



ST JOSEPH'S SCHOOL

To live, to learn, love in all things

Proudly learning on Ngadjuri land

IMPORTANT DATES

MCH

- Sun 3rd Great Detectives - 2pm
Adel Fringe perf in School Hall
- Tues 5th Summer Hub Sport
Yr 8/9 Wanga/Yara Visit
- Frid 8th Assembly - including
leaders induction
- Sat 9th Unbridled - 8pm
Adel Fringe perf in School Hall
- Tues 12th Pupil Free
- Wed 13th - NAPLAN
- Thurs 28th
- Frid 29th Good Friday
- Mon 1st Easter Monday
- Sun 17th Family Mass
- Mon 18th Sapsasa Swimming
3 way interviews Yr 4-9
Parent/Teacher
conversation Rec- Yr3

- Tues 19th St Joseph's Day - whole
school Mass 9am
AGM - 7pm P&F, 7.30pm
School Board

- Thurs 21st 3 way interviews Yr 4-9
Parent/Teacher
conversation Rec- Yr3
Lower North Athletics
Carnival Kapunda

- Frid 22nd Catholic Schools Swimming
Carnival (Clare)

- Sun 24th Palm Sunday

- Tues 26th Catholic Schools Swimming
Carnival (Burnside)

- Wed 27th 3 way interviews Yr 4-9
Parent Teacher
Conversations Rec- Yr3

- Frid 29th Good Friday

APRIL

- Mon 8th - Year 8 Camp

- Thurs 11th

- Frid 12th Last day of Term



ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453

EMAIL: peters@stjoclar.catholic.edu.au

WEBSITE: www.stjoclar.catholic.edu.au

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

COVID PRESENCE

Just a quick reminder that there is a lot of COVID present in our community. At school, we have learnt from our experiences over the last couple of years, for example, ensuring that there is hand sanitiser in each classroom, etc.

We request that you remind your children of best practices relating to COVID and any other health-related issues, and keep them home if they are unwell.

SCHOOL PICNIC

We are still looking forward to an opportunity to gather and celebrate our "beginning of year" school picnic. I have been reminded on numerous occasions that we "haven't eaten pancakes". We will keep an eye on the weather and other upcoming events before selecting a suitable day.

PARENT TEACHER CONVERSATIONS

R-3/THREE WAY INTERVIEWS YR 4-9

Attached to this newsletter are details of an opportunity to gain further insight into how your child/ren are going in their social, emotional and academic progress at school.

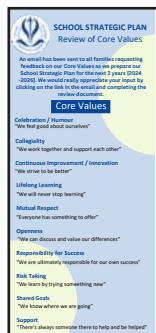
Please note: there are two separate information documents, one for students in Middle School (7-9) and one for primary students (R-6). Bookings for all students are managed centrally through the Parent Online booking system and details on how to access this is included with the information.

It is a great opportunity to celebrate successes, set goals and learn more about how to support your child/ren at school. It is also a great opportunity for you to show how your child/ren have found the transition to a new year level.

SCHOOL STRATEGIC PLAN

Last newsletter, we invited you to provide feedback on the Core Values that underpin our School Strategic Plan. Thank you to those who have completed the short survey – your input is greatly valued.

There was quite a detailed article in our last newsletter (available on our website) about our review of the Plan. This week, we are asking you to provide input around the "Exit Outcomes"



MARCH 1, 2024
WEEK 5, TERM 1

– these are the qualities we want our graduates to obtain, and a list is included in this newsletter. You will receive an email with a link to an online document, seeking your comment around the Exit Outcomes. As a result of your input, and that of the School Board and Staff, we hope to be able to launch the 2024-2026 Strategic Plan for the start of Term 2. Any questions, please contact me: peters@stjoclar.catholic.edu.au
A copy of our current Strategic Plan (2021-2023) is on our school website.

SAVE THE DATE

Our Year 7 parents are excited to invite you to our annual Community Dinner, which will be held in our new hall on Saturday 22 June.

This year's committee has worked hard to avoid clashes with other events and, as a result, are expecting a great attendance. Whilst they are still working on a theme and costs, we are encouraging you to save the date and start talking to your friends and family about coming along for a great night out. If you would like to reserve a table of ten, or just a couple of tickets, please contact our Front Office staff who will assist.

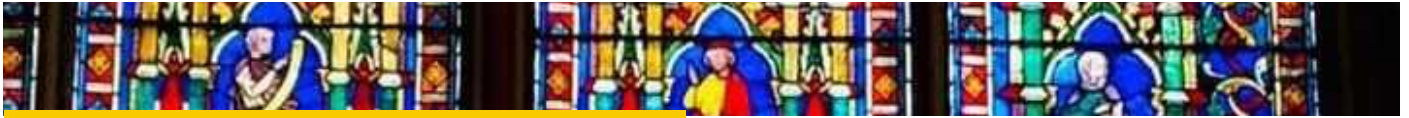
In addition to the dinner, our Year 7 parents are also conducting a woodchop to raise funds for their children's excursion to Canberra later this year. This is an extremely popular and well supported service, so we suggest you get your orders in early. To support our parents and not overburden them, we are limiting the loads available to 80 this year. Order forms are included with this newsletter.

22 JUNE 2024

Save the Date

ST JOSEPH'S SCHOOL COMMUNITY DINNER

RESERVE A TABLE OF TEN OR JUST A FEW TICKETS.
OUR FRONT OFFICE STAFF WILL ASSIST YOU.
E: ADMINSTAFF@STJOCLAR.CATHOLIC.EDU.AU P: 8842 4400



FROM THE PRINCIPAL

BUS BEHAVIOUR

After a staggered start for some students accessing buses at the beginning of the year, our students have now settled into the swing of bus travel. As we have many schools using the bus services, it is important that all students follow the expected behavioural requirements. We are currently waiting for our diaries to align so that all schools can meet to discuss and confirm our behavioural expectations. In the meantime, can you please remind your child/ren of the following -

- ***listen to the bus driver***
- ***wear seatbelts at all times***
- ***no eating on the bus***
- ***inside voices***
- ***positive interacting with all students travelling on the bus***
- ***be respectful of the buses***

ACCESSING NEWSLETTER

Currently, we produce a school newsletter each fortnight and it is sent home as a hard copy to each family on Friday (odd weeks) via the nominated student, 220 copies are printed each fortnight. The newsletter is also accessible via our website www.stjoclar.catholic.edu.au or you can have it emailed directly to you.

It is an important way for our families to be kept up to date with what is happening at the school and be advised of upcoming events. It also celebrates achievements of current students, old scholars and members of our school community.

If you would like to receive an emailed copy rather than a printed version, please contact Gabrielle on 88424400 or gkitschke@stjoclar.catholic.edu.au and you can be added to the email list.

PULSE SURVEY

Each term, all of our students take part in a CESA-wide initiation which is designed to “check in” on our students’ wellbeing. This presents an opportunity for staff to listen and respond to students, often most powerfully through a conversation, provides information to ensure our students have strong relationships and a sense of belonging at school. It provides staff with an opportunity to further identify when students are in need of support, assistance, when they are faced with periods of doubt and low confidence, friendship issues and learning challenges.

Given that the Rec-Yr 3 and Yr 4-9 format does not change, it provides us with the opportunity to track and compare the results.

This survey is just one of the many activities and tools that we use to monitor the wellbeing of our students.

P&F BAKERY FUNDRAISER

Each year, our P&F works with local bakery, the Little Red Grape, to support parents with goodies for your Easter celebrations and raise valuable funds for student resources. Please find attached an order form for this year’s Easter Bakery fundraiser.

SAFETY CONCERN

At this week’s Board meeting, a safety concern was raised regarding the roundabout at the intersection of Main North Rd and Victoria Rd. There are a few issues at play here:

1. Some drivers not using the roundabout correctly.
2. Some drivers not aware of children being present.
3. The distraction of OTR being so close to the roundabout and, as a result, children crossing the road too close to the roundabout (often between cars).

If your child/ren are walking to sport, down to the skate park or to the main street, can you please discuss with them how and where they can safely cross the road. Do they have to cross the road at the roundabout?

If they are going to the oval, are they crossing Victoria Rd at the supervised school crossing?

If they are going to the skate park, are they using the underpass?

The results of a mistake/accident/lack of awareness could be catastrophic.

Please, please, please discuss this issue with your children. If you have older students, please also explain the importance of role modelling safe behaviours.



FRINGE/USE OF NEW HALL

Last Saturday night, our school hosted its very first “Adelaide Fringe” event. It was great to see the hall being used to promote ‘the Arts’ in the Clare Valley. When we designed and built the hall, its primary focus was to deliver a space that provided the best opportunities for our students to learn and develop. However, even during the design phase we knew we had an opportunity to build a space that could provide the local area with much more.



Isaac Lomman -Hypnotic Fringe Show

Over the last month or two, our school has hosted the following events:

- Red Cross ran a very successful week of blood collection and have confirmed bookings across each school holiday break for the remainder of 2024.
- Ngadjuri community held two days of meetings, noting that they felt “culturally safe” on our premises.
- Isaac Lomman – Hypnotic (Adelaide Fringe performance).
- Clare & Gilbert Valleys Council held a Council meeting at our school.
- In addition, we have two further “Fringe” performances over the next two weeks, a conference booked in for later this term (students may be involved and P&F will cater), and the Clare Valley Winemakers luncheon will be held in our hall later in the year.



FROM THE PRINCIPAL

Last Saturday night's Fringe performance was supported by a number of people – Chris Slattery, Tom Gilligan and a number of students set up the hall, Sheree Schmaal was a master of the lighting, Sarah Werfel had coordinated the lead up, negotiations and promotion of the night plus did front of house, P&F provided supper for the audience, and Peter and Robyn Shearer ran a bar. Several parents and students who attended the performance, assisted with packing up after the event. A great team effort and evidence of community in action.

CONTACTING STAFF

There is a lot of talk in the media about the varying ranges of contactability an employer has with their employees. I must admit it has made me rethink the times that I send emails and as a result, I will learn how to put a time delay on sending emails.

This issue has made me think about when and how staff receive communication from me and also parents, as a result I will have a chat to staff about making sure they state the way they want to be contacted by parents. We have a great staff who prioritise communication, therefore it would be good to have the preferred process identified.

AGM

This year's AGM for both the P&F and the School has been scheduled for Tuesday 19 March from 7pm.

Included with this newsletter is information about the meetings and a nomination form for the School Board.

All are welcome to attend the meeting.



ST JOSEPH'S P & F

Easter Bakery Fundraiser

A WONDERFUL ASSORTMENT OF GOODIES FRESHLY BAKED TO ORDER BY THE LITTLE RED GRAPE

ORDER FORM AVAILABLE ON SCHOOL WEBSITE

WWW.STJOCLAR.CATHOLIC.EDU.AU > COMMUNITY > PARENTS & FRIENDS > P&F FUNDRAISING/EVENTS - ORDER ON QKR! -

ORDERS DUE BY WED 20 MARCH
COLLECT WED 27 MCH FROM 11AM

EASTER GOODIES SORTED!



Academics

Sport

Arts & Music

Catholic Culture

Extra Curricular

Building & Development

CESA Strategies

P & F Activities

AGM

TUESDAY 19 MARCH 2024

7:00PM PARENTS & FRIENDS

7:30PM ST JOSEPH'S SCHOOL BOARD

COME ALONG & FIND OUT WHAT'S HAPPENING AT OUR SCHOOL - FOLLOWED BY DRINKS, NIBBLES & FELLOWSHIP ALL WELCOME


BREKKY BIKES AND BEING ACTIVE

Thursday morning it was great to see many students join us for breakfast at Lennon St Carpark as part of the "Brekkly Bikes and Being Active" initiative. After enjoying a breakfast supplied by Lions Club Clare, we enjoyed a bike ride to school. What a great way to start the day. A big thankyou to all parents and staff that assisted.





FROM THE PRINCIPAL



SCHOOL STRATEGIC PLAN Review of Exit Outcomes

An email will be sent to all families requesting feedback on our Exit Outcomes as we prepare our School Strategic Plan for the next 3 years [2024 -2026]. We would really appreciate your input by clicking on the link in the email and completing the review document.

Exit Outcomes

- Be spiritually aware and inspired by faith
- Be happy, confident, thriving, resilient, self-managed individuals
- Be competent, collaborative, skilled and lifelong learners
- Be literate, numerate and effective communicators
- Be knowledgeable, inquisitive and innovative
- Be socially responsible with regards to relationships between themselves and others
- Be confident and careful creators and users of ICTs
- Be environmentally responsible and ecologically aware
- Have an understanding and appreciation of diverse cultures and be globally minded
- Be active and healthy individuals

LOCAL HERO

Every now and again we have to acknowledge the great people within our school community. I think the story of what Nathan Mercurio is doing is well worth promoting.

Pushing the limits for mental health

Nathan Mercurio, father of Sebastian in 6ER and Acting CEO of Rural and Remote Mental Health, has embarked on the ambitious challenge of completing 37 triathlons in 37 days to raise awareness of the mental health gap between cities and rural Australia.

According to Australian Government statistics, 37% of deaths by suicide in Australia occur among those living in regional and remote areas. This is disproportionate to the 28% of Australia's population who reside in these areas.

Nathan will complete the 'R37 Project' challenge in Clare – swimming 1,500m in the outdoor pool at The Valleys, riding 40km on a stationery bike, and running 10km along the Rielsing Trail each day for 37 days.

"People living in remote areas around Australia face unique challenges due to geographic isolation, exposure to natural disasters and less access to mental health services," he said.

"Tragically, these factors can contribute to the increasing rates of self-harm and suicide the further you travel from major cities.

"R37 aims to raise awareness of the daily stressors for rural Australians - isolation, adverse weather, access to services and how to maintain mental wellbeing."

On Sunday, 25 February, Nathan completed his 23rd triathlon. The 37th and final triathlon will be at the Sid James Victor Harbour Triathlon on Sunday, 10 March.

"The challenge may not be beyond my physical capacity, but is a balancing act between family time, work commitments, avoiding burnout and achieving the goal," Nathan said.

R37 Project aims to promote a conversation about mental wellbeing. Nathan encourages you to learn more about mental wellbeing in rural and remote Australia by completing a short online course or donating to Rural and Remote Mental Health.

Learn more about the challenge, how to register for the short course, donate and track Nathan's progress on the R37 Project website <https://r37.rrmh.com.au/>



Nathan Mercurio

God Bless
Peter Shearer

STUDENT SUCCESS

On Sunday February 11, Georgia competed in the 2024 Yorke Peninsula Country Athletics Championships in Kadina. She came 1st in all 5 of her events and came home with a gold medal. She is now the Under 8 Female Country Champion. Her efforts helped the Mid North Little Athletics Club retain the Championship Trophy.



Georgia with the shield

Congratulations, Georgia.



ST JOSEPH'S PRIMARY LEADERS 2024

Last week, our Year 6 students were invited to deliver a leadership speech to Year 4, 5 & 6 students. The students and staff then voted. The speeches were of very high quality.

We are extremely proud to announce that our Primary School Captains are Olive Hombsch & James Manhood. They will be ably supported by their leadership team consisting of Madeline Papps, Wesley Correa, Kate Reljich & Buddy Baraglia.

Delvene Mathie interviewed each of the leadership team and asked them three questions, 1. Why did you run for leadership? 2. What should we know about you outside of school? 3. How are you going to have an impact on St Joseph's in 2024? Below are their responses.



Olive Hombsch

I ran for leadership because I knew that this would be an amazing opportunity. I know I can bring lots of new and fantastic ideas to the school.

I would describe myself as funny and happy but caring and hard working. I love school and I do LOTS of sport that I ADORE.

I will leave an impact on St Joseph's in 2024 by being the best, most organised School Captain. I will run fun fundraisers that hopefully everyone will like.



James Manhood

I want to lead the school in the right direction going forward. I also ran for leadership because I like helping others and I like doing public speaking.

In my family I have Mum (Peta), Dad (Hayden) and two sisters, Isla and Matilda. I also have 2 dogs, Rosie and Dash.

I will leave an impact this year by doing more fun fundraisers, buddy activities and working hard. I will do everything to the best of my ability.



Madeline Papps

I ran for leadership because I want to help and support kids in lots of different ways. I want to help everyone be a success!

I am a very athletic person and I love to play sport. Being on sporting teams has helped me witness what a good leader looks like.

I want to have an impact on St Joes and help it be the best year yet!



Wesley Correa

I have skills like confidence and organisation that can help me. I also want to show my ideas on how to make this school better.

I love sports like basketball and especially, squash. I am ranked 14th in Australia and 2nd in SA for squash even though I have just gone up to under 13's. I consider myself kind, fun, sporty, supportive and approachable.

I will try to get students in the whole school involved in our fundraisers. I have lots of ideas for LEAD lunches and how to improve them. I love listening to student ideas.



Kate Reljich

To prove people wrong and to lead our school in the right direction.

I like sports and Netflix. I have a dog (Daisy), and Cat (Muffin Peanut Butter Sparkle Magic Dawn Reljich).

I will leave an impact by making this school accepting of everyone, with happy students.



Buddy Baraglia

I ran for leadership because I love helping others in anyway I can. I like leading the school in the right direction.

Outside of school I like tennis and football. I try to help everyone I can.

I am going to be hard working and I will do more new things for everyone to try. I hope the things I introduce will then be done for years and years in the future.



MIDDLE SCHOOL

The last fortnight in the Middle School has been fantastic, I have had to opportunity to see some of the best of our students as learners, athletes, leaders and as community members.

BRONZE MEDALLION

Our students have taken part in the Bronze Medallion training to become skilled in survival and rescue techniques. Our Year 8/9 PE classes have been training in the skills and knowledge associated with the Bronze Cross and Bronze Medallion.

Life Saving

For the past 5 weeks, as part of our Physical Education unit and micro-credentialling program, the Year 8 and 9 students have been participating in a Lifesaving Course where they had the opportunity to gain their Accompanied Rescue, Bronze Star or Bronze Medallion Award, along with their CPR Accreditation based on their abilities and experience. These courses involved both theory and practical components.

The purpose of the unit, is for students to achieve an award that is an international lifesaving standard and develop a skill set that is highly sought after in the community and by employers. Most importantly, students will be provided with the skills and knowledge to participate in aquatic recreation in a safe and enjoyable manner. This certificate opens a number of employment opportunities, including swimming instructor and lifeguarding.

Leah Carling



MIDDLE SCHOOL

SWIMMING

A team of students travelled to Riverton to participate in the Mid North Swimming Carnival. We saw our students experience some great success, individually and as a team. We had 3 age champions, Macy, Alliahna and Jackson. Alliahna also set a record for U13 50m freestyle. We are very proud of these students. A few other moments that highlighted the attitude of putting others first was when Jackson swam in a higher age group. This allowed another student to have an extra swim and for our school to gain more overall points.



*Back: Jackson, Riley, Lucas, Mitchell, Matthew, Kelley
Front: Alliahna, Sophie Macy, Madison*



Alliahna, Macy, Jackson.

BLOCK PROGRESS-DONATIONS NEEDED

We saw a huge delivery of topsoil to the cleared block last Friday. Thanks to Butch Meaney, one of our parents, for collecting and delivering the soil for us. Now comes the next step of moving it around and setting up the beds for our first round of crops. We are looking for manure and straw to build up the organic matter in the soil and would greatly appreciate any donations. Please contact Tom Gilligan at school if you can help us out.



Soil is delivered



We looking for donations of manure and straw



MIDDLE SCHOOL

LEADERSHIP SPEECHES

One of my highlights of the year is the Parliamentary elections. Our Year 8 students can apply for the opportunity to become members of our school parliament, with each member holding a ministerial role. Last Friday, our students put themselves forward and stood in front of their peers and parents to campaign for their chosen role. As part of this election process we use the preferential voting system, the same system we use in State and Federal elections. I loved listening to the students but also watching the other students deeply listening and considering the candidates. It is clear that the cohort is really invested in who leads them.



God Bless
Tom Gilligan - Assistant Principal

more about the symbols that represent and are used in the Catholic tradition.

Thank you also to Fr Kieran, Mrs Lawson and the Year 2s for a beautiful Liturgy celebrating God's presence in all creation.



FROM THE APRIM

CLASSROOM VISITS

Thankyou to Fr Kieren & Sister Kerry

Thank you to Sr Kerry and Fr Kieran who have made time to visit classes in the past few weeks. We are very lucky to have these two people who have such great knowledge and passion for the charisms of our School and Parish, living these out in their day to day lives.

Sr Kerry, who is an active Sister of St Joseph, working in areas such as Pt Broughton, Burra and Jamestown, spoke with the Year 9 class about her calling to join the sisters. She also spoke with the students about how she was inspired by the works of St Mary of the Cross MacKillop, sharing stories about Mary and the Sisters of St Joseph and discussing the challenges they overcame in their mission to follow in the footsteps of St Joseph.



The Year 7 classes are undertaking a unit around Prayer and Spirituality. Fr Kieran led both of the Year 7 classes in a prayer called the examen. This is a practice that Jesuits make time for twice each day.

He has also supported our Year 4 classes to unpack the 'Word of God' and the different parts of the Mass in preparation for their upcoming Mass.

The Year 1 class also learnt



UPCOMING MASSES

Year 4 Mass- Friday 8 March 12pm, St Michael's Church

Family Mass- Sunday 17 March, 9am St Michael's Church - All welcome, please keep an eye out for a note looking for helpers at this Mass. We especially welcome those preparing for Sacraments.

St Joseph's Day Mass (Whole School) Tuesday 19 March 12pm in School Hall. Please join us in celebrating our Patron Saint.

Yr 6 Carinya Visit- Tuesday 19 March 10am, Parent helpers welcome.

Registrations for Sacraments of Reconciliation, Confirmation and Communion are still open.

CARITAS PROJECT COMPASSION

Ronita is 22. She lives with her husband and two children in the Philippines. Ronita left school when she became pregnant as a teenager. This could have had a life-long impact on her ability to find work and provide for her family. Thankfully, she heard about the Alternative Learning System (ALS) program run by the Faithful Companions of Jesus (FCJ), Caritas Australia's local partner in the Philippines.



Photo: Richard Wainwright
Caritas Australia

Through the FCJ, Ronita was able to re-enrol in her studies and continue learning in a safe and flexible environment – even with the arrival of her second child. After completing her ALS classes, Ronita earned her Grade 12 Senior High



FROM THE APRIM

School Diploma and has now secured a job at a call centre and is looking to a brighter future for her whole family.

“I have now graduated senior school and I am so proud of myself,” she said. “I feel hopeful for the future... Now it’s not impossible for me to achieve my dream... Thank you.”

Watch Ronita’s Story - <https://www.caritas.org.au>

You can donate through Project Compassion donation boxes, which will come home with the oldest child in the family. You can also donate online by visiting [caritas.org.au/project-compassion](https://www.caritas.org.au/project-compassion) or by calling 1800 024 413.

May we all be people of change this Lent.

Helen Hay

Assistant Principal- Religious Identity and Mission

WELLBEING

LEAD

As part of my role I am assisting our R-6 LEAD representative group. We have also elected a Primary Leadership team. The Primary Leadership Team has been elected for the duration of the year and one of their key roles will be to lead our LEAD representative group. The remaining members of this group will comprise of two representatives per class from years 2 to 5 elected by their peers. These members are elected for a Semester and in Semester 2 we will welcome two new representatives for each class. All students will work together to LEAD - **Lead, Encourage, Act and Demonstrate**.

LEAD, ENCOURAGE, ACT AND DEMONSTRATE

What is the Main Role of LEAD?

- **To be a voice for all students; expressing what is important to them at school, what is working well, student concerns and ideas for improving our school community.**
- **To encourage all students to become actively involved in the school.**
- **To provide activities and special events for children to enjoy as well as sometimes raising money for nominated charities.**



What do LEAD reps have to do?

- **Hold class meetings to find out what your classmates are enjoying, are concerned about or would like to see happening in our school.**
- **Attend LEAD meetings fortnightly to report on what your class has discussed.**
- **Listen to others and discuss problem solving solutions within the school.**
- **Be willing to share your ideas, to think carefully about improving our school and be always willing to help others.**
- **Organise and plan special activities and fundraising events within the school.**
- **Be prepared to give up some of your own time to help and serve others in our school community.**



What do LEAD reps need to be?

- **Well organised and very responsible**
- **Good listeners**

- **Confident and willing to share their ideas**
- **Proud of our school and keen to make it an even better place to be.**
- **Good role models to other students.**

LEAD is about helping and serving others in our school. It is about using our skills and talents to make St Joseph’s the very best school it can be!



Delvene Mathie
Wellbeing

FROM THE LIBRARY

Reading –

Something we all need to do in life. But how do we know how our children are learning, how can we help, and once they can read independently is my job done?

Learning to read and becoming an independent reader is a process of incremental skill building. The act of reading involves two main processes – decoding and comprehension. Decoding is where we learn that letters represent sounds and how to blend them to make words. This is what we do in Sounds-Write lessons from Reception to Year 2.

Once your child can decode, they can read words independently. It takes a while to learn all the letters that represent sounds, but decoding means you can do exactly that – make a word from the letter code. Does that mean they can read? Not yet! From Year 3 to Year 6 we learn about morphology and etymology – how words are built and where they come from.

Comprehension is the other big part of reading and is something we can all work on for life! Understanding what you read, making connections to the text, predicting what happens next, making repairs to your reading fluency, and thinking about what the author is implying, are all comprehension strategies that take time to develop, and need to be worked on regularly. Talking about books with your child can really help to strengthen their comprehension skills.

So if children are doing all this at school, how can you help at home? If your child is learning to read, remember that there are “learn to read” books that are designed for purpose of teaching reading and “recreational books”, self-selected from the library. “Learn to read” books (often called decodables) are teaching tools with high-frequency words, simple sentences and graphemes the students have learned to help decode the text. The books from the library are self-selected, recreational reads and help young people develop an emotional attachment to reading and develop lifelong reading habits. Students need both – the readers for learning specific reading skills, and the library books for sharing the love of reading with an adult.

And once your child can read, spending time discussing characters, plots, and storylines, or interpreting information and expanding knowledge is a fantastic way to develop our comprehension.

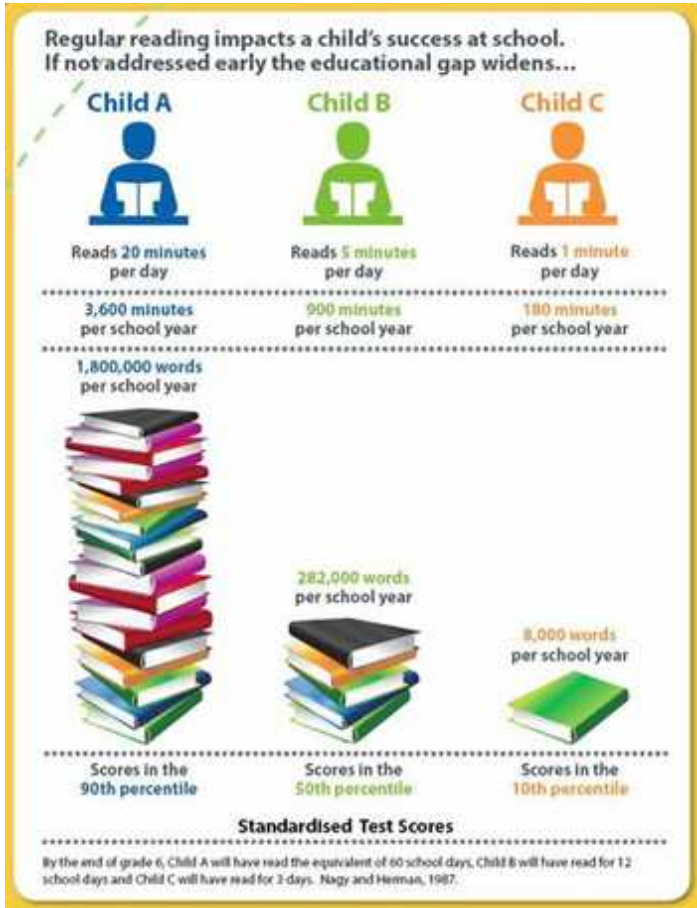
If you have any questions about how your child is progressing in their reading journey, please contact their classroom teacher or come and chat to me.

Michelle Edmondson

Literacy and Exclusive Education Co-ordinator



FROM THE LIBRARY



READING TO YOUR CHILD WILL CHANGE THEIR LIFE

You will help to develop your child's literacy & communication skills, as well as to stimulate their brain development.



Did you know...

77% of people with average or higher literacy skills earn a high income. They are more likely to be employed in professional positions.



Reading for pleasure is a better indicator of a child's performance at school than their socio-economic background.

Information sourced from: Australian bureau of statistics raisingchildren.gov.au Literacy and Numeracy Skills and Labour Market Outcomes in Australia Report

VOLUNTEERS NEEDED!



We need your help to keep the library running smoothly and to help our students become better readers. Training available if required.

School Library

- book returns and reshelving on Wednesday and Thursday between 8.30 and 11am.
- Cover new library books (at home or school).
- See Michelle Edmondson or Helen Hay for details.

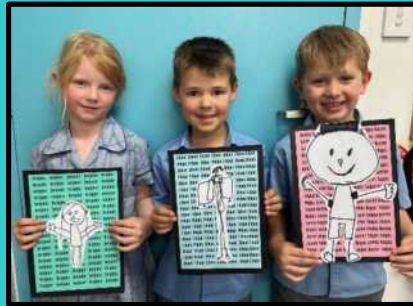
Classroom reading

- any morning between 9 and 11am.
- See your classroom teacher or Michelle Edmondson for details.

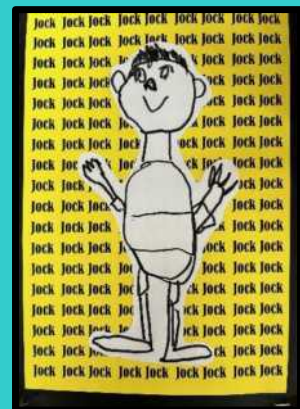
Please check with Nicola McMurray at the front office to confirm your Working with Children Check is valid.



Year 1 Lemon/Niedorfer



In Year 1 we have been learning about what makes us special. We read the book *'I'm a Special Person'* and talked about all our special gifts. We then drew an outline of ourselves and stuck it on a sheet with our names. We think they look great!





ST JO'S PATCH

Millions of caterpillars everywhere!!! The Year 2 class came over to see all the caterpillars on the milkweed bushes, there are so many of them and quite a few Monarch butterflies making sure their babies are safe.

Matilda watered everything as the garden is so dry, we need a good rain. Percy, Matilda & Penny picked a lot of produce but not much found its way to the front office, it was just too delicious.

Percy, Luke & Penny dug up the old strawberries in the bath and we are going to re-pot them after we've improved the soil. We emptied the worm castings into the bath and added new soil with extra fertiliser pellets. A very busy day in our beautiful garden.

Jenny Vine



Eloise, Kyla & Morgan came over to see all the caterpillars



Matilda watering our very dry garden



Percy & Matilda enjoying the tomatoes



Percy, Luke and Penelope digging out the old strawberries.



Ted searching for caterpillars



Odette & Charlotte loving the Caterpillars

Joke of the week

Q. What do you call a caterpillar with a phone?

A walkie Talkie



ZUCCHINI SALAD

INGREDIENTS

- 4 zucchini squash (about 2lb) sliced into rounds
- Extra Virgin Olive Oil
- Juice of 1 lemon
- 1 garlic clove minced
- Salt & Pepper
- 1 cup packed chopped fresh parsley
- 2 teaspoon chopped fresh tarragon
- Feta or Goats Cheese
- Basil Leaves

METHOD

1. Place the zucchini into a large bowl. Drizzle about 3 tablespoons of extra virgin olive oil, and sprinkle with cumin. Toss with your hands.
2. Heat a grill or griddle until hot, add zucchini in batches. Grill for 4 minutes or so, turning over a couple of times until zucchini are cooked through and perfectly charred.
3. Transfer zucchini back to the bowl. Add lemon juice, fresh garlic, salt and pepper. Toss to combine. Add fresh herbs and toss again gently.
4. Transfer to a serving platter and top with a sprinkle of feta or goats cheese, toasted pine nuts and basil leaves.





CANTEEN NEWS



Canteen Roster Semester 1: 2024

ALL VOLUNTEERS: Must sign in and out at the front office

Term 1

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 3 (15 th Feb)	Jane Adams Amy Trengrove	Week 3 (16 th Feb)	Jen Chestnut Fiona Sullivan Kate Holmes
Week 4 (22 nd Feb)	Jane Adams Yana Zanette	Week 4 (23 rd Feb)	Jen Chestnut Naomi Christiansen Lucy Woolford
Week 5 (29 th Feb)	Stephanie Coles Nicky Hancock	Week 5 (1 st Mar)	Kate Mensforth Edwina Mitchell Laura Davidson
Week 6 (7 th Mar)	Catherine Driscoll Katrina Pilkington	Week 6 (8 th Mar)	Denika Koch Alana Young Sophie Wray
Week 7 (14 th Mar)	Jess Redden Cassie Fuller	Week 7 (15 th Mar)	Jen Chestnut Kristy Woodlands Andrew Haines
Week 8 (21 st Mar)	Kate Wehr Stacey Hitch	Week 8 (22 nd Mar)	Sheridan Laws Peggy Mitchell Natalie Sommerville
Week 9 (29 th Mar)	NO CANTEEN - GOOD FRIDAY		
Week 10 (4 th Apr)	Amy Abbott Gabrielle Jones	Week 10 (5 th Apr)	Peta Smith Christy Clothier Sam Quinn
Week 11 (11 th Apr)	Geordie Beath Amanda Redden	Week 11 (12 th Apr)	Louise Lehmann Matt Ward Nikki Preuss

New to Canteen Experience in Canteen Experienced and willing to help less experienced

****If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😊



COMMUNITY NEWS



WELCOME TO THE 2024 CLARE AND DISTRICTS HOCKEY SEASON

New Players Wanted

TRAINING COMMENCES APRIL 2024



Please scan the QR code for more information and to register your interest



SOUTH AUSTRALIAN ROAD RUNNERS CLUB



1KM KIDS FUN RUN

PART OF THE CLARE VALLEY RUNNING FESTIVAL

Sunday 7TH APRIL



WHERE: Clare Town Oval
TIME: 10am start
HOW: Register on the day
WHO: Reception - Yr 6

All participants receive a runners bib & finishers medal

PROUDLY SPONSORED BY INTERSPORT CLARE



FURTHER DETAILS: [HTTPS://SARRC.ORG.AU/](https://sarrc.org.au/)



GET READY FOR WINTER ...

Order a 6 x4 Trailer-Load of Firewood

\$200 (collected)

or

\$240 (delivered)

Funds raised support our Year 7 students' excursion to Canberra

Use the QR code (below) to get the order form!



Firewood Fundraiser



COMMUNITY NEWS

**PARENTING IN PUBS
TOILETING & SLEEP
PARENT INFORMATION SESSION**

**WANT TO KNOW HOW TO SUPPORT YOUR CHILD WITH SLEEP
AND TO TOILET INDEPENDENTLY?**

**Experienced OT's, Carla Cinco and Shelley Guest
from Bud Therapies are here to help!**

Carla and Shelley will provide answer common questions about toilet training and supportive sleep practices, as well as provide information about suitable resources.

When: Wed, 13th March 6.00pm - 8.00pm
Where: Bentleys Hotel, Clare
RSVP: Clare Valley Children's Centre:
Ph: 8842 2483

Carla and Shelley will also be available the next day on Thursday 14th March from 9am-1pm, for further 1:1 consultations. Medicare GP Management Plans and Mental Health Care plans can be used for these consultations, for those who are eligible and have a referral from the GP or Paediatrician.

For 1:1 consultation bookings or more information on costs and times for the Thursday, please contact Carla directly at carla@budtherapies.com.au.

