



# ST JOSEPH'S SCHOOL

*To live, to learn, love in all things*

Proudly learning on Ngadjuri land

## IMPORTANT DATES

### APRIL

Mon 29th Term 2 Commences

### MAY

Wed 1st Sapsasa Winter Hub at Blyth

Tues 7th Board Meeting

Tues 7th & School Photos

Wed 8th

Mon 13th Cross country - Burra Primary & MS

Wed 15th P&F Meeting

Mon 22nd Year 4 Camp

- Wed 24th

## From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

Thankyou for your support and assistance throughout Term 1, collectively we have achieved so much.

As you read this newsletter Leah, Molly and myself will be returning from the Year 8 William Creek Adventure Camp and Deep Creek Journey where the students hiked, camped, mountain biked, surfed & abseiled - all with coaching and instruction, what a week. This is just one of the many exciting activities our students have taken part in. Other activities have included -

- New parents dinner
- Year 8/9 Bronze Medallion training
- Silly Scientist Performance
- Year 6 Golf Coaching
- Year 9 Retreat
- A range of leadership selections, induction and training
- Hosting of 3 Adelaide Fringe shows
- Sporting Carnivals
- Pulse Wellbeing check in
- NAPLAN
- AGM
- Wood chops
- Staff numeracy workshop
- Bikes & Brekky
- Welcome Mass plus a number of other Masses and Liturgies
- Assemblies
- Parent Teacher/3 way conversations
- Buddy activities
- Easter celebrations
- Camps
- P&F involvement
- Plus quality teaching and learning

I trust you and your child/ren have experienced a lot of growth and support throughout Term 1.

APRIL 12, 2024  
WEEK 11, TERM 1

### Term 1 2024



New Parents Dinner



The Silly Scientist



Year 9 Retreat



Easter Celebrations

**Please note - JP PE lessons will be conducted on Tuesdays in Term 2 therefore, PE uniform for all Primary students will need to be worn on Tuesday & Thursdays.**

### Student Absences

If your child will be absent from school, please either phone the front office (88424400) or advise via email -

adminstaff@stjoclar.catholic.edu.au

Our admin staff will alert the class teacher.

### ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453

EMAIL: peters@stjoclar.catholic.edu.au

WEBSITE: www.stjoclar.catholic.edu.au

## REMINDER

**All visitors and volunteers accessing the school grounds must sign in and out at the front office.**





# FROM THE PRINCIPAL

## BUSES

The local schools continue to work together with the Education Department’s coordinator of Transport Services to establish a policy/procedure which outlines the expectation of bus drivers, parents, students & schools, to ensure the safe travel of all our bus users. We are using best practices from other regions which has resulted in our policy/procedure being well underway. We are holding our next meeting in Week 2 of Term 2.

## EMAIL USAGE

Just a quick reminder that students are not allowed to use their email accounts for private use during school hours. It would seem that some parents are contacting their children during school hours via email and vice versa. Please contact the front office if you have messages that need to be communicated to your children.

## VOLUNTEERS

Thankyou to the parents who continue to volunteer in any capacity at our school.

Our canteen continues to run smoothly through the help of volunteers . If you know of anyone who would like to “take a turn” in the canteen please let us know. Any training or assistance needed will be conducted. We have seen an increase in the number of volunteers reading in our Junior Primary which is wonderful. Please ensure you are signing in at the front office so we can keep everyone safe.

## FUN RUN

We had many of our school community involved in the Clare Valley Fun Run on the weekend. Teachers, parents, old scholars and students took part in running, anywhere from the half marathon (21.1km) to the 1km dash.

Well done to Tom Gilligan, Damien Coulthard and Sheridan Laws who completed the half marathon. Two of our old scholars, Charlotte Ruddenklau & Jessica Hawker, finished 1st & 2nd in the ladies 10km. Both Charlotte and Jessica reminisced about running the 1km dash 10 years ago in their final year at St Joseph’s.

Other student results are as follows -

*Girls R-2 - Nadia Z 3rd.*

*Girls 5-6 - Maddie P 1st, Clara O, 2nd.*

*Boys R-2 - Morgan C 3rd.*

*Boys 3-4 - Elroy C 1st, Luka Z 3rd.*

*Boys 5-6 - Brodie R (only boy in his age group) 1st.*



Jake, Luka, Elroy, Brodie, Xavier, Morgan & Finlay



Maddie P



Elroy & Luka



Brodie



Old scholars, Charlotte & Jess



Nadia



Morgan



Sheridan



Tom

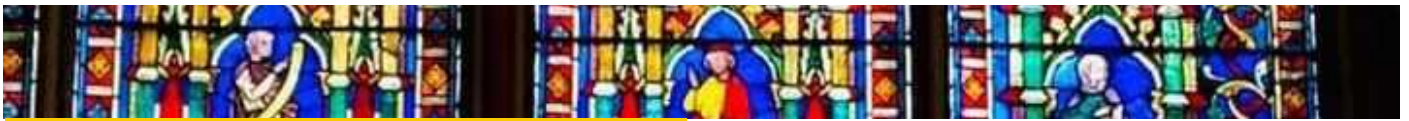


Kate, Nadia, Stella, Bridie, Charlotte, Avie, Maddie, Leah & Clara



Jake, Luka, Elroy, Brodie, Xavier, Morgan & Finlay





## FROM THE PRINCIPAL

### SACPSSA SWIMMING

On Tuesday March 26, 25 students from St Joseph's headed to the George Bolton Memorial Pool at Burnside for the second of our 2 SACPSSA swimming Carnivals. We competed in Division 2 with a strong start to the day. Our Open Boys Medley team, consisting of Cody, Seb, Jensen and Max, taking out first place and our Open Girls Medley relay team of Caitlin, Tess, Olive and Ella, placing a strong second in the race.

With our numbers in a few sections very low, it was a credit to Kade (being the only Year 3 boy swimming on the day) swimming in the highest division of races and placing second in each swim. Year 3 girls also bravely swimming in the 50m races for the first time and collecting place ribbons for their swims.

Our Year 4 team were competitive and swam well, as were the Year 5 group. Our Year 5 girls; Matilda M, Sophie and Clara won their relay with the extra place being swum by Eliza. Clara swam strongly, all day for the Year 5s, placing 1st in the Backstroke Division A race. Our Year 6 s swimming in the event for the last time also brought home many ribbons.

Overall results were outstanding, we brought home 16 first, 14 second, 7 third and 10 fourth place ribbons.

Congratulations to Jensen who was the overall Year 5 Boy Age Champion, claiming the prize for the third consecutive year, swimming strong all day and winning or placing a close second in all his races. Well done also to a strong Breaststroke swim in the medley which secured the first in that race for our boys team.



Congratulations also to Cody Woodlands who was the Overall Year 6 Boy Age Champion, claiming the prize for the second consecutive year and winning all his races on the day.

Our Year 5 girls team consisting of only the 3 girls were the overall Year 5 Girls Age Champions and our Year 6 boys team consisting of only Seb and Cody, were the Overall Year 6 Boy Year Level Age Champions.

Out of the 8 schools competing on the day, St Joseph's Boys finished 3rd overall missing out on second place by a mere 1 point! And our girls were runners up, placing second to Seaford.

Thank you to all parents who assisted on the day by transporting children to and from the event and helping as an official on the day. Your support of these events is greatly appreciated.



St Joseph's SACPSSA team

### SAPSASA SWIMMING

On Monday April 8, a team of 25 students attended the Sapsasa Country Swimming championships at the SA Aquatic centre in Marion, the Mid North Team were in Div 1. 14 of the team members were from St Joseph's, this was an outstanding representation by our school. Overall, the Mid North team finished 3rd which was a fantastic result. There were many notable achievements on the day and many medals awarded:

Cody - Gold 100m Freestyle, Gold 50m Freestyle, Gold 50m Backstroke

Seb - Silver 50m Backstroke,

Jensen - Gold 50m Breaststroke, Bronze 50m Butterfly and 50m Backstroke

Matilda - Bronze 50m Butterfly, Bronze 50m Freestyle, Silver 50m Backstroke

Lucy - Silver 50m Breaststroke

Relay team Silver: Lucy and Clara

Relay team Silver: Jensen

Well done to all St Joseph's students who represented the Mid North and good luck to those students who are nominating for the Swimming Championships to be held in the Gold Coast later in the year.

Brooke Stockman



Seb, Cody, Jensen, Lucy, Clara & Daniel

### LONG SERVICE LEAVE

Leanne Nield will be taking Long Service Leave during Term 2. As a result, Kylie Murphy will be teaching Tuesday - Friday and Chris Slattery will be teaching in the Year 3 Class on Mondays and taking Kylie's JP PE classes on Tuesday. This provides great continuity for the Year 3s, thanks Kylie & Chris. Please note due to this, Primary classes will need to wear PE uniform on a Tuesday and Thursday for Term 2.

Whilst Michelle Edmondson (Week 1-4), Helen Smith (Week 1 - 4) and Frankie Sandow (all of Term 2) are on LSL, Carmen Kells will be working as an ESO covering a range of roles. We look forward to working with Carmen who has been an ESO at a couple of other schools - welcome, Carmen.

### CHOOK SHED REPAIRS

Recently, Elroy Clothier and his Dad, Ben, helped us out by undertaking some much needed repairs to our junior primary chook shed. They did a ripping job and our three Isa Browns will now be safer and drier this coming Autumn. A huge thankyou to the Clothier family for investing their time in keeping our school looking great.



Elroy with a happy Isa Brown

The eggs that our chooks lay are sold to staff and these proceeds are then given to those in need via Project Compassion.

If you have the ability to help or assist/volunteer in any way





# FROM THE PRINCIPAL

at our school, please indicate your willingness to your child's class teacher.

God Bless, Tim Packer

## ASSEMBLY

On Wednesday we held our final assembly for Term 1, please find class award and honour award recipients later in the Newsletter. Congratulations also to the students who were acknowledged by the front office staff for always being polite and having consistent good manners over the term. Thanks again to our P&F and students for providing coffee for all.



Henry P, Oliver H, Charlotte P, Sophia L, Henry S & Lola R



Codie, Dane, Ebony, Jedd & Hamish helping with coffee

## RUNNING CLUB

On Wednesday April 3, St Joseph's held its first Running Club meet at the Clare Town Oval. The purpose of the running club is to improve fitness, have some fun and prepare for upcoming running opportunities. 26 students met and ran laps, did partner running and other activities. Thanks to Daniel Harding, Sheridan Laws, Sheree Schmaal and Chris Slattery.



St Joseph's Running Club

## COMMUNITY DINNER

Over the next few weeks, you will be provided with some opportunities to be involved with our school's major fundraiser, the community dinner which this year has a "Rock 'n' Roll" theme. The dinner will be held in our new hall on Saturday June 22.

We have a number of businesses committed to sponsoring the night, the Year 7 students are preparing to be your "wait" staff for the evening, and the Year 7 parents are devising menus, researching band/DJ options and working on the design/décor for the night.

How can you be involved with this annual event which is always well attended and a highlight of the school year?

Purchase a ticket or you can organise a table of 10. We normally have over 200 people attend this event and the Year 7 parents have already reserved over half the tickets ensuring it is, yet again, going to be a fun night. To purchase tickets, go to the QKR app, if you wish to book a table contact Sarah Werfel.

You can also donate items to our auction. As previously mentioned, it is a major fundraiser and monies raised will go towards extra decodable readers to support our literacy strategy, more arts and music equipment, developing the agricultural plot on 'Lot 21', and some additional printers, all of which provide improved learning opportunities for students across the school (Rec – Yr 9). If you have any queries, please do not hesitate to contact me or Sarah for more details, guaranteed to be a great night.

**St Joseph's School  
Community Dinner**

**SAVE!  
THE DATE**

**JUNE 22ND 2024**

Round up your friends and get ready to Rock and Roll!

Reserve a table of 10 or just a few tickets. Our front office staff will assist you.

e: [adminstaff@stjoelc.catholic.edu.au](mailto:adminstaff@stjoelc.catholic.edu.au)  
p: 88424400

**Auction items wanted**

**PLEASE HELP**

**JUNE 22ND 2024**

Do you have any items you could donate for our Auction on the night of the dinner?

Please see information included with this newsletter.

e: [adminstaff@stjoelc.catholic.edu.au](mailto:adminstaff@stjoelc.catholic.edu.au)  
p: 88424400

God Bless,  
Peter Shearer





ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)

### ASSEMBLY

On Wednesday April 10, we held our final Assembly for Term 1 2024. Program Achieve awards were given out for each Roll Class and also Honour Awards to students across the school. Congratulations to the following students who were awarded certificates for demonstrating the values inherent in these keys.



#### REC LT

*Ruby (GA), Aoife (GA), Lachlan (P).*



#### REC MP

*Matilda (GA), Lilia (GA), Sid (P).*



#### 01 SS

*Rayansh (GA), Emily (C), Mufaro (P), Harvey (P).*



#### 01 DL

*Lucy (PA), Logan (C), Cara (C), Ruby (P),  
Absent: William W (P).*



#### 02 SL

*Sid (P), Indi (GA), Ashton (GA), Ella (C),  
Charlotte (PA).*



#### 2/3 LM.

*Mabel (GA), Cayden (C), Aliya (PA).*



ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)



**03 LN**

*Annabelle (PA), Dulcie (C), Chase (O),  
Isaac (PA), Wilbur (GA).*



**04 LS**

*Oscar (P), Lexi (PA), Charlie (PA), Charlotte (P).*



**04 LL**

*Henry (P), Jesse (P), Ivy (P), Lily (P).*



**05 JW**

*Clara (GA), Brodie (GA), Cullen (GA), Matilda (PA).*



**06 ER**

*Syd (P), Malachy (P), Elle (P), Charlotte (GA).*



**06 DH**

*Cody (GA), Iyla (C), Amity (C), Millie (C).*





**07 BA**

*Lenny (GA), Dale (GA), Vedanshi (O).*



**07 KM**

*Macauley (GA), Lucas (C), Amalie(GA)*



**09 MC**

*Jedd (C), Dane (O), Ebony (GA), Lucy (P).*



**HONOUR AWARD RECIPIENTS**

*Evie, Sachi, Buddy, Sophie, Daniel, Zara*

### **HONOUR STUDENTS**

Honour awards are presented to students who are outstanding in all areas. These students are selected by class teachers in Junior, Middle, Upper Primary and Middle School. The recipients wear the Honour Badge with pride for 5 weeks and are then presented with a certificate.





## MIDDLE SCHOOL

What a term this has been! We have done so much and come so far. I have loved getting to know our new Year 7s as I teach them PE and work with Mr Ackland in Pastoral Care lessons. They have settled in well and are producing some really good work. It has also been great getting to know many of the parents at the wood chops, it has been impressive just how much we have already achieved. A highlight has been the Year 7s students assisting us with loading wood. You can see them watching and taking in how the adults are working together. There has also been many laughs and a few tall stories told over the fellowship afterwards. If you have not got your orders in, I'm sorry but you're too late as we have hit our 80 load cap and have delivered 60 loads already. We are looking forward to a change of scenery after the holidays to complete our last 20 loads.

The Year 9s have been leading the school yard in a positive way, they have taken on a very mature headset this year and we often see them helping our younger students. The other Middle School students are looking at them as a fun but important influence. We are pleased with how our MAD and enrichment vertical groups have helped facilitate this.

I was very lucky to share the Stations of the Cross with our Year 9 students on Holy Thursday. It is a special experience to do this walk at Sevenhill. The students read the scripture but also looked a bit deeper into the text and found some meaning for them today. The bush setting is beautiful and to be able to have time to quietly reflect in nature makes it a special time.

Our Year 8s are also settling in the Parliament and have started their roles with excitement and vigour. Our leadership day, held just before Easter, was extremely successful and it was brilliant to see our students step outside of their comfort zones to take on additional leadership, put ideas out there and try to make a positive change for their school.

Progress presses on at 'Lot 21', we have seen more work completed and as you are reading this, the concrete for our chicken shed is curing. Brad and Adrian had a great day pouring and laying the concrete. Thanks, guys.

I am looking forward to Term 2 with the many exciting events planned including the Community Dinner, Pedal Prix, further work at 'Lot 21', STEM MAD and winter sporting opportunities.

Have a safe and restful break.

*God Bless,*

*Tom Gilligan - Assistant Principal*







# MIDDLE SCHOOL

## Stations of the Cross



Lot 21



## PRAYER STATIONS

Year 7 Students in RE have been practicing different ways to pray. For their assessment, students created a space to deliver a prayer to their peers based on a chosen Theme.

Charlii chose the kitchen as her prayer station baking heart shaped cookies to share with staff and other students, they were delicious.

Leah Carling



Charlii with her delicious heart shaped cookies

## YEAR 4 VISIT

In Week 10, our Year 4s enthusiastically visited the Middle School to receive feedback upon the stories they have been writing. Our Year 9s were actually more nervous than the Year 4s! We listened to stories about different animals and all of the silly, adventurous and brave things they did. The Year 9s were really impressed with the creativity of the Year 4s. They also realised how difficult it can be to give feedback on the spot and thought about how teachers have to give continual feedback to their classes, not just a few students at a time. We can't wait to read the final copies of these stories- there are definitely a few budding authors in Year 4!

Kirsten Mooney



Year 4 "budding authors" with Year 9s





# FROM THE APRIM

## STATIONS OF THE CROSS

During Holy Week classes participated in the Stations of the Cross, R-8 at school and Yr 9 at Sevenhill. Thank you to all the classes for their preparation and participation.



## EASTER

Easter means different things for people – for some, it’s an opportunity to spend time with loved ones. For Catholics and other Christian faiths, spending time with family is important, but Easter also means much more. Easter is the epitome of the Christian faith, representing rebirth and renewal as we remember the death and resurrection of our Saviour, Jesus Christ.

The Easter season goes for 50 days, ending at Pentecost, the birthday of the Christian Church. The colour white (or Gold), a joyful colour, is used during the Christmas and Easter Seasons.

It was great to see staff, students and their families involved in services over the Easter Triduum and coming together to recreate and celebrate such an important time in the Church with their family and friends.

## POPE FRANCIS’ 2024 EASTER MESSAGE - URBI ET ORBI MESSAGE

In Pope Francis’ Easter message he talks about Jesus opening the doors of life before us and the continual shutting of them in the conflicts and the lack of peace around our world today in places such as Gaza, Ukraine, Syria and beyond. May we be a voice for these people and a hope that politicians around the world remember that weapons and arms are not a path to peace. You can read the full message at the link below.

<https://rb.gy/hg6uw6>

## EASTER REFLECTION

*Every year it happens:  
Every year we hear the stories:  
Empty tomb, surprised grievers, runners with news and revelation,  
unexpected encounters, conversations on the road,  
tales of nets filling with fish, and breakfast on a seashore.  
And every year  
the dull and dead in us  
meets our Easter challenge:  
to be open to the unexpected, to believe beyond our security,  
to welcome God again and again, and trust in our own possibility  
to make a difference in the world.  
(adapted from Joyce Rupp )*

May you rise to your own Easter challenge.

## RECEPTION LITURGY

Thank you to our 2 Reception classes for their joyful Liturgy around the theme of ‘God Loves me’. The receptions got to share this occasion with lots of their family and friends- we will need a bigger location for their next Liturgy. They all reflected on how they show their love in their families.



## PROJECT COMPASSION

Please return Project Compassion boxes if you have been collecting money during Lent. Thank you



I pray that everyone has a safe holiday and I look forward to seeing you all back in Term 2.

*God Bless,  
Helen Hay  
Assistant Principal- Religious Identity and Mission*





# WELLBEING

## **ANZAC DAY**

This ANZAC Day, Australians and New Zealanders will commemorate the 109th anniversary of the arrival of our nations' troops in Gallipoli. That fateful day in 1915 forged a solemn, yet significant chapter of our collective history – a chapter about service and sacrifice. On 25 April, communities come together to show gratitude for this.

The values exemplified by the ANZACs – and by the many brave service men and women who followed in their footsteps – have since been characterised as the 'ANZAC spirit'. So, what exactly are these values, and how can we pay them forward?

## **COURAGE**

As the Australian and New Zealander troops arrived on the shores of Gallipoli in the early hours of 25 April 1915, they were unaware just how courageous their actions would become.

Their sense of duty led them to enter a battle they did not anticipate, forever connecting them to a powerful legacy that we continue to commemorate today.

Through their selflessness, and for some the ultimate sacrifice, the ANZACs demonstrated the ability to fight fear in the face of danger – to stand for something and to defend the freedom we hold dear. Their courage has continued through our later generations' service men and women, and is still embodied in the operations carried out by Australian Defence Force (ADF) members today.

Extraordinary stories of courage are not just limited to the accounts of those who have fought for our country. Everyday citizens – men, women and children – also show courage in their daily lives. They stand up to injustice, persevere through hardship, care for the vulnerable, face the unknown, and help others to live with dignity and respect.

## **INGENUITY**

Eight months into WWI, the ANZACs arrived at Gallipoli on a mission to capture Constantinople (now Istanbul), aiming to take Turkey (now Turkiye) out of the war. The small cove they landed in would come to be known as ANZAC Cove.

There, they were ambushed by a large and well-armed Turkish force. The ANZACs' gallant efforts and sacrifice left a humbling legacy, reflected upon to this day as one of the key moments that shaped the national identities of Australia and New Zealand.

The Gallipoli campaign showed the world how strong we were and our resilience in the face of a crisis. However, it also demonstrated our ability to embrace ingenuity and use our resources to adapt and overcome adversity, unexpected challenges and times of instability.

Our ingenuity has been put to the test time and again, from both World Wars to the Great Depression, the COVID-19 pandemic and the many trials in between. And through it all, we have found new, innovative ways to recover, prosper, and preserve the ANZAC spirit.

## **ENDURANCE**

Australian and New Zealand soldiers toiled through horrendous conditions at Gallipoli, surviving extreme weather, poor sanitation, disease, overcrowding, resource shortages, exhaustion – and, of course, battlefield combat.

While the first ANZACs endured a situation most cannot

fathom, they demonstrated a quality that lives on in us today. To this day, Australians are used to showing up and getting through – natural disasters, economic uncertainty and evolving global challenges are all part of our lives. We don't give up easily. It is through our endurance that we navigate our lives with grit, determination and fortitude.

## **HUMOUR**

"If you don't laugh, you cry" – it's a saying that many of us have heard before, and one that is particularly relevant for the diggers who fought in WWI. While the enormity and seriousness of the ANZACs' situation was no doubt ever-present, it is believed (including by the University of Melbourne) that "relief from the relentlessness of the First World War" was found in comedy and humour.

Some of the relics of that time include 'trench journals' that soldiers created, featuring cartoons, jokes and puns. These journals are just one example of how humour helped our soldiers get through the harsh conditions of war.

The bonding ability of sharing a good belly laugh cannot be understated. To this day, both ADF members and everyday Aussies are known for having a laugh even through the toughest of challenges. This ability has become something we're admired for.

## **MATESHIP**

If humour kept spirits lifted in the trenches, then it was mateship that bound the ANZACs together as they endured the hardest challenge of their lives. It has since remained one of the strongest values carried forward by Australian veterans and their families, and one that forms the guiding principles of the RSL's work.

Loyalty, equality and friendship form the foundation of mateship. Our service men and women always look out for each other, and the RSL exists to help pay this forward in return. From partnering with The Salvation Army to help homeless veterans get back on their feet, to harnessing new ways of forging stronger connections with veterans and their families, RSL stands behind our veterans with pride.

The spirit of mateship is within all Australians. We know that extraordinary things can happen when we come together to support each other. Whether it's helping a mate move house or asking them "are you ok?" when they're having a rough time, it's a value that we live every day.

## **WE WILL REMEMBER THEM**

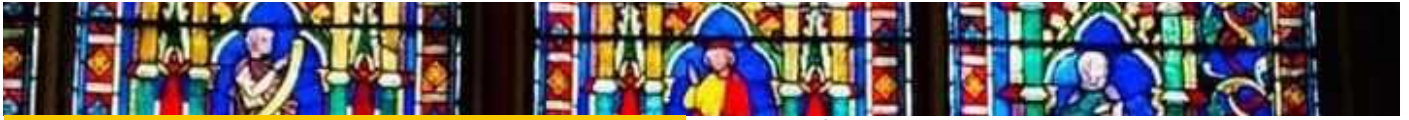
The values that our diggers modelled at ANZAC Cove have withstood the test of time. Those values are epitomised by Defence members past and present, as well as by everyday Australians who live by them. Courage, ingenuity, endurance, humour and mateship are just as important today as they were in 1915.

Our willingness to roll up our sleeves and lend a hand, to be there for our neighbours and to give back to our communities keeps the ANZAC spirit alive. As our country continues to recover from natural disasters, global challenges and economic hardships, the legacy of those who fought and made the ultimate sacrifice for our freedom is even more poignant.

*Delvene Mathie  
Wellbeing*







# ATSI NEWS

## ABORIGINAL AND TORRES STRAIGHT ISLANDER NEWS

### Five things to consider when making conversation with Aboriginal people.

St Joseph's is part of a culturally responsible school, and we actively engage with our community to assist and grow our journey of Reconciliation. I am often asked about all sort of Indigenous issues and perspectives. One such topic people regularly enquire about is how to and what to say to Indigenous people.

From my experience, well-meaning people don't want to offend Aboriginal people during conversations and as a result avoid making possible connections. People are worried they might say something wrong. The Indigenous people I know are incredibly forgiving and would rather you chat with them, than avoid them.

All culture is complex, and Indigenous culture is no different. When you're chatting to someone from a different culture than your own, it's easy to make a mistake and inadvertently offend your counterpart, for any number of unexpected reasons.

This can happen especially when you're having a yarn with someone from an Aboriginal culture, as many misconceptions, myths and stereotypes around Aboriginal culture do sadly persist in Australia.

Here are five things to consider when interacting with Aboriginal friends.

#### 1. Offensive names

The Indigenous people of Australia are usually referred to as 'Aboriginal' or 'Indigenous' people, as these are acceptable terms to use when referring to an Indigenous person.

However, many may not be aware that shortening the term 'Aboriginal' to 'Abo' is highly offensive to Indigenous people due to historical usage and is considered a derogatory term, as 'Koon' or 'Boong' are. It's best to avoid these slurs in general. But even better than using acceptable terms and avoiding disrespectful ones, is asking your Aboriginal friend which nation they belong to.

#### 2. 'What percentage Aboriginal are you?'

One of the most offensive questions to an Indigenous person is what percentage Aboriginal are they?

For Indigenous people it does not matter if you are 100% or 5% it is your connection to the land and your community is part of your identity no matter what. If you wish to be more respectful and understanding of Aboriginal culture, don't bother asking that question. It simply doesn't matter. Instead ask about their family.

#### 3. 'Aboriginals get free houses.'

While there are government programs put in place to support Aboriginal communities in certain ways, the truth is not all Aboriginal people receive free housing from the government. Many Aboriginals live in impoverished communities and with little to no support their communities suffer from their own challenges on many levels. Some families are required to house 15 – 20 extended family members.

Imagine how the dynamics in your home would change if you had to feed and offer shelter to this amount of family. I know this situation would stretch my patience.

#### 4. Lack of acknowledgement

You may have been to an event in where just before the opening ceremony, you witnessed the traditional welcome to country or an acknowledgement of country. This is when someone mentions the original custodians of the land or when an Aboriginal person performs a special ceremony to welcome the audience and event, to their traditional land. We acknowledge the Ngadjuri as our traditional owners.

Not acknowledging the custodians of the land is pretending Aboriginal people don't exist. At school we actively undertake an Acknowledgement of Country continually. Our students understand the importance of recognizing the Ngadjuri. They are involved in designing and diligently writing personal statements of Acknowledgement used throughout the school year.

#### 5. People speaking on behalf of Aboriginal people

Perhaps most frustrating of all is speaking about Aboriginal people without them involved in the dialogue itself. This is often what we see and hear on mainstream media. Unfortunately, there is often a lack of understanding and potentially fear which drives this conversation. Naturally this leads to misinformation and stereotypes.

And here's an extra free tip. Whenever you write 'Aboriginal' always use a capital 'A' and use a capital 'I' when spelling Indigenous. Also use a capital 'N' when spelling Ngadjuri or a capital letter for the name of any Indigenous nation. It's a mark of respect.

Source: Nabil Al Nashar and Danny Teece-Johnson, -NITV 2019

Enjoy your holidays and this great Country of ours.

Warm regards, Tim Packer- ATSI Focus Teacher

### ST JOSEPH'S ATSI KIDS



Bohdi



Charlotte S



Charlotte A



Ky



Logan



Macauley



Mitchell



Rubi



Zoe





# FROM THE LIBRARY

## Readers are boring!

We often get asked why school readers are boring and what is the point of them. For our beginning readers, who are learning the code (i.e. the letters that represents sounds in words), practising blending these letters together to make words is crucial to becoming a fluent reader. The first sounds our Reception students learn are “s, a, t, i, m” and there are not many words you can make from those to publish a high interest story. As more sounds are learned, and the corresponding ways to represent them, children can read more and more words.

As students move through Junior Primary, they learn more complex sound-letter combinations and how to decode them. This allows our students to read more widely and be able to utilise a range of texts to practice their reading.

**4 reasons decodable readers are useful for beginners**

- 1 They force readers to practise their decoding skills**  
Instead of relying on pictures or guessing, children have to comprehend what they're seeing. This is a more effective way to strengthen the brain's growing neural connections, and ensures children with a good sense of story and strong memory don't fly under the radar.
- 2 Children learn to apply their knowledge**  
Decodable readers help link sounds to spellings and give students lots of opportunities to practise and cement their conceptual knowledge. With this deliberate structure, children move from reading isolated words to full sentences.
- 3 They follow a systematic progression**  
Decodable readers teach phonics skills and spelling concepts in a cohesive, logical manner.
- 4 They're a big step towards fluent independent reading**  
Decodable readers help children gain the fluency and confidence needed to begin reading books with richer content knowledge and vocabulary. Fluency begins not at the passage level, or even with phrasing sentences, but at the word level, with rapid, efficient decoding and automatic recognition.

So how do we handle reading at home?

Encourage your child to practice decoding with their reader. They have learned all the sounds in this book, they are now practicing to become more fluent. Just like we need to practice a new sport skill repeatedly, children need regular practice at reading.

Encourage a love of words and reading by choosing high quality books to read together (from the school library, public library or your own shelves). This will widen their vocabulary while giving them important background knowledge about a range of topics of interest.





## CLASS PAGE

# Reception Peacock Art

In Visual Arts, we have been learning about Australian artist Pete Cromer. The children have been exploring the use of colour and shape to create their own Pete Cromer inspired artworks.







## YEAR 4 BOOK LAUNCH

This week, the Year 4 students published and released their first ever novels! Friends and family came to listen to their sizzling starts to share their stories and hook the reader in to want to read more. They took inspiration from Monica McInerney who chose the topic for the novels. Fifty years ago, her grade 4 teacher at St Joseph's here in Clare, asked each of them to write a short book over the school holidays. Monica said that homework assignment planted a seed that one day she might be a 'real' writer. She has now sold millions of novels worldwide. Based on the success of the book launch, there might be a few authors in Year 4! If you would like to see the novels themselves, they will be available to borrow.

### 04 LANG/PACKER



### 04 SCHUMACHER







# ST JO'S PATCH

This week, we pulled out the old tomatoes & replanted the strawberries in the old bath but the best fun of all was harvesting the potatoes. We beat the previous record of 302 & found 436! They are Mr Shearer's favourites, kipfler potatoes. Violet & Ruby replanted strawberries in the old bath, while Matilda, Penny & Sophia pulled out the old tomatoes. This weeks recipe is for "Crispy Kipfler Potatoes" (I am sure you could use other types). What is better than a hot crispy roast potato on a cold night?

Jenny Vine



Planting strawberries



Record broken - 436 potatoes!!!!

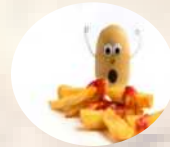


Pulling out the old tomatoes

## JOKE OF THE WEEK

Q. What do you call a potato that's reluctant to jump into boiling water?

A. A hesi-tater.



Digging for potatoes

## Crispy Kipfler potatoes



### INGREDIENTS

- 1 kg Kipfler potatoes washed
- Good quality olive oil see notes on oil
- Fine salt to taste

### METHOD

1. Place the washed potatoes in a pot of very well salted water over a medium high heat. Allow them to boil until they're completely cooked through – a knife should slide through them easily. Once cooked, drain the potatoes and allow them to steam dry.
2. Preheat the oven to 200C or 400F. Take a rimmed baking tray and pour enough oil into it to thinly coat the bottom.
3. Once the oven is ready, place the oil in for around 10 minutes to preheat. This will create shatteringly crisp potato bottoms.
4. Slice the Kipflers on a hard angle so that as much potato flesh as possible comes into contact with the oven tray.
5. When the oil is ready, work quickly to arrange the potatoes on the tray, leaving space between them to help them crisp. Use a pastry brush to quickly baste the tops of the potatoes in the hot oil. This will help prevent leathery potatoes.
6. Place the tray back in the oven for 20 minutes. Flipping the potatoes, the bottoms should be lovely and golden. Allow to cook for another 15-20 minutes, or until both sides of the potato are golden. If you've got the time for it, I recommend flipping them every 10-15 minutes so as to baste each side in the hot oil. This minimises the chance the skins will become dry and leathery.
7. Remove the tray from the oven and place the potatoes on a piece of kitchen towel to absorb the excess oil. While they're still very hot, salt the potatoes with fine salt. Serve immediately – a roasted potato waits for no-one.





# UNIFORM NEWS

Uniform News Term 1 Week 9

With Term 1 rapidly drawing to an end and the weather becoming cooler, it's time for a few uniform reminders:

In terms 2 and 3, our girls will be required to change from white socks/sandals with the school dress to navy socks or tights. We have both navy crew and navy knee-high styles available in the uniform shop and tights start from size 3-5. Order on Qkr!

A reminder also, that we have some great quality, sport socks available in both quarter crew (ankle length) and crew (mid-calf length), with a padded, anti-bacterial sole. Order on Qkr!

Warm, waterproof navy jackets and beanies are stocked up and ready to go. Please remember if your child wishes to wear non-school provided accessories, (eg. scarves or gloves), they need to be **PLAIN NAVY ONLY**. Please note that we currently only stock the jackets in children's sizes to 16, please let us know if you'd like a bigger size and we will consider stocking these if there is enough interest.

We also have long, grey pants and long-sleeved blue shirts available to purchase. (Please note these shirts do not come with the school logo.)

As per the school policy ALL students are required to have no hair hanging in their faces and along with hair longer than collar-length, needs to be tied up for hygiene, presentation and distraction purposes.

**TRACK PANTS AVAILABLE TO ORDER NOW - Please note that leggings are not part of the school uniform and track pants are required to be PLAIN NAVY and have no logos or stripes.**

The Uniform Shop will again be providing the opportunity to order track pants for students to wear on sport uniform days during the colder months.

The following styles will be offered and these can be found under the 'Sport Uniform' section of 'School Uniforms'.

**PLEASE NOTE: We cannot keep all of these styles, in all sizes, in stock, so we will be ordering as required and this will occur no more than once a week therefore, there will be a short wait time before you receive your order, so we encourage you to order ASAP.**

**The following styles will be available:**

**Fleece Double Knee Cuff Trackpants**  
Children's sizes **only** - 4, 6, 8, 10, 12, 14Y, 16Y

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**Fleece Cuff Trackpants**  
Children's sizes - 4, 6, 8, 10, 12, 14Y, 16Y  
Adult sizes - S, M, L, XL, 2XL

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**Microfibre Straight Leg Trackpants**  
Children's sizes - 10, 12, 14Y, 16Y  
Adult sizes - S, M, L, XL, 2XL, 3XL

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**Microfibre Trackpants with zip cuff**  
Children's sizes - 4, 6, 8, 10, 12, 14Y, 16Y  
Adult sizes - S, M, L, XL, 2XL, 3XL

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A selection of these styles and sizes are available to have a look at in the front office. We have done our best to provide options for everyone, taking into account, price, quality and practicality.

Upon viewing the above four selections and you find that none are suitable, please contact Peter direct.

Please note that leggings are not part of the school uniform and track pants are required to be PLAIN NAVY and have no logos or stripes.

Please do not hesitate to contact us if you have any queries.

*Uniform Committee*





# CANTEEN NEWS



## Canteen Roster Semester 1: 2024

**ALL VOLUNTEERS:** Must sign in and out at the front office

### Term 2

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 1 (2 <sup>nd</sup> May)	Yana Zanette Tim White	Week 1 (3 <sup>rd</sup> May)	Vicky Stewart Bree Christie Andrew Haines
Week 2 (9 <sup>th</sup> May)	Emma Meaney Kirsty Modystach	Week 2 (10 <sup>th</sup> May)	Carlyn Sheriff Edwina Mitchell Madison Pike
Week 3 (16 <sup>th</sup> May)	Annabelle Ottens Alice Duncan	Week 3 (17 <sup>th</sup> May)	Jen Chestnut Miriam Furler Emma Zanette
Week 4 (23 <sup>rd</sup> May)	Karyn Heath Lucy Drummond	Week 4 (24 <sup>th</sup> May)	Kathrynn Ackland Michelle Weckert Lucy Woolford
Week 5 (30 <sup>th</sup> May)	Jane Adams Tim White	Week 5 (31 <sup>st</sup> May)	Amy Trengrove Samantha Hogben Belinda McDonnell
Week 6 (6 <sup>th</sup> Jun)	<b>NO CANTEEN – Pupil free day Fri 7<sup>th</sup> June</b>		
Week 7 (13 <sup>th</sup> Jun)	Stacey Butler Donna Stewart	Week 7 (14 <sup>th</sup> Jun)	Sophie Millington Natalie Sommerville Nikki Pruess
Week 8 (20 <sup>th</sup> Jun)	Kirsty Tilley Jaspreet Soodan	Week 8 (21 <sup>st</sup> Jun)	Melanie Considine Laura Davidson Nadja Uden Moller
Week 9 (27 <sup>th</sup> Jun)	Shelley Tregilgas Skye Bollen	Week 9 (28 <sup>th</sup> Jun)	Jen Chestnut Kara Johnson .
Week 10 (4 <sup>th</sup> Jul)	Kirsty Gillings Jourdanne Burgess	Week 10 (5 <sup>th</sup> Jul)	Kate Mensforth Abbe Weckert .

New to Canteen Experience in Canteen Experienced and willing to help less experienced

**\*\*If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😊





# COMMUNITY NEWS

Gold Coin Donation per family  
Take what you need

Donate any unwanted clothes/toys/books

## KIDS AND BABIES CLOTHES SWAP

more info

35 Main North Road, Watervale  
**14TH APRIL, 11-2**

## HOOK IN 2 HOCKEY

GET STARTED WITH HOOKIN2HOCKEY

**First Session  
8th of May**

OPTIONAL EQUIPMENT PACK

REGISTER BELOW

[HOCKEY.ORG.AU/HOOKIN2HOCKEY](https://HOCKEY.ORG.AU/HOOKIN2HOCKEY)

## CLARE GOLF CLUB

### SUNDAY JUNIOR COMPETITION

14th April, 19th May  
& 16th June 2024

9 hole 150 meter mark  
OR 9 / 18 hole orange tees  
OR 18 hole white tees (handicap required)

9.30 am start

Members \$5, Non-Members \$10

**Registration & Enquiries**  
Julianne Smith 0499 994 713  
jpsmith6@gmail.com

## AUSTRALIA'S JUNIOR GOLF PROGRAM

REGISTER NOW

CLARE GOLF CLUB SCHOOL HOLIDAY SESSIONS

Introduction to My Golf for boys and girls aged 8 – 16 years  
Monday 15 April and Tuesday 16 April  
9.30am – 11.30am  
\$10 per session

Enquiries to Julianne Smith jpsmith6@gmail.com

REGISTER ONLINE  
<https://www.golf.org.au/mygolf/facility/Clare+Golf+Club>



# COMMUNITY NEWS

## MINTARO MANOORA FOOTBALL CLUB

### 2024 DETAILS

#### Auskick:

- Thursday nights at 5pm starting 25 April 2024  
*[children born: 2017, 2018 & 2019]*

#### U9'S:

- Training Thursday nights at 5pm starting 11 April 2024
- Games each Saturday at 9am  
*[children born: 2015, 2016 & 2017]*

#### U12'S:

- Training Thursday nights at 5pm starting 11 April 2024
- Games each Saturday at 9am  
*[children born: 2012, 2013 & 2014]*

#### U14'S:

- Training Thursday nights at 5pm starting 21st March 2024
- Games each Saturday at 10am  
*[children born: 2010 & 2011]*

#### U17'S:

- Now Training Thursday nights at 5:30pm
- Games each Saturday at 11:10am  
*[children born: 2007, 2008 & 2009]*



# COME & TRY!

The Mintaro-Manoora Football Club is once again hosting a come & try session on Thursday Night **25 April 2024** from **5pm**, and we would love to see you! We encourage new junior players to come and experience our local footy club and wonderful family environment.

We welcome all genders with females able to play up to & including U14's.

Small country clubs aren't run without the help of volunteers & we are lucky to have the following line up of experienced coaches, volunteering their time to help our members learn & play.

A Grade - Nick Schoenberg  
Reserves - Mick Nayda  
U17's - Michael Hadley  
U14's - Andrew Mitchell  
U12's - Position Vacant (Applications to David Mitchell)  
U9's - Callen Bubner  
Auskick - Paul Hogben

Junior Coordinator - David Mitchell

In the left hand side of this flyer, there are some important upcoming dates including training times where all players are encouraged to come out for a kick!

Registrations for all of our football grades are now open. Please register via the following link: <https://www.playhq.com/afl/register/165126>

As a sporting club, we are excited to get season 2024 underway with our juniors, the future of our club. We look forward to seeing some new faces to our family club & hope you can join us for season 2024.

For more information contact David Mitchell:  
0408 439 166 | [juniorfootball@minmaineagles.com.au](mailto:juniorfootball@minmaineagles.com.au)



Mintaro Manoora Sporting Club | @minmaineagles

# START PLAYING

LEARN THE BASICS, FIND YOUR FEET AND MAKE A BUNCH OF NEW FRIENDS AT YOUR LOCAL WOOLWORTHS NETSETGO CENTRE

NetSetGo Tuesdays Term 2 - Start date 30 April  
Registrations coming soon!



Contact Kylie Murphy 0409 833 767  
[scsc.juniornetball@gmail.com](mailto:scsc.juniornetball@gmail.com)