



ST JOSEPH'S SCHOOL

To live, to learn, love in all things

Proudly learning on Ngadjuri land

IMPORTANT DATES

MCH

Sun 17th	Family Mass
Mon 18th	Sapsasa Swimming 3 way interviews Yr 4-9 Parent/Teacher conversation Rec- Yr3
Tues 19th	St Joseph's Day - whole school Mass 12pm AGM - 7pm P&F, 7.30pm School Board
Thurs 21st	3 way interviews Yr 4-9 Parent/Teacher conversation Rec- Yr3 Lower North Athletics Carnival Kapunda
Frid 22nd	Catholic Schools Swimming Carnival (Clare) Harmony Day - casual clothes, touch of orange
Sun 24th	Palm Sunday
Mon 25th - Wed 27th	Sapsasa Mid North District Softball
Tues 26th	Catholic Schools Swimming Carnival (Burnside)
Wed 27th	3 way interviews Yr 4-9 Parent Teacher Conversations Rec- Yr3
Frid 29th	Good Friday

APRIL

Mon 1st	Easter Monday
Mon 8th - Thurs 11th	Year 8 Camp
Wed 10th	Assembly
Frid 12th	Last day of Term
Mon 29th	Term 2 Commences

Student Absences

If your child will be absent from school please either phone the front office (88424400) or advise via email -

adminstaff@stjoclar.catholic.edu.au

Our admin staff will alert the class teacher.

ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453

EMAIL: peters@stjoclar.catholic.edu.au

WEBSITE: www.stjoclar.catholic.edu.au

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

SCHOOL PICNIC

With the recent postponing of our School Picnic, we have decided to wait until after Easter, Parent Teacher Conversations and NAPLAN to host the Picnic. As a result, we will be hosting this gathering on Monday April 8 commencing at 6pm and yes, we will still be providing pancakes!

This is a great opportunity to gather, meet other parents in the school and your child/rens class, plus catch up with your child's class teacher in an informal setting.

We will provide the venue, grounds outside the middle school but we ask that you bring chairs/picnic rugs, food and drinks. We look forward to seeing you there. Unfortunately, this clashes with the Year 8 camp but they will be enjoying their own school picnic.

NAPLAN

Over the next two weeks our students in Years 3,5,7 & 9 will be taking part in the Naplan testing. If you have students in these year levels please contact your class teacher to avoid any clashes of events.

SCHOOL STRATEGIC PLAN

Thankyou to the parents who have taken the opportunity to provide feedback on the Core Values & Exit Outcomes which are important aspects of the school's Strategic Plan. The staff have also undertaken this process and the feedback will be summarised and passed on to the School Board who will construct the final copy along with actions that underpin the management/direction of our school -

1. Building a faith community.
2. Nurturing and learning community.
3. Building positive partnerships.
4. Resourcing operational excellence.

Again, thank you for your contribution and input into this valuable document.

22 JUNE 2024

Save the Date

ST JOSEPH'S SCHOOL COMMUNITY DINNER

RESERVE A TABLE OF TEN OR JUST A FEW TICKETS.
OUR FRONT OFFICE STAFF WILL ASSIST YOU.
E: ADMINSTAFF@STJOCCLAR.CATHOLIC.EDU.AU P: 8842 4400

MARCH 15, 2024
WEEK 7, TERM 1

FRINGE/USE OF MULTI-PURPOSE HALL

As mentioned in the last newsletter, our New Hall has been a hive of activity. We held our 3rd Fringe event last week and once again the venue was the star. Sincere thanks to Sarah Werfel for her co-ordination and promotion of these events. It has been a great opportunity to support the delivery of "the arts" in the Clare Valley.

POLICIES

One of the School Board's many roles is to review the many policies which assist the management of our school. This week, I am meeting with principals from the local schools to ensure we are all following the process when supporting the drivers of our local school buses.

Once this has been finalised the School Board will review our policies - "Building Respectful Relationships: Behaviour Ed" and "Student behaviour support policies and procedures".

A copy of this will then be made available to all parents. As part of the staff review process, it was pointed out that many parents may not fully understand the process of Re-think.

Re-think is not a punishment, it is used as part of our 5R's process. Re-think is a place where students attend when they need assistance, they have either made a poor choice or they need assistance with time management, homework, completing work or organisation, getting items returned/signed. During a Re-think visit a senior teacher, who is experienced and knowledgeable of this process, counsels the student on alternative choices/actions or assists them to develop strategies to set them up to be successful, it is a "teaching moment". If your child happened to go to Re-think, instead of telling them off the more appropriate question would be "what did you learn?"

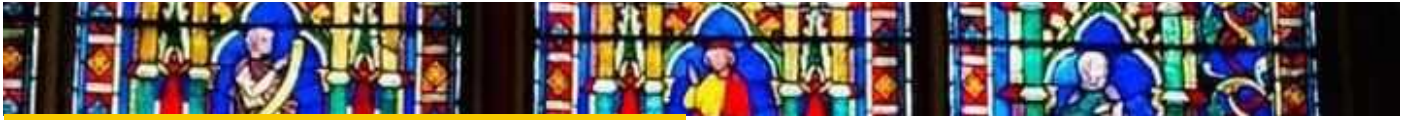
Mistakes and taking risks are all part of development and need to be seen as part of this process. If you have any queries or questions regarding this process, please do not hesitate in making contact with me.

It's OKAY
to make
MISTAKES!



QUICK NUMBERS

Our Year 1 to Year 6 students (Receptions students in Semester 2) are currently taking home their Quick Numbers flash cards. These cards should match up to their knowledge



FROM THE PRINCIPAL

and developmental stages. The idea of the flash cards is for students to develop automaticity in numbers, as a result freeing up working memory when trying to solve mathematical concepts. The more working memory required to solve simple equations results in less working memory to solve problems.

If you want to maximise your child/rens mathematical potential then the 2-3 minutes it takes to assist with the delivery of Quick Numbers is a great starting point. If you have any questions regarding the program please, contact me.

ROAD SAFETY

This week, we had Senior Constable First Class Samantha Mackay conduct road safety “school crossing” training for staff who do our school crossing duty.

As part of this training, Sam has asked us to include a School zone information sheet in our newsletter to help inform parents and provide more awareness of the restrictions around the school sites. See the last page of this newsletter.

This document clarifies “25km/h when children present”, the signage and restrictions around our school.

Below is an extract of Sam’s recent observations -

“Last week, I personally observed the traffic at two schools in a highly visible location within the 25km area while children were crossing the road, walking from school and getting on and off buses. It was clearly evident that, unfortunately, there is a high amount of parents exceeding the 25km speed limit and parking illegally as an act of convenience to themselves. This behaviour increases the chances that a catastrophic event may occur involving a child and a motor vehicle.”

Below are some of the monetary amounts attached to fines associated with the offences:

- Exceed school zone speed by 1-9km/h \$295
- Exceed school zone speed by 10-19km/h \$541
- Exceed school zone speed by 20-29km/h \$998
- Exceed school zone speed by 30-44km/h \$1734
- Contravene no parking sign \$192
- Contravene no stopping sign \$210
- Stop on continuous yellow edge line \$212
- Failing to stop at the stop line at a children’s crossing \$598
- Proceed before sign holder indicates at children’s crossing \$522
- Proceed while a pedestrian or bicycle rider is on or entering children’s crossing \$598

Sincere thanks to Sam for the information, training and the work she and others undertake to keep us informed and our students safe.





AGM

TUESDAY 19 MARCH
2024

7:00PM
PARENTS & FRIENDS
7:30PM
ST JOSEPH'S
SCHOOL BOARD

COME ALONG & FIND OUT WHAT'S HAPPENING AT OUR SCHOOL - FOLLOWED BY DRINKS, NIBBLES & FELLOWSHIP ALL WELCOME

Academics

Sport

Arts & Music

Catholic Culture

Extra Curricular

Building & Development

CESA Strategies

P & F Activities

SWIMMING TRIALS

On Wednesday 6 March, a number of St Joseph’s students ventured to the Valleys Swimming Centre to participate in trials for the Sapsasa and Catholic Schools upcoming Swimming Carnivals. Well done to all those that attended, and good luck to those that were successful.





FROM THE PRINCIPAL



TENNIS TRIALS

SOFTBALL TRIALS



SWIMMING

On the long weekend we represented Clare Swim Club at the State Long Course Age Championships, where we swam 4 days at the SA Aquatic and Leisure Centre. All the fastest swimmers in the state attended this meet. Between us we swam in 10 races against some really tough competition achieving PB's in 7 of those races. Alliahna's favourite race was the 100 freestyle where she did a 1.19 second PB and achieved a time in the 1m12s, Cody's favourite race was placing 6th in the 50 Freestyle final with a 3.55 second PB.

We really enjoyed the opportunity to represent our Club at this level and we plan on training hard so that we can qualify again next year.

Alliahna and Cody



SAPSASA

As we approach the end of the summer sports season, Sapsasa has held a number of trials and also Summer Hub (the heat has caused some selection issues).

Congratulations to the following students who have made it to the final squad

Mid North Cricket -

James, Nick, Cody, Henry, Darcy, Tom B, Leo, Lincoln & Jobe.

Mid North Tennis -

Sophie, Ruby, Elle, Eddie, Sophia, Charlotte, Buddy, Sam, Syd & Thomas S.

Softball

Koa, Chinyere, Maddison H & Edwina

Good luck also to all those who are taking part in the basketball finals as well.



FROM THE PRINCIPAL

SA POWER NETWORKS VISIT

Last week, Paul, Craig and Alana came and visited us from SA Power Networks. All year 6 students had the privilege of hearing them talk about being safe around electrical systems. They also talked about what they do and how they help people. One of the most important things was being safe when fixing or working around electricity. They handed out a big safety glove to show us what protection equipment they use when working around electricity. This has helped our learning in technology.

We learnt a lot about the circuits and how they are used. We also learned more about conductors and insulators. A conductor is a material that allows electricity to pass through such as metal and an insulator is a material that doesn't let electricity pass through such as wood.

Thank you, Paul, Craig and Alana, for taking the time to come in and teach us more about our electrical systems.

Written by Tess, Maddie H and edited by Leo.

Lu SA Power Networks visit St Joseph's



MAYOR AUGHEY VISIT

On Friday, all the Year 4 students met Mayor Aughey to learn more about the role of our local government. Mayor Aughey cares more about the community than himself and gave us examples of what it would be like if we didn't have a Council. He taught us the difference between the role of Councillors and the Mayor, as well as the roles and responsibilities of the Mayor. We really appreciated him taking time to come and visit us to help us see how our learning relates to our community.

Lucy Schumacher



Mayor Aughey visits our Year 4 Classes

JAPANESE

Konnichiwa minasan (Hello everyone)

This term, I have been teaching the Year 1 to 6 students about Japanese modes of transportation, and the cultural differences between Japanese and Australian transport. Along with learning 10 new transportation words in Japanese, the students have learnt about;

- the speed, technology and punctuality of the Bullet Train (Shinkansen)
- Mamacharis (Mum bikes) where Mums use their bicycles to commute their small children to kindy/day care or carry their food shopping in convenient baskets mounted to the bike, and
- Japanese taxis, where the drivers wear suits, clean their taxis everyday and the taxis have automatic doors.

Students enjoy watching videos about the modes of transport and we have great discussions about the cultural differences and reasons why Japanese transport is different from our own.

Our Year 5 and 6 learners are embarking on the Japanese alphabet, called hiragana, this year. There are 46 letters in this alphabet, and students are intrinsically driven to master this alphabet with the use of a 'karate coloured belt' system. Already, over 50% of the students have achieved their white belt this term already (this tested the first 5 letters of the alphabet). Once students master the written form of Japanese, their deep learning and enjoyment of the subject will increase. This system will be introduced gradually to the middle primary in term 3.

Lastly, it has been so exciting to teach the new reception students this term. They have enjoyed hands on craft, making crowns for the Japanese festival, Hinamatsuri (Girls or Dolls Festival) celebrated in Japan on March 3rd, learning about the Year of the Dragon festivities, and learning to count in Japanese from 1 to 10. There is lots of singing, movement and hands on learning for this age group.

Bec Wundke - Japanese teacher



Reception MP with the hats they made in Japanese

God Bless
Peter Shearer



ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)

ASSEMBLY

On Friday 8 March, we held our First Assembly for Term 1 2024. Program Achieve awards were given out for each Roll Class and also Honour Awards to students across the school. Congratulations to the following students who were awarded certificates for demonstrating the values inherent in these keys.



REC LT

Albert (C), Bonnie (GA), Priya (GA), Hudson (ER).



REC MP

Grace (GA), Tom (P), Maisy (ER).



01 SS

*June (ER), Mila (PA), Ruby (C)
Absent: Bobby (GA).*



01 DL

*Angus (C), Bodie (GA), Delphie (P),
Alexandra (GA).*



02 SL

Kai (P), Charlotte P (PA), Elouise (PA), Ted R (P).



2/3 LM

Olivia G (C), Oliver (P), Evie (ER).



ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)



03 LN

Olivia (GA), Harry (ER), Ky (GA), Jessica (P).



04 LS

*Riley (P), Eli (GA), Ellie (P),
Luka (O), Greta (GA).*



04 LL

Imogen (GA), Daniel (C), Nnamdi (P).



05 JW

Henry (P), Michael (ER), Max (P).



06 ER

*Kate (PA), Madison H (GA), Maddie P (PA),
Wesley (PA).*



06 DH

Buddy (PA), James (PA), Ellie (GA), Olive (PA).



07 BA

Sophie (O), Evie (C), Hugo (C), Jackson (C).



07 KM

Maddison (C)



08 LC

Tess (P), Maddie (C), Isla (P).



09 MC

Nick (GA), Ben (O), Matilda (O), Logan (C).



HONOUR AWARD RECIPIENTS

*Back: Jordie, Bryce, Angus, Jensen, Stella, Collins.
Front: Angus, Kobe, Ted N.*

HONOUR STUDENTS

Honour awards are presented to students who are outstanding in all areas. These students are selected by class teachers in Junior, Middle, Upper Primary and Middle School. The recipients wear the Honour Badge with pride for 5 weeks and are then presented with a certificate.



MIDDLE SCHOOL

As we move towards our 3 Way Conversations starting next week, our students have been doing some self-reflective work on their effort towards learning. We have been unpacking the behaviours of successful learners and what we need to do to maximise our learning outcomes. They have all set goals for each area; behaviour, application, engagement and grit. They have identified what they are trying to improve and who can help them. One student said, "it is cool to see that their success comes from them but there are people to help along the way".

During our MAD lesson we spent time helping each other to explain our goals and how we came to assessing ourselves the way that we did. The Year 8 students sat with the Year 7s and listened to their assessment on their effort and goals.

MAD and the Year 8/9 enrichments have been structured differently this year, with one of the main foci being to support the development of inter-year level relationships and bringing about greater Middle School collegiality. This has seen a significant success already. In the yard, and in the classrooms our students are working and playing more closely with a wide range of their peers. Our students are finding their social "tribe", the people they connect with. With our leadership team now set, work has already begun. Our leaders are formalising their goals for what they would like to lead this year and I can't wait to see this work come together.

ENGLISH

This term in English, the Year 9s are learning about functional literacy, studying resumes and cover letters. They've been reading current research upon what makes a great resume and cover letter, and we were fortunate to have Sarah Werfel share her knowledge too. After NAPLAN, the Year 9s will be creating their own resumes and cover letters, so if any of our community have some they can share with us, we would love them as examples. I can edit these to omit personal details. Please email examples to kmooney@stjoclar.catholic.edu.au

Kirsten Mooney



Sarah Werfel with Year 9s

SWIMMING CHAMPIONSHIPS

On Friday of Week 5, our swimming team convoyed down to the SA Aquatic Centre to compete in the SA Sport Swimming Championships. After a beautiful sunrise, some not-so-beautiful roadworks and delays, we got straight down to business, checking our event numbers and having a warm-up. Being in Lane 1 meant that our students had to be really organised, as they were on the farthest lane from the grandstand. Of course, they rose to the challenge and gave it their all. Out of 10 schools, we placed 6th in the girls, 9th with the boys, and 8th overall. A huge thanks goes to Molly

MIDDLE SCHOOL

Ross and the parents who helped on the day, as well as Miss Carling for all of the before-school practice in the lead-up to the event.



Millie, Macy, Lucas, Mitchell, Sophie, Alihana, Jackson, Matthew & Riley. Absent from photo - Madison & Lucy.

ASSEMBLY

Last week, we held our first assembly for 2024 in our Hall. It was wonderful to see so many parents/grandparents and special friends there. A big thankyou to the P&F for providing coffee.

Our newly elected student leaders were presented with their badges after they were blessed by Fr Kieran. Below please see some photos of the assembly.



Leaders on the stage



Acknowledgement of country



Blessing the badges



Blessing all new leaders

*God Bless
Tom Gilligan - Assistant Principal*



MIDDLE SCHOOL LEADERSHIP SCHOOL CAPTAINS



Tyson Schultz

Sophie Green

Jedd Kain

PARLIAMENTARY MINISTERS

Academic Excellence

Communications



Alice Millington



Edward Davidson



Bridget Slattery



Maddison Wehr



Sophie Meaney

Inclusion

Environment/Agriculture



Alliahna Hodges



Tess Barry



Jess Laws



Ella Coles



Kieran Vandeleur

Arts

Digitech

Health & Wellbeing



Georgia Strong



Vedanshi Aggarwal



Eddie Jones



Austin Camilleri



Isla Manhood



Lachie Agars



FROM THE APRIM

FEAST OF ST JOSEPH

On Tuesday 19 March, we honour the feast of Saint Joseph. St Joseph was the foster-father of Jesus and patron saint of the Sisters of St Joseph and, therefore, our school.

He took loving care of Mary and Jesus. Saint Joseph was a patient and kind person who trusted God in all things, just as we should. He was always faithful to what God asked of him.

We also honour the work of the Sisters of St Joseph for their work in many communities around the world. We wish Sr Kerry and all in the Josephite Community a happy St Joseph's Day.

Please join us for Mass celebrating our patron saint, which will be held in the Hall at midday.

Prayer to St Joseph for our family

Gracious St Joseph, protect my family and all other families from danger, as you protected Jesus and His mother Mary.

Pray for us, that we respect, love and care for each other in our family as you did with Mary and Jesus. Help us to be understanding and forgiving towards each other.

Most of all St Joseph, bring us closer to Jesus. St Joseph, please pray for our family. Amen.



HOLY WEEK

Holy Week begins when Jesus returns from the 40 days in the desert and enters Jerusalem on Palm Sunday.

To assist the children to gain a deeper understanding of the Easter Story classes are recreating the events through re-enacting the story, from Jesus' entry into Jerusalem on Palm Sunday to the Resurrection at Easter. These are held here at school starting on Monday 26 March and running right through until Tuesday 2 April. Each of the representations will be approximately 15-20 minutes long. Stations of the Cross will be held throughout the day, 9.00am-2.30pm on Wednesday March 27 and Thursday March 28.

Please note, parents are invited to join us for these services.

PROJECT COMPASSION

Memory is 26 years old and lives in rural Malawi. As the eldest child in a low-income farming family, Memory had to take on many household chores and farming activities to support her parents. They struggled to pay for Memory's school fees and school supplies, and Memory often had to walk to school barefooted.

With the support of Caritas Australia and its partner the Catholic Development Commission in Malawi (CADECOM), Memory was able to enrol at a technical college where she learnt technical skills in carpentry. She undertook a three-year carpentry course, with CADECOM supporting part of her tuition and boarding fees.

Memory became the first female carpenter from her village. Today, she works as a carpenter at one of Malawi's largest hydroelectric power stations. With the income from her job, she can provide financial support to her family and inspire other young women in her community so that they may have the opportunity to succeed in a male-dominated industry.



Please return Caritas Project Compassion Boxes to the office by Thursday March 28. Thank you to families for your continued support of this worthy Charity.

Upcoming Masses/Liturgies

Mass/Liturgy	Date	Class hosting
Family Mass	Sunday March 17, 9am at St Michael's Church	All families welcome
St Joseph's Day	Tuesday March 19, midday	Whole School
Carinya Visit	Tuesday March 19, 10am	Year 6 Ruffles
Palm Sunday Prayer and Presentation	Monday March 25, 9am	Year 4 Lang/Packer
Last Supper Prayer and Presentation	Tuesday March 26, 9am	Year 6 Harding
Stations of the Cross	Wednesday 27 and Thursday 28 classes will undertake the Stations of the Cross around the school grounds.	All classes
Resurrection Prayer and Presentation	Tuesday April 2	Year 2/3 McKenzie



FROM THE APRIM

EASTER CELEBRATIONS - EASTER EGG GIVING

While as a school community we don't believe it is necessary for students to give each other Easter Eggs, as they often get a number at home, if children are wishing to share Easter eggs with their class members, we ask that this does not occur until Tuesday April 2, after the Resurrection of Jesus has been celebrated on Easter Sunday.

If teachers chose to give classes Easter eggs, this will not occur until then. The egg is a symbol of new life, hence why we wait until Easter to hand them out. Thank you.

Prayer

God of all peoples and nations,

As you accompany us on our Lenten journey,

May our fasting strengthen our commitment to live in solidarity,

Our almsgiving be an act of justice,

And our prayers anchor us in love and compassion.

Awaken our hearts and minds that we may be one human family

As we all go further together.

We ask this in Jesus' name,

Amen

May we all aspire to be more for future generations this Lent.

Helen Hay

Assistant Principal- Religious Identity and Mission.

WELLBEING

HARMONY WEEK

What is Harmony Week?

Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

The message of Harmony Week is everyone belongs. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

The celebrations create opportunities for all of us to think, talk about and recognise how our differences make Australia a great place to live.



Did you know?

- Nearly half (49 per cent) of Australians were born overseas or have at least one parent who was.
- We identify with over 300 ancestries.
- Since 1945, more than 7.5 million people have migrated to Australia.
- 85 per cent of Australians agree multiculturalism has been good for Australia.
- Apart from English, the most common languages spoken in Australia are Mandarin, Arabic, Cantonese, Vietnamese, Italian, Greek, Tagalog/Filipino, Hindi, Spanish and Punjabi.
- More than 70 Indigenous languages are spoken in Australia. These facts are taken from ABS 2016 Census Data. Check out the Australian Bureau

At St Joseph's Clare we will be celebrating Harmony Week at line-up and in Religious Education and Pastoral Care activities. Student leaders will help in the organisation of all activities. We will end our celebrations with a casual clothes day with a touch of orange on Friday March 22. A gold coin donation will go to classroom Project Compassion Boxes. We look forward to celebrating cultural diversity.

Harmony Day



Celebrate Our Diversity Together!

Casual Clothes with a touch of Orange



Friday Week 8 22/3/2024

Gold Coin Donation to go into class Project Compassion boxes



NUMERACY

Numeracy – Charlotte Heinjus – Leader of Learning in Numeracy

On Tuesday, our staff participated in professional development in numeracy to begin the process of developing a whole-school shared numeracy agreement.

The purpose of this day was to begin to generate a whole-school approach to numeracy to develop consistency, common-language, and a shared pedagogical approach.



We revisited what it means for students to be numerate, engaged in surface, deep and transfer of learning and became more competent in using the numeracy progressions to determine where our learners are working in relations to the standards.

NUMERACY LEARNING PROGRESSIONS

Learning basic skills like reading, writing, spelling, adding and subtracting generally happen in a certain order. On the Australian Curriculum website, the literacy and numeracy progressions show the order that most children develop these skills.

Use the literacy and numeracy progressions to see where your child might be up to in their development of a particular skill (like learning to tell the time) and see the next typical step of development.

How does my child learn to tell the time?

What you may notice about your child	FOUNDATION	YEAR 1 & 2	YEAR 3
He knows the names in the morning and sets in night	He tells you about what she heard in class today and about the sports carnival on tomorrow	She tells you it takes hours to drive to grandma's but only 45 minutes on the plane	He knows when he gets up if it's 7 o'clock, and that he leaves for school at quarter past 8.
LEARNING PROGRESSIONS	Apply understanding of the passage of time to sequence daily events	Use the language of time to describe events in relation to past, present and future	Reads time on analogue clocks to the hour, half-hour and quarter-hour
How your child learns about time	Uses the language of time to describe events in relation to past, present and future	Uses the appropriate time unit to describe the duration of events	Reads and interprets different representations of time on an analogue clock, digital clock or timer

acara Australian Curriculum

Read more about the national literacy and numeracy learning progressions on the Australian Curriculum website.



The Reception to Year 6 teachers became more familiar with the Ochre Education program which will provide curriculum mapping, explicit teaching, daily reviews, and some intervention in our classrooms. This program is an initiative of the National Catholic Education Commission (NCEC) and is Australian-Curriculum aligned with high-quality, evidence-based teaching resources.

Our Years 7-9 teachers collaborated together in mapping numeracy across the curriculum, to ensure our students are numerate learners in all learning areas.



The afternoon was spent working on Assessment design to develop rich and meaningful assessment tasks to allow students to transfer their knowledge into real life contexts.

Moving forward, our focus will involve looking into options for intervention and differentiation to cater for students working below or above the standard and collaborating through moderation to ensure consistency across classes teaching the same year level.

Please see your child's classroom teacher or Charlotte if you have further questions.



ST JO'S PATCH

Well, it has been a very hot fortnight, poor garden is very thirsty so we are trying to keep the watering up. The caterpillars have not disappeared but Michael and Percy found lots of cocoons nearby.

Cullen emptied the "worm wee" into the watering can and used it as fertiliser for the plants. The fish pond was looking a bit dirty so Henry and Percy gave it a good clean out - "it was gross and smelly" was the comment.

Our "tommy toe" tomatoes are growing in abundance so please help yourself. This week's recipe is a way of using up your delicious garden tomatoes that are everywhere at the moment. Have a great week and keep cool.

Jenny Vine



Michael found lots of cocoons



Henry and Percy cleaned out the smelly & gross fish pond



Cullen using the "worm wee" for fertiliser



Joke of the week

Q What did the butterfly say to the flower?

A "Hey, bud, you're pollen my leg!"



BURST CHERRY TOMATO PASTA

INGREDIENTS

- ½ cup extra-virgin olive oil, plus more for drizzling
- 6 garlic cloves, smashed
- 2½ lb. cherry tomatoes (about 4 pints)
- 2 large sprigs basil, plus 1 cup basil leaves, torn if large
- ¾ tsp. crushed red pepper flakes
- 1½ tsp. kosher salt, plus more
- Pinch of sugar (optional)
- 12 oz. casarecce or other medium-size pasta
- 1 oz. Parmesan, finely grated (about ½ cup), plus more for serving

METHOD

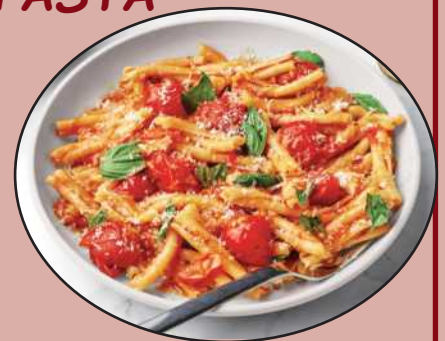
Step 1 - Heat ½ cup oil in a large heavy pot over low. Add garlic and cook, stirring often with a wooden spoon, until softened but not browned, about 2 minutes.

Step 2 - Increase heat to medium and add tomatoes, basil sprigs, red pepper flakes, and 1½ tsp. salt. Cook, stirring to coat, until some of the tomatoes begin to burst and release their juices, about 4 minutes. Smash some but not all of the tomatoes with the spoon to help release their liquid, then continue to cook, stirring occasionally, until a chunky, thickened sauce forms (about half the tomatoes should still be intact), 10–12 minutes. Taste and add sugar if sauce is too tart and add more salt if needed. Pluck out and discard basil sprigs.

Step 3 - Meanwhile, cook pasta in a large pot of boiling salted water, stirring occasionally, until al dente.

Step 4 - Drain pasta, add to pot with sauce, and cook, stirring, until coated, about 1 minute. Remove from heat and stir in 1 oz. Parmesan.

Step 5 - Divide pasta among bowls; drizzle with oil. Top with more Parmesan and 1 cup basil leaves.



How to deal with a bad hair day!

Some days are tough!

Things go wrong and we feel sad, disappointed, or angry.

Thankfully there are lots of things we can do to help us feel better when things go wrong.....

Say A prayer

Focus On the good thing

Talk to God

deep breathing

Talk to a friend

Colour in a Picture

I can do it

Ride your bike

Eat something

go for a walk

Be thankful

have a cuddle With Mum or Dad

Ask for help

Do Some drawing

draw a picture!

3NM

Play with your dog

Smile

Talk to an adult

Climb a tree



CANTEEN NEWS



Canteen Roster Semester 1: 2024

ALL VOLUNTEERS: Must sign in and out at the front office

Term 1

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 3 (15 th Feb)	Jane Adams Amy Trengrove	Week 3 (16 th Feb)	Jen Chestnut Fiona Sullivan Kate Holmes
Week 4 (22 nd Feb)	Jane Adams Yana Zanette	Week 4 (23 rd Feb)	Jen Chestnut Naomi Christiansen Lucy Woolford
Week 5 (29 th Feb)	Stephanie Coles Nicky Hancock	Week 5 (1 st Mar)	Kate Mensforth Edwina Mitchell Laura Davidson
Week 6 (7 th Mar)	Catherine Driscoll Katrina Pilkington	Week 6 (8 th Mar)	Denika Koch Alana Young Sophie Wray
Week 7 (14 th Mar)	Jess Redden Cassie Fuller	Week 7 (15 th Mar)	Jen Chestnut Kristy Woodlands Andrew Haines
Week 8 (21 st Mar)	Kate Wehr Stacey Hitch	Week 8 (22 nd Mar)	Sheridan Laws Peggy Mitchell Natalie Sommerville
Week 9 (29 th Mar)	NO CANTEEN - GOOD FRIDAY		
Week 10 (4 th Apr)	Amy Abbott Gabrielle Jones	Week 10 (5 th Apr)	Peta Smith Christy Clothier Sam Quinn
Week 11 (11 th Apr)	Geordie Beath Amanda Redden	Week 11 (12 th Apr)	Louise Lehmann Matt Ward Nikki Preuss

New to Canteen Experience in Canteen Experienced and willing to help less experienced

****If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😊



COMMUNITY NEWS



WELCOME TO THE 2024 CLARE AND DISTRICTS HOCKEY SEASON

New Players Wanted

TRAINING COMMENCES APRIL 2024



Please scan the QR code for more information and to register your interest



BLYTH PRIMARY SCHOOL OSHC

OPEN MONDAY - FRIDAY
3.20-6.00PM

PH: 8844 5195 FOR INFORMATION, ENROLMENTS AND BOOKINGS

BLYTHPS.SA.EDU.AU/

Learners can get off of the Blyth School bus and be met by our OSHC Educators



GET READY FOR WINTER ...

Order a 6 x4 Trailer-Load of Firewood

\$200 (collected)

or

\$240 (delivered)

Funds raised support our Year 7 students' excursion to Canberra

Use the QR code (below) to get the order form!



Firewood Fundraiser



COMMUNITY NEWS



**SOUTH AUSTRALIAN
ROAD RUNNERS CLUB**



1KM KIDS FUN RUN

PART OF THE CLARE VALLEY
RUNNING FESTIVAL

Sunday
7TH APRIL



WHERE: Clare Town Oval
TIME: 10am start
HOW: Register on the day
WHO: Reception - Yr 6

All participants receive a
runners bib & finishers
medal

PROUDLY SPONSORED BY INTERSPORT CLARE



FURTHER DETAILS: [HTTPS://SARRC.ORG.AU/](https://sarrc.org.au/)



ST JOSEPH'S P & F

Easter Bakery Fundraiser

A WONDERFUL ASSORTMENT OF
GOODIES FRESHLY BAKED TO ORDER
BY THE LITTLE RED GRAPE

ORDER FORM AVAILABLE ON SCHOOL
WEBSITE

WWW.STJOCLAR.CATHOLIC.EDU.AU
COMMUNITY>PARENTS & FRIENDS>P&F
FUNDRAISING/EVENTS

- ORDER ON QKR! -

ORDERS DUE BY WED 20 MARCH
COLLECT WED 27 MCH FROM 11AM



EASTER GOODIES SORTED!





School zones, signs and restrictions around schools



Government of South Australia
Department of Planning,
Transport and Infrastructure

School zones

School zones apply 24 hours a day, 7 days a week throughout the year.

What do they look like?

White zigzag lines are marked on the road, showing you are approaching a school zone. Signs indicate the start and end of school zones.



How do they work?

School zones have a speed limit of 25 km/h at any time when a child is in the zone, whenever a child is on the road, footpath, median strip, even if they are on a bike. A child is any person less than 18 years of age and includes a student of any age wearing school uniform.

What should pedestrians do?

Whenever pedestrians cross the road in a school zone they should use the STOP LOOK LISTEN THINK procedure.

What must drivers do?

All drivers, bike riders and motorcyclists must travel at no more than 25 km/h between the signs that state WHEN CHILDREN PRESENT.

Signs and restrictions around schools

Drivers must not stop at any time for any reason in an area marked NO STOPPING or NO STANDING.

Drivers must not stop in a NO PARKING zone unless for the immediate purpose of picking up or dropping off passengers. The driver must remain with their vehicle and be in the zone for no more than 2 minutes.

Some schools have drop off and pick up (kiss n drop, kiss and ride, pick up/drop off) zones. Some are situated on roads outside the school and others are within school grounds. Check with your child's school for any rules that apply when using these zones and be mindful that congestion in these zones increases the risk for children.

Drivers, bike riders and motorcyclists travelling in either direction must not exceed 25km/hr when passing a school bus that has stopped for the purpose of setting down or picking up children.

For further information:

Call 8402 1917 - Email dpti.way2go@sa.gov.au – Visit www.dpti.sa.gov.au/Way2Go