

ANNUAL REPORT

For year ended
31-Dec-2023



ACADEMICS

- High percentage of students engaging in Academic Competitions
- Continued "PiP project" with 2 other Catholic schools to review and refine literacy practices, and improved our early intervention in literacy and numeracy
- First cohort of Year 9 students since 1967
- Introduction of Indigenous Languages & Culture (Yrs 7 - 9)



BUILDING & DEVELOPMENT

- Completed building of additional classrooms and breakout space on second floor of Middle School
- Purchased property at 35 Victoria Rd - invaluable as staff accommodation
- Demolished building at 21 Victoria Rd to prepare as space for delivery of agriculture and associated curriculum links
- Commenced planning, in association with Parish, for refurbishment of St Michael's Hall



CATHOLIC CULTURE

- Work closely with Parish, with staff representation on several Parish committees
- Fr Kieran highly visible in our school
- Sacramental Program
- Mary MacKillop Action Day
- Year 7, 8 & 9 Retreats
- MITIOG



EXTRA CURRICULA

- Student Leadership - implemented changes to reflect new structure of school (R-9)
- LEAD activities
- Walk/Ride to School Days
- Parent Information Sessions
- Academic Competitions
- Sapsasa and School Sports SA
- Middle School Homework Club
- Hospitality students catered for community events



ARTS & MUSIC

- Visiting Performance Groups
- Clare Valley Dance Program
- Book Week
- Instrumental Lessons for Upper Primary (Recorder, Guitar, Drums)
- School Band & School Choir
- Catholic Schools Music Festival



CESA STRATEGIES

- Leader of Learning (Literacy)
- System Coaches
- Pulse Wellbeing Survey
- First Years of School Literacy Assessment
- Inclusion: Students with Disability Strategy
- ReLAT (Religious education Literacy Assessment Tool), Yr 4



SPORT

- Highest ranked country school in Catholic Schools Swimming
- Highest percentage of students representing their school at Sapsasa events
- Students gaining selection at the highest level (State and National)
- Sporting Schools grants provided various sports/activity options, under instruction and support of school staff, across all year levels (R-9)



FINANCES

- Ten-year Financial Plan re-established
- We maintain a cash reserve
- Maintained school fees at same level as 2021 (no increase)
- Debt liability increased due to \$1.7m loan required for Middle School extension on upper floor
- Accounts audited (in accordance with accounting requirements) by CESA-appointed auditors



Full, detailed report available on our school website:
www.stjoclar.catholic.edu.au>About Us>Annual Report

TO LIVE, TO LEARN, LOVE IN ALL THINGS

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Students

STUDENT ATTENDANCE

YEAR LEVEL	2023	2022
Reception	87.50%	81.12%
Year 1	91.64%	88.93%
Year 2	93.18%	89.61%
Year 3	92.01%	90.80%
Year 4	94.00%	90.61%
Year 5	92.05%	90.98%
Year 6	92.78%	89.95%
Year 7	91.96%	87.57%
Year 8	90.97%	90.03%
Year 9	91.68%	-

Overall Avg 91.78% 88.84%

Note: Attendance increased 2.94% compared to 2022, which we attribute to the lessening impact of Covid-19. We note an increase in families taking holidays during term time.

POST-SCHOOL DESTINATIONS

Our first cohort of Year 9s since 1967 graduated in 2023, and continued their secondary education at the following schools:

Clare High School	11
Encounter Lutheran College	1
Horizon Christian School	1
Immanuel College	1
Loreto College	2
Prince Alfred College	2
Sacred Heart College	1
Seymour College	2
Trinity College	1
Wilderness	1

PARENT SATISFACTION DATA

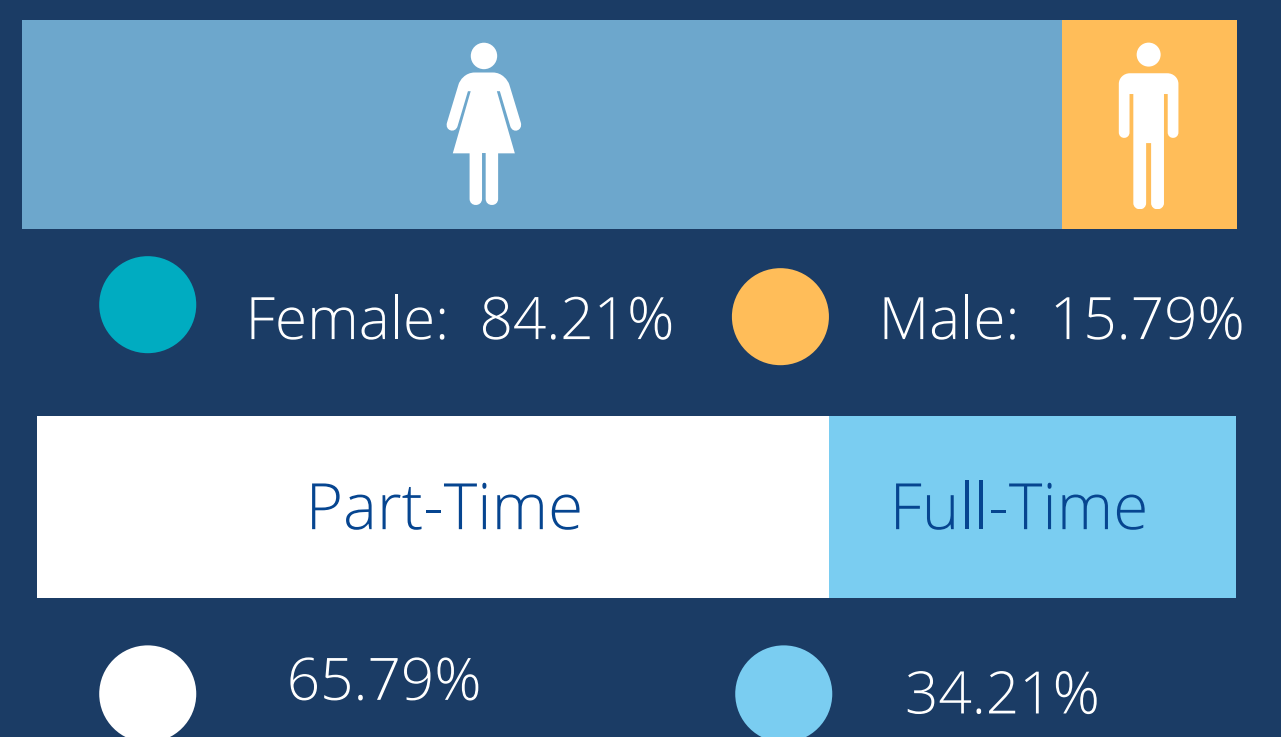
In 2023 we did not undertake a standardised "Parent Satisfaction Survey". Instead, we conducted 3 major surveys through the year to gather parent input and gauge satisfaction in particular focus areas:

- 1) Japanese Review
- 2) Semester Reports
- 3) Continuous Improvement (Middle School)

To do a fourth survey would potentially have resulted in 'survey fatigue.'

Staff

WORKFORCE COMPOSITION



STAFF RETENTION

In Term 1, 2023, 99.84% of our FTE teaching staff (85.71% of staff individuals) was retained from the beginning of the previous year.

STAFF QUALIFICATIONS

In our school we are fortunate to have a number of teachers with two or more qualifications in education; 10.71% Masters Degrees, 21.42% Post Graduate degrees, 57.14% Bachelor degrees, 14.28% Diplomas whilst a further 42.86% have completed or are currently studying Graduate Certificates in Religious Education.

SUMMARY OF TEACHERS' PROFESSIONAL LEARNING

At St Joseph's School, Clare, we see the professional development of all staff as pivotal to the education, wellbeing and learning of our students. Please refer to the detailed AGM report on our website for full details of staff learnings in 2023.

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