrament Program Sevenhill Parish

Dear Families,

Sevenhill Catholic Parish warmly welcomes you to continue the faith journey of your child/children through the celebration of the Sacraments of Baptism, Reconciliation, or Confirmation and Communion.

Baptism: Available at any age. For more information, please contact Fr Kieran

Reconciliation: Students in Year 3 and above are welcome to enrol.

Confirmation/Communion: Children in Year 4 and above may enrol for Confirmation and Communion. In 2024 both sacraments will be celebrated at a combined service which is in line with the current practice in the Adelaide Diocese.

One of the most important roles of Christian parents is to pass on to their children their own faith. We acknowledge and support your role of first nurturing your children's faith in the home. At Baptism you made a commitment to bring your children up in the practice of our faith and you are the first and best teachers for your children to learn how to live their Catholic faith. But you are not alone in this call: with you stands the Christian community and we are honoured to be part of this journey.

As St Joseph's School is significant in the life of our parish, school and parish staff work together to support families in preparation for the celebration of the Sacraments and we look forward to continuing this partnership in 2024. We also warmly welcome families whose children attend other schools to join this journey of preparation and celebration of the Sacraments.

All Sacramental Students

Students who attend St Joseph's School will undertake formation in class Religious Education Lessons in Term 2. The Parish will offer formation to students who do not attend St Joseph's school, with dates still to be set. Please contact Fr Kieran for more information.

Dates for the individual Sacramental Programs are on the reverse of this page

If you feel your child is ready to prepare for one of the Sacraments, or you would like further information, please join us at the family Mass on **Sunday 18th February at 9:00am**. A brief information session of no more than half an hour will follow Mass. Registrations will be available on this day, alternatively you may register your child by filling out the Microsoft Form using the link or QR code on the following page.

Fr Kieran Gill, S.J. Parish Priest kgill@stjoclar.catholic.edu.au 0458 683 773 Helen Hay Assistant Principal Religious Identity & Mission hhav@stioclar.catholic.edu.au (08) 8842 4400 \$1 Joseph's School Clare

God Bless Helen Hay Assistant Principal- Religious Identity & Misson

WELLBEING

At St Joseph's Clare we have a whole school approach to wellbeing. Historically we have utilised 'You Can Do It Education' as a common language and a tool to celebrate children's skills in the five keys of confidence, organisation, getting along, persistence and resilience. Our Pastoral Care Lessons R-9 involve the explicit teaching of social and emotional learning. Please find attached to this newsletter an outline of our pastoral care program.

Social and emotional learning (SEL) involves developing the ability to understand and manage our emotions, establish positive relationships, develop empathy for others, set and achieve goals and feel good about ourselves.

Intentional teaching of the five social and emotional learning skills areas is crucial. Teaching of these skills, as well as making the most of informal learning opportunities, give children and young people the opportunity to practice and generalise SEL skills.

FIVE AREAS OF SOCIAL AND EMOTIONAL AWARENESS

Self-awareness

This is the ability to recognise and understand your own feelings, thoughts and values, and understand ow they affect your behaviour. It's about understanding and assessing your personal strengths and understanding that abilities and intelligence can be developed and improved. This then leads to an increased awareness of how your actions can impact others. The main skills include

Self-management

This is the ability to manage and regulate your emotions and behaviour, including managing stress, controlling impulses and keeping yourself motivated. The main skills include impulse control, stress management, self-discipline, selfmotivation, goal-setting and organisational skills.

Relationship skills

These involve the ability to develop and maintain healthy and positive relationships with others. They include the ability to communicate clearly, listen, cooperate, resist peer pressure, and negotiate and resolve conflict. The main skills include communication, social engagement, relationship building and teamwork.



Responsible decision-making

This is the ability to make informed and responsible decisions about personal behaviour and social interactions with others, based on adherence to ethical standards, safety concerns and social norms. It also includes the ability to consider the wellbeing of others and with up the outcomes of different decisions. The main skills include identifying problems, analysing situations, solving problems, self-evaluation, selfreflection and ethical responsibility.

beyou.edu.au

Delvene Mathie Wellbeing

ATSI NEWS

ST JOSEPH'S INDIGENOUS NEWS

In the amazing surrounds of our school the Ngadjuri Nation Aboriginal Corporation held it's full board meting early this week. Ngadjuri Nation continue to discuss exciting possibilities for future engagement with community groups, business, schools and other organisations. Their purpose is to proactively grow their culture, language and history with their next generation. The Clare Valley is home for the Ngadjuri People.

The board chose our school to meet upon as we continue to demonstrate we are a culturally safe place for all Indigenous to meet, learn and play.

Our Indig<mark>eno</mark>us students met with the Board and spent a terrific time introducing themselves. The Chairman has invited all the students to head over to Point Pearce after Easter for some fishing action. More to come on this later!

I am incredibly proud of our St Joseph's students, staff and parents as we continue to grow our understanding and knowledge of Indigenous issues and perspectives.

If you would like to know more about how St Joseph's can support your children and their Indigenous culture feel free to contact me on tpacker@stjoclar.catholic.edu.au or 08 88424400.



St Joseph's Indigenous students - Charlotte, Mitchell, Zoe, Taj, Macauley, Bohdi, Logan and Ky with Mr Packer and Ngadjuri Nation Aboriginal Corporation board



Tomatoes galore!!! We are picking lots and lots of tomatoes at the moment, there is a basket at the front of the office where we are putting them so please help yourself. Below is a recipe for a delicious bruschetta to use up all those beautiful ripe tomatoes.

The students have been working hard, we shovelled new soil into the garden beds, picked tomatoes, found a few ripe strawberries and cut back the Hardenbergia. We have also been working hard on trying to keep the water up to the plants in this hot weather.





Jaslyn & Charlotte picking tomatoes



Henry picking tomatoes



Michael shovelling dirt for the gar<mark>den be</mark>ds.



Henry cutting back the Hardenbergia

Bruschetta

Ingredients:

- 4 vine-ripened tomatoes, finely chopped
- 2 garlic cloves, crushed
- 1 tbsp finely chopped red onion
- 2 tbsp finely chopped basil
- 1 long red chilli, seeded, finely chopped (optional)
- 1/4 cup (60ml) extra virgin olive oil
- 8 x 1cm-thick slices Coles Bakery Pane di Casa bread
- 1 garlic clove, extra, halved
- Basil leaves, to serve

Method:

Step 1

Place the tomato, crushed garlic, onion, chopped basil, chilli and 1 tbsp of the oil in a bowl. Season and toss to combine. Set aside for 15 mins to marinate.

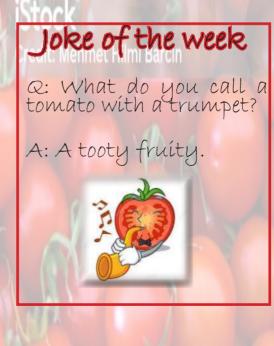
Step 2

Meanwhile, heat a barbecue grill or chargrill on medium-high. Brush both sides of bread with remaining oil. Cook on grill for 2-3 mins each side or until toasted.

Step 3

Rub the cut side of the garlic halves over 1 side of the toast. Top with tomato mixture and basil leaves. Serve immediately.







CANTEEN NEWS

Canteen Roster

Semester 1: 2024

ALL VOLUNTEERS: Must **sign in** and out at the **front office**

Term 1

| DAE | THURSDAY | DATE | FRIDAY |
|-------------------------------|--------------------------|-------------------------------|-------------------------|
| | 9:00am – approx. 11:00am | | 9:00am – approx. 1:30pm |
| Week 3 (15 th Feb) | Jane Adams | Week 3 (16 th Feb) | Jen Chestnut |
| | Amy Trengrove | | Fiona Sullivan |
| | | | Kate Holmes |
| Week 4 (22 nd Feb) | Jane Adams | Week 4 (23 rd Feb) | Jen Chestnut |
| | Yana Zanette | | Naomi Christianson |
| | | | Lucy Woolford |
| Week 5 (29 th Feb) | Stephanie Coles | Week 5 (1 st Mar) | Stephanie Bennett |
| | Nicky Hancock | | Edwina Mitchell |
| | | | Laura Davidson |
| Week 6 (4 [™] Mar) | Catherine Driscoll | Week 6 (5 [™] Mar) | Kate Mensforth |
| | Katrina Pilkington | | Kirsty Woodlands |
| | | | Sophie Wray |
| Week 7 (14 [™] Mar) | Jess Redden | Week 7 (15 [™] Mar) | Denika Koch |
| | Cassie Fuller | | Alana Young |
| | | | Andrew Haines |
| Week 8 (21 st Mar) | Kate Wehr | Week 8 (22 nd Mar) | Sheridan Laws |
| | Stacey Hitch | | Peggy Mitchell |
| | | | Natalie Sommerville |
| Week 9 (29 th Mar) | NO CANTEEN - GOOD FRIDAY | | |
| Week 10 (4 th Apr) | Amy Abbott | Week 10 (5 th Apr) | Peta Smith |
| | Amanda Redden | | Christy Clothier |
| | | | Sam Quinn |
| Week 11 (11 [™] Apr) | Geordie Beath | Week 11 (12 [™] Apr) | Louise Lehmann |
| | Gabrielle Jones | | Matt Ward |
| | | | Nikki Preuss |

New to Canteen Experience in Canteen Experienced and willing to help less experienced

**If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😇



My Child and Me Connecting, understanding, and guiding... everyday parenting

My Child and Me is a **EREE** workshop that helps you as parents and caregivers to build an understanding of your child and their healthy developme Our workshops are full of helpful information with a choice of simple practical strategies that each family can adapt for their own parenting situations

Topics to support your parenting include

- Brain and child development
- Drain and crine developing Understanding behaviour Q Parenting styles
- Positive approaches to guiding children's behaviour

Our workshops are based on the latest pare research and use information from Parenting SA

Light refreshments & crèche provided **Bookings essential**



Families

Growing Together

ookinas essential

se arrive 10min:

Government of South Australia

Auburn Primary School St Vincent Street, Auburn

When: Part 1- Thursday 7th March 2024 Part 2 - Thursday 14th March 2024

Time: 6.00pm – 8.30pm To book: Contact Jane Leslie: 8849 2112

Community Visit to Bizen Japan

Expressions of interest are being sought to join a community visit to our sister city town Bizen in Japan. The visit will take place in the September School holidays 29/9-11/10 2024

Participation is limited to 13 people.

Eligibility is open to students 15 years and older attending schools in the Clare & Gilbert Valleys Council area, and other residents who are interested in enjoying the unique

perspective of a home hosted visit to Japan. Delegation members will be the guests of the Bizen City Council for approximately 7

days. In addition, there will be the opportunity to spend 3 nights in Kyoto the former capital

Details of costs, flights, accommodation and responsibility will be given at a gathering after Expressions of interest are received. Approximate cost \$2500. Expression of interest close on March 31st, 2024.

Please email your expressed interest to petvand@bigpond.net.au

Expressions of interest **Community Visit** to Bizen, Japan 2024





VENUE: **ALL GAMES AT CLARE OVAL**

COMPETITION DATES (SUNDAYS) February 25, March 3, 17, 24, April 7 *No March Long Weekend or Easter April 14 U14/U17 NEFL v APFL Association Game

Any queries 0411404052 katie.liebelt326@schools.sa.edu.au

Follow along on our NEFL Female Football League Facebook

We are looking for kind and supportive workers who can help our Aged Care clients in their own homes.

We are looking for people to provide cleaning and/or social support services to assist with shopping or attending appointments. We are also looking for people to assist with showering and activities of daily life, and for this activity, you will need a Certificate III or IV in Aged Care or Individual Support.

Our organisation provides services across many country communities, and to do this we hire contractors who can work in their local areas. Having your own business might not be what you first thought of, however it will allow you to pick your own hours on the days that suit you.

So even if you are not sure about starting your own business, have a chat with us anyway. Call Trudy on 1300 773 202 and let's start the conversation as you may be exactly what we are looking for.



1300 773 202 www.countryhomeservices.org.au





ST JOSEPH'S SCHOOL CLARE



PASTORAL CARE R-9 SEQUENCE OF LEARNING/FOCUS SOCIAL-EMOTIONAL CONCEPTS

Term 1 - Emotions and Wellbeing

Students develop a stronger understanding of their values and character strengths, and those of others. They learn to identify their emotions and build emotional resilience. Students experience and build positive emotions in their lives such as joy, love and gratitude. They are led in practising mindfulness and resilience techniques to promote greater health outcomes. Students are supported to develop broader healthy behaviour in terms of exercise, nutrition and sleep. Students develop sustainable habits for optimal physical and psychological health.

YCDI Focus - Emotional Resilience

Key Ideas/Learning - Wellbeing, Classroom Values, Character Strengths, Emotions/Emotional Regulation, Emotional Resilience, Mindfulness, Breathing Techniques, Gratitude, Healthy Habits

Term 2 - Positive Relationships

Students develop social and emotional skills that nourish their relationships with themselves and others. They explore the importance of connectedness and strong relationships for wellbeing. They develop skills in effective communication, collaboration and responding to the needs of others. Students are empowered to navigate the online social world with the knowledge of how to interact with others responsibly.

YCDI Focus - Getting Along

Key Ideas/Learning - Relationships, Getting Along, eSafety

Term 3 - Achievement

Empowering individual growth through striving for and achieving meaningful outcomes. Students embrace challenges with a growth mindset, grit, persistence and confidence. Students can set goals and build a sense of self management.

YCDI Focus - Confidence, Persistence, Organisation

Key Ideas/Learning - Confidence, Persistence, Organisation, Growth Mindset, Grit/Determination, Goal Setting, Teamwork

Term 4 - Empower

Students grow to appreciate diversity and contribute to a civil society. Students draw on their character strengths to contribute to the benefit of others and the wider community. Students are confident in who they are and are ready to make a difference. Students demonstrate empathy and responsibility.

YCDI Focus - All (review/apply)

Key Ideas/Learning - Community, Involvement, Responsibility, Empathy, Kindness, Leadership

| Week JAN 29 - APRIL 12 1 29 Jan - 2 Feb 2 5 Feb - 9 Feb 3 12 Feb - 16 Feb 4 19 Feb - 23 Feb 5 26 Feb - 1 March (Cricket, Tennis & Softball) 6 4 March - 8 March | R-6 2024 SPORTS www.education.sa.gov.au/sport Itt APRIL 29 – JULY 5 JUL 29 April – 3 May 19 Aug – 10 May 19 May – 10 May 10 May – Primary Mountain Bike (Birls Netball, Boys Football) 22 July – 26 July 29 July – 26 July 29 July – 2 Augu 29 July – 2 Augu 20 May – 17 May 20 May – 24 May 22 May – 24 May 27 May – 24 May 27 May – 31 May 27 May – 31 May 27 May – 31 May 27 May – 31 May 27 May – 29 May SAPSASA Football (Boys) 3 June – 7 June 5 June – Cross Country (Oakbank) 30 th Aug ATHLET | Source of the second of the | OCT 14 – DEC 20 14 Oct – 18 Oct 21 Oct – 25 Oct 21 Oct – 25 Oct 28 Oct – 1 Nov 1st Nov SACPSSA Athletic (Mile End Stadium) section 3 4 Nov – 9 Nov 4-6 Nov SAPSASA Cricket (Boys & Girls) 11 Nov – 15 Nov 18 Nov – 22 Nov 20-22 Nov SAPSASA Tennis (Boys & Girls) |
|--|---|---|---|
| | 13 May – 17 May 13 th May CROSS COUNTRY Burra | 5 Aug – 9 Aug 7 th Aug BASKETBALL CARNIVAL @Balak 7 th Aug SACPSSA Cross Country (Adel) | 28 Oct – 1 Nov 1 st Nov SACPSS Section 3 |
| | | | 4 Nov – 9 Nov 4-6 Nov SAPSAS |
| 26 Feb – 1 March 27 th Feb SUMMER HUB @ (Cricket, Tennis & Softball) | 27 May – 31 May 27 May - 29 May SAPSASA Football (Boys) | 19 Aug – 23 Aug | 11 Nov – 15 Nov |
| | 3 June – 7 June 6 June – Cross Country (Oakbank) | 26 Aug – 30 Aug 30 th Aug ATHLETICS @ Clare | 18 Nov – 22 Nov 20-22 Nov SAPS |
| 7 11 March – 15 March | 10 June – 14 June | 2 Sept – 6 Sept | 25 Nov – 29 Nov |
| 18 March – 22 March 8 18 th Mar SWIMMING CARNIVAL @ Clare 22 nd Mar SACPSSA Swimming Carnival (MN/YP 10am-1pm) | 17 June – 21 June | 9 Sept - 13 Sept 9 – 11 Sept SAPSASA Hockey (Boys and Girls) 12-13 Sept Tennis SA Hotshots Tennis Carnival @ Clare | 2 Dec – 6 Dec |
| 25 March – 29 March ^{28th} Good Friday 26 th Mar SACPSSA Swimming Carnival (Burnside 9am: Section 2) 25-27 March SAPSASA Softball, Girls | 24 June – 28 June 24-26June SAPSASA Netball (Girls and Boys) | 16 Sept – 20 Sept 16/17 Sept Athletics , Athletics SA Stadium | 9 Dec – 13 Dec |
| 10 1 April – 5 April ^{1st April Easter Monday} | 1 July - 5 July | 23 Sept – 27 Sept | 16 Dec – 20 Dec |
| 8 April – 12 April 11 8 April State Swimming | | | - |
| MID NORTH DISTRICT EVENTS 2024 ST | STATE SAPSASA CARNIVALS SACPS: | SACPSSA EVENTS (Catholic School Events) | SCHOOL SPORT SA EVENTS 2024 |