

ST JOSEPH'S SCHOOL To live, to learn, love in all things

Proudly learning on Ngadjuri land

IMPORTANT DATES

SEPT

Mon 23rd **Festival Choir** Performance - Adelaide

Wed 25th Assembly

Frid 27th Sports Day - last day

Term 3

OCT

Wed 16th -Year 6 Camp

Frid 19th

Sat 19th -Year 7 depart Canberra

Thurs 24th Camp

Sun 20th Family Mass 9am

Mon 21st -Sapsasa Girls Football

Wed 23rd

Wed 23rd -Year 5 Camp

Frid 25th Oct

NOV

Frid 1st Catholic Schools

Athletics

Brekky & Bikes - St Joseph's hosting Thurs 14th

Frid 15th Assembly

Thurs 21st **Christmas Concert**

Mon 25th Week 1 Swimming Lessons R-6 Frid 29th

DEC

Mon 2nd -Week 2 Swimming Lessons R-6

Wed 5th

Frid 6th Yr 1 - 9 Swimming

Carnival

Yr 9 Graduation & End Wed 11th

of year Mass

REMINDER

All visitors and volunteers accessing the school grounds must sign in and out at the front office.

ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453 EMAIL: peters@stjoclar.catholic.edu.au WEBSITE: www.stjoclar.catholic.edu.au

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare As we approach the end of Term 3 we have much to celebrate.

Our School/Parish Fete was, once again, a great success, sincere thanks to Stacey Butler & Kristy Woodlands who were our conveners. They were ably supported by a number of stall conveners, the Parish, Parents and students. What is becoming a feature of our Fete is the way our students design, make and then donate an item to sell. Our Year 7s continued the newly established tradition of completing an entrepreneurial project by not only designing, planning and making, but also analysing the profit/loss component, in effect running a small business.

These learning skills, the Parish and School working together, the parent community being so generous with their time, the assistance and support of the staff, the show/ casing of our great facilities, the attendance of the wider community and the simple joy that our students gained by sampling the goods and purchasing their "treasures" ensured the day ticked all the boxes in being one of the best Fetes ever.



Some of the many volunteers that helped make the Fete such a great success



FETE Art Competition

The FETE Art Competition was once again very well supported by our students. The theme was "Music's Alive", and the quality and variety of works entered was brilliant.

We were very fortunate to have Stu from Blue Goanna Design Judge the artworks once **SEPTEMBER 20, 2024** WEEK 9, TERM 3

again and he was so impressed with the quality and imagination of our students. Below are the winners of each Year Level -

Reception



1st - Alice, 2nd - Sid, 3rd - Chizara

Year 1



1st - Syd, 2nd - Florence, 3rd - Charlie

Year 2



1st - Evelyn, 2nd - Ted M, 3rd - Ted N

Year 3



1st - Leah, 2nd - Chase, 3rd - Olivia

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FROM THE PRINCIPAL

Year 4



1st - Lily, 2nd - Willa, 3rd - Ari

Year 5



1st - Leonard, 2nd - Max

Year 6



1st - Amali, 2nd - Hayley, 3rd - Amali

Middle School



1st - Hudson (absent), 2nd & 3rd - Charlotte B

STUDENT SUCCESS

State Cricket

Congratulations to Bridget who represented the State at the recent U/15 Championships at Mackay in QLD.

As it was a T20, Bridget did not get much opportunity with the bat however, she bowled and fielded well taking key wickets throughout the carnival.

Well done Bridget, such a great Bridget in her State Uniform achievement and experience.



During Week 7, I travelled to Mackay, in North Queensland to represent South Australia in the U15 State Cricket Championships. My team played a total of 8 games, with 3 victories placing 5th overall. Participating in this championship was an amazing experience that I feel has significantly helped my personal cricket development. From many intense training sessions leading up to the carnival to the exhilarating matches on the field, I learned many valuable lessons about teamwork, resilience, and sportsmanship. One memorable moment for me was playing Western Australia, taking 2 wickets and a catch. Overall, the experience will be one to remember and a memorable part of my cricketing iourney.

Bridget

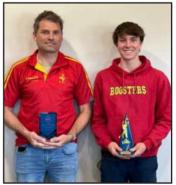


Bridget in action

Football

Congratulations to Tyson who has won the NEFL U14 Association Best & Fairest with 33 Votes. Tyson also won this medal in 2023, an amazing effort, well done, Tyson.

Congratulations also parent Matt Ward who was awarded NEFL junior coach of the Year.



Matt Ward & Tyson

Grand Finals

With the upcoming Grand Final looming (good luck to all those taking part) they will soon be followed by the club celebrations. Please be sure to send through the details of all achievement/successes.

FROM THE PRINCIPAL

Golf

Late last week, Edwina, Leo & Darcy travelled to Adelaide to take part in the 12&U State School Boys & Girls Golf Championships which were held at West Beach. Selections for the event required students to finish in the top 3 of their Sapsasa District therefore, this was an elite competition.

Whilst Leo (92 off the stick) & Darcy (85) performed admirably, Edwina placed third with a 66 off the stick, the par of the course is 53, an amazing performance. I would like to thank the Clare Golf Club and their coaches for the wonderful

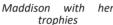


Edwina 3rd 12&U State Golf Championships

support they provide for our students and the young people interested in playing golf.

Netball

Congratulations to Maddison W who has won the NENA Inter 2 Best and fairest, she also polled the most votes overall to win the Mills Freight lines trophy with 42 votes out of a possible 48. Well done, Maddison.





Swimming

Cody and Jensen recently took part in the 2024 SA Short Course State Swimming Championships.

Jensen had a great meet with a clean sweep (100%) personal bests. His race of the meet was his 50m Breaststroke, where he achieved a personal best & placed 5th, it was also his first State competition due to turning 11.



Cody also smashed out 3 huge personal bests, which were only set 3 weeks ago at the Marion Meet. His race of the meet was his 100m Freestyle where he swam in the 1:10s.

Well done to both Jensen & Cody.

Motor cross

Congratulations also to Matilda R who is doing extremely well in Motor cross, she recently travelled to Monarto to compete in the SA Junior Motor cross Championships coming 3rd overall, a great achievement. Well done, Matilda.

On Saturday September 15, I competed in the 5th round of the South Australian Junior Motocross Championship. I raced in the '11-U16 girls' 85-150cc class. We raced 3 times a day with laps taking 8 minutes. In my first race I had a small crash and finished 3rd, then I also finished 3rd in race 2. In the 3rd race the girl who had been coming 3rd DNF'd (did not finish). So even though I finished the race 3rd I had enough points to finish the day 2nd overall, which meant that I was able to secure 3rd place overall for the 2024 championship.



Matilda competina in SA Stage Motor cross Championships



ST MICHAEL'S HALL REDEVELOPMENT

Exciting times!!! Work commences this weekend on the redevelopment of St Michael's Hall. Since thanks to Jodie Tonkin and Tom Gilligan for the work they have done in "stripping & relocating" all the equipment from the hall. They have been ably assisted by all staff (working bee) and the power of our students, many hands making light work.

We worked with the Parish to ensure all treasures were preserved or relocated to the appropriate places.

Just for a reminder the hall will be transformed into -

- Performing arts centre
- Science/Maker space
- 3 sound proof music studios
- Upgraded toilets
- P&F Uniform shop
- Science/Maker space/technology storage
- Parish meeting room
- Parish office

for our students.

As a result of the works commencing there will be some restrictions. The work area will be fenced off for safety. There will be some traffic restrictions but at this stage this will not interfere with the school traffic flow. All safety concerns will be a priority.

Our make space has been relocated behind Lucy Schumachers classroom, music R-6 will be taught in the classrooms, instructional lessons will be taught in the Arts Centre. Private music lessons will be taught in the back of St Michael's Church. This is just another example of the strong partnerships between the Parish and St Joseph's School. As I mentioned, exciting times ahead which has the potential for even greater learning outcomes and learning experiences

Thank you to everyone for your support! You are also helping

FROM THE PRINCIPAL

FOOTBALL

Congratulations to Amelia & Matilda who have been selected in the U15 Female Talent Squad for the Eagles (Woodville West Torrens FC). They attended trials in the last school holidays and have attended training in Adelaide every Tuesday night which is amazing dedication.

Squad development started last night for three weeks then the Championship is in week 2 of the school holidays.

Well done to both of you and good luck in the Championships.



RUN CLUB

Sincere thanks to Daniel Harding and his team - Sheree Schmaal & Sheridan Laws, who have organised and conducted the "Run Club" for the past 2 terms, a great new initiative.

As Daniel summarised "It has been great to see our students achieve many PB's and gain excellent success in Sapsasa events at Sapsasa and both Cross Country Events."



Run Club students and helpers

ROCK THE CHOP - CANCER COUNCIL

St Joseph's Middle School Student Georgia, has had the "chop" for a great cause. On Thursday at recess in front of the school (students and teachers) she had her beautiful long hair cut to raise money for Cancer Council and donate her hair to a child that is going through a very tough time.

Well done Georgia, a very selfless and generous thing to do. My donation to the #ponytailproject is very close to me as our family has been touched by cancer.

I so proud that my hair can be used to make a wig that will help to brighten the life of someone who is going through a really difficult time.

I had a goal of raising \$500 for the cause and I checked today and my fundraising is at \$2,146 and still climbing!!!

Thank you to everyone for your support! You are also helping to make someone's life that little bit brighter!

Georgia





God Bless Peter Shearer

GLEESON WETLANDS IDDLE SCHOOL

Week 8 and 9 have been action packed with hands on, in the field of learning. We have engaged with a vast number of experts in the agriculture, health and environment fields.

ADELAIDE UNI VISIT

In week 8 our Year 8 and 9 students had a seminar and workshops with the Adelaide University Rural Heath Alliance students studying within the medical and allied health areas. As part of their rural placements they came into school to share their experiences. It was a great opportunity for our students to engage with the next generation of medical professionals and gain some knowledge and inspiration as they take their next steps into planning their education pathways.

On Tuesday September 10, the Year 8 and 9 students had an extremely educational session about Allied Health study options and careers at the University of Adelaide. We got to do hands-on activities such as testing blood pressure, using stethoscopes, testing reflexes and applying plaster casts to 'broken' arms. It was great fun to learn about life at university, living in college accommodation and thinking about possible careers that enable us to work in regional and rural communities.



Our Year 7 students met down at the Gleeson Wetlands with representatives from the Northern Yorke Environmental Board and Water Watch citizen scientist program to learn about the fragile ecosystems that are found in our local Wetlands. This is a year-long program that allows our students to analyse and track the health of our waterways in the local area. This data is then used by various organisations to map the overall health of South Australian waterways. We will continue to meet and learn from these experts over the coming months and years.

The Year 7 classes were involved in Waterwatch training held on Wednesday September 11 at the Gleeson Wetlands, which was organised by Liz Ninnes from the Northern and Yorke Landscape Board. We were able to learn about water quality testing, collecting water samples and identifying macroinvertebrates. We're excited to be involved in the program and are looking forward to learning where our site on the Hutt River is for regular testing. The lunch from Watervale Store was a highlight of our day and we are grateful for the opportunity to learn more about our local water sources and the work involved in monitoring water quality. We look forward to using our Geography and Science lessons and contributing to the database with our results. Thank you to Mr Ackland, Miss Mooney, Miss Ross, Mrs Strong, Miss Carling, Mr Gilligan and Ms Crawford for attending the excursion throughout the day with us and to the Northern and Yorke Landscape Board for their organisation of the program.







FETE

Fete was a massive success, the Year 7s designed and managed a small business that they ran at the Fete. There is a huge amount of work that goes into this process and there is really rich learning in a number of areas including our Business and Economics, Maths, English and Technologies.

MIDDLE SCHOOL HART FIELD DAYS

We all went home on Friday a little bit weary but very excited about the money we helped to raise for our school and parish.

In our debrief it was great to hear from our Year 7 students how they loved the process and could see the excitement and joy that it brings to the younger students.









Hart Field Days were held earlier this week. We had our Year 8/9 Food and Hospitality students catering for the event under the guidance of Mr Ackland. This gave our students a great chance to work in a high pressure hospitality and service setting, while exploring the ideas of meeting the needs of a particular market.

Also at the event our students heard from a number of experts in the field of agriculture. They are bringing this new knowledge back into the Science classrooms to unpack Science as a human endeavour. The work that goes on at Hart plays a huge role in developing our scientific knowledge, which has a massive impact on economics and feeding our world.







Simon Honner - Lentils







Adelaide Uni Site



MIDDLE SCHOOL

YEAR 9/10 BASKETBALL

The Year 9 students participated in the 9/10 district Basketball played in Kadina. The team consisted of 8 players, Tyson, Jedd, Dane, Codie, Bryce, Matthew, Hudson and Logan.

Unfortunately, we didn't win a game, but we did well considering we were the younger age group. It was a great day out and we enjoyed the McDonalds treat on the way home. Big thanks to Abbie Brereton for umpiring and Miss Carling for Coaching/organising the event.



Codie, Bryce, Logan, Tyson, Jedd, Matthew, Dane, Hudson

FROM THE APRIM

SACRAMENT OF RECONCILIATION

On September 11, ten students (8 from St Joseph's) received the Sacrament of Reconciliation. We had a large number of family, friends and staff in attendance. Fr Kieran, along with Fr Iain Radvan and Fr Brendan Kelly led the children through their first experience of the Sacrament of Reconciliation.

In our Reconciliation Sacramental Program, parents and children meet with other families, undertaking small group activities, discussions, and simple homework tasks over a period of a few weeks.

Reconciliation looks at the themes of:

- choice and brokenness- all choices have consequences, some which can lead to damaging of relationships
- forgiveness and restoring relationships

The Sacrament of Reconciliation is a 'Healing' Sacrament. It is about acknowledging the times that we have made choices that might lead to damaging our relationship with God, ourselves and others. When receiving Reconciliation, we reflect on our choices and think about how we can work to restore our relationships. We express our sorrow in a meaningful way, receive the forgiveness of Christ and the Church, and restore our relationship with God, the Church and others.

Thank you to all the children and their families for their commitment.



St Joseph's students who received the Sacrament of Reconciliation Fr Kieran, Archie, Leo, Sachi, Jack, Kade, Summer, Wilbur, Fr Iain, Dulcie, and Fr Brendan.

MITIOG

During this Term, classes undertake learning from the Made in the Image of God Human Sexuality Curriculum. Letters were sent home about what is covered in each year level. All staff undertake training in leading this program. Please do not hesitate to contact me if you have any questions. I will send home a note seeking parents to join our MITIOG committee which is an opportunity to view the curriculum in full and discuss the content.

FAMILY MASS AND CHILDREN'S LITURGY

Next Family Mass is Sunday October 20 at 9am (end of Week 1, Term 4). We would love to have helpers of all ages for readings, choir and all ministries. Family Masses are held on the 3rd Sunday of the Month at 9am. The readings for these Masses are taken from the children's Lectionary and the Mass is aimed at children and young people. Please let me know if you would like to undertake a role.

Everyone is invited to stay for morning tea after Family Masses.

Children's Liturgy is also provided at the 5pm Masses on Sundays, except the 3rd Sunday when Mass is at 9am. Children's Liturgy involves children going out with a leader (normally Mr Shearer) during the readings. In this time, they unpack what the readings mean and break them down into child friendly language. They rejoin the congregation in time for the presentation of the gifts, which is when the bread and wine are brought forward to the altar

CATHOLIC CHARITIES APPEAL

Catholic Charities appeal continues throughout September. Catholic Charities include Our Lady of La Vang and St Patrick's Special Schools, Hutt Street Centre, Centacare catholic Family Services and Aboriginal Catholic Ministry.

CARINYA

On Tuesday, the Reception Peacock class visited Carinya to lead a Liturgy with the residents. The students did an amazing job reading and singing, all without the help of Fr Kieran, who is having much deserved break. The visit was greatly appreciated by the residents.





ST VINCENT DE PAUL

On Friday 27 September it is the Feast of St Vincent de Paul. He was born in a small village in France. St Vincent is remembered for his charity and compassion for the poor and was often referred to as 'The Apostle of Charity'. He is the patron of charitable societies.

St Vincent became a priest at 19 and was co-founder of the Sisters of Charity. He started and managed charities in and around Paris. He helped all kinds of people, poor, troubled youth, women and children. St Vincent died in 1660 and was canonised as a Saint in 1737.

The Society of St. Vincent de Paul, a Catholic charity which is dedicated to the service of the poor, was founded by Blessed Antoine Frédéric Ozanam in 1833.

PRAYER

Lord, Show us who needs our help. Lord, Use our hands to help those who are hungry. Lord, Open our hearts to love and comfort those who are sad and lonely. Lord, Let us share our time, gifts and talents with those in need.

As this is our last newsletter for the term, I take this opportunity to pray everyone has a safe and blessed holiday.

God Bless Helen Hav

Assistant Principal Religious Identity and Mission



Millie, Edwina and Taylor handing over toiletry packs to CVCO volunteers Christina and Ian. These will be distributed through the emergency relief arm of CVCO.

WELLBEING

Keeping Kids Safe

How do you start the conversation?

All children have the right to feel safe. Personal safety education for children can help to prevent child abuse and can support the development of healthy relationships free from violence and harm. Personal safety education includes children being able to Recognise body clues, React in an unsafe situation and Report to an adult who can help.

Teaching personal safety to your child is more than just one talk, it's an ongoing conversation that continues overtime as your child grows up. Some parents and carers may find entering a dialogue with their child to be a little difficult. The following conversation prompts have been designed with that in mind, and is intended to provide you with the opportunity to engage in effective personal safety conversations with your child -

Every person in the world has the right to feel safe. As

- can ask for help. Who are the grown-ups in your safety network that you can talk to about anything?
- Max and Lyla are friends. One day, while they are playing on the swings, Lyla tells Max that someone she knows well has hurt her. What do you think Max could say to help Lyla?
- A grown-up that James knows gives him a nice present. something he really wants, but the grown up asks James to do something in return that makes him feel scared and uncomfortable. What could James do?
- Everyone has public and private body parts. Which parts of the body are the private body parts?
- There is a difference between a safe secret and an unsafe secret. Safe secrets make people feel happy or excited. Unsafe secrets make people feel uncomfortable or scared. Someone has asked Jake to keep an unsafe secret, what could Jake do?
- Someone has made Freddy feel uncomfortable and he has told a grown-up on his safety network, but Freddy didn't feel like that grown-up listened to him. What would you tell Freddy to do?
- When someone feels uncomfortable or unsafe, they might get some 'body clues'. These can include a sick feeling in their tummy, or their heart might beat faster. What are some other body clues someone might have if they feel unsafe?
- Izzy is waiting to be collected from her netball match. Her Dad's friend, Marie, drives past and offers to take her home. Izzy asks Marie for their family password. Marie doesn't know it, so Izzy doesn't go with her. A few minutes later her Dad turns up to take her home. What is a family password and why was it important that Izzy's family had one?
- Recently Nate has been feeling unsafe. Why is it important that Nate tells a grown-up from his safety network that he doesn't feel safe?
- Do you know the phone numbers of your safety helpers? Who else can you call if you ever feel unsafe and need to tell someone?
- There are 3 R's to remember when we are learning to stay safe: Recognise body clues. React in an unsafe situation. Report to a grown-up who can help. How can someone 'react' if they found themselves in an unsafe situation?
- It's important to know how to stay safe in the 'real world' and the 'online world'. Can you explain the difference between these worlds? What things do you do to stay safe online?

Adapted from https://danielmorcombe.com.au/ Delvene Mathie Wellbeing

VOLUNTEERS WANTED

Do You have some spare time? Want to help in the Library? We are looking for some volunteers for - Book covering (plastic & contact) to build 2 x Ikea shelves

Contact Michelle Edmondson if you would like to help



FROM THE LIBRARY

BOOK LUCKY DIP

This excerpt from Megan Daley's website blog Children's Books Daily (https://childrensbooksdaily.com) is about helping our kids think about what they are reading. This is an important skill as children move from decoding to independent reading and continues right through our life as readers.

Most of us understand the value of reading to our children daily, and it can become the loveliest time in a busy day. A chance for some down time and just to read for the wonder of being transported to a different place and time. Reading with children does not, and should not, always be a formal learning experience. However, it is great to get into the habit of creating dialogue around children's books.

DECODING TEXT

It is beyond exciting when your child starts to decipher words in a text, and we can get so caught up in this excitement that we forget another critical element in the reading process...reading for meaning. I see plenty of very young children who are capable of reading the words in long chapter books but ask them a few questions about the content of the book and many are lost for words.

Decoding, and pronouncing words aloud are important elements, reading for meaning is, I believe, the element that creates lifelong readers.

READING FOR MEANING

Not all the time, but when you've got time use the following prompts to ask questions like:

- Look at the cover, what do you think this story might be about?
- Can you find the author's name on the cover? The illustrator? See how the title starts with a capital letter?
- Point to these parts of the book when I call them: spine, front cover, back cover, blurb, title!
- What do you think of the illustrations in the book? Do you think the illustrator painted them? Drew them? Are they collaged? Photographs?
- What do you think might happen next in the story?
- How do you think this story is going to end?

Here's an idea to get some "book dialogue" going in your house. Write some questions on popsticks or pieces of paper and store them in a jar near your reading space. Choose a lucky dip each and have a chat when you finish the book. It is never formal, never a lesson...it is about creating a book dialogue.



- If you were the author would you have ended it the same way?
- What did you like or dislike about this book?
- What do you think the author was trying to say to us? What helped you figure out the message?
- Who is telling the story? What would it have been like from another character's perspective?
- What part of the story was the most exciting or interesting?
- Which character was your favourite? Why?
- Did any character remind you of anyone that you know?
- Can you think of any other books that are similar?
- Which is your favourite illustration? Why?
- Look at the cover...did it give you clues about the story?
- How did this book make you feel? Was it a happy book?

Thoughtful? A bit scary? An adventure?

- Would you read another book by the same author?
- Who would you recommend this book to?

ATSI NEWS

INDIGENOUS LITERACY DAY-GREAT BOOK SWAP AND HOT MILO

St Joseph's enthusiastically participated in our fifth Great Book Swap. We were able to raise over \$400.

This is a major fundraiser for Indigenous Literacy Day held annually on the 4th September. This fundraising activity that shows a commitment to social justice and a belief in our vision that reading opens doors to future opportunities and choices. It also shows we are active in our journey of Reconciliation - which is outlined in our current Reconciliation Action Plan or RAP.

Our school's participation is invaluable to the work of the Indigenous Literacy Foundation. Over the past five years we have provided over 250 books written in language for Indigenous students to read. This is an incredible way of assisting First Nations Peoples to develop the love of reading.

2024 celebrates the third year of UNESCO's Decade of Indigenous Languages and we are thrilled to have the opportunity to learn more about First Languages and the diversity and richness of cultures from books created by remote Community authors and illustrators.

The Australian goal is to raise \$180,000 to gift over 18,000 culturally relevant books to children living in remote Communities in 2024. After all, how can you learn to read if you don't have access to books?

In the past individual families and students have worthy cause. The following QR code will allow you to fundraising page. Some students have an outstanding pay that online if required. Otherwise bring in your to your class teacher.



donated to this access our IOU so you can IOU and hand

All students had an opportunity to swap a favourite book, with some students taking home several books! The year 6-9 students participated by purchasing hot chocolate drinks at lunch. Thanks to Zoe and Charlotte for serving. Thank you for your support and we look forward to celebrating the national Great Book Swap with you, your child, and the school community.

Warm regards, Tim Packer





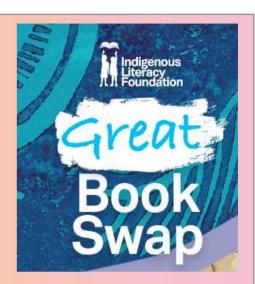
















CLASS PAGE - RECEPTION TURLEY

WHAT WE LEARNED

In our recent HASS unit, we have been exploring the concept of community and what it means to be a part of one. The students have actively participated in creating their own version of the Clare community by designing different places within it. Each student chose a place to build, such as a school, church, hospital, or shop, adding their unique touch to our community model. Through this creative process, we've discussed the roles and responsibilities of various community members and what it means to contribute to the well-being of the community. This handson learning experience has helped the students gain a deeper understanding of the importance of community in our daily lives.









Canteen Roster

Semester 2: 2024

ALL VOLUNTEERS: Must sign in and out at the front office

Term 4

DATE	THURSDAY	DATE	FRIDAY
	9:00am – approx. 11:00am		9:00am – approx. 1:30pm
Week 1 (17 th Oct)	Geordie Beath	Week 1 (18th Oct)	Denika Koch
	Kirsty Modystach		Peggy Mitchell
			Andrew Haines
Week 2 (24 th Oct)	Annabelle Ottens	Week 2 (25 th Oct)	Sophie Millington
	Kirsty Gillings		Kara Cooper
			Nikki Pruess
Week 3 (31st Oct)	Melissa Clifford	Week 3 (1st Nov)	Kathrynn Ackland
	Alice Duncan		Edwina Mitchell
			Sophie Wray
Week 4 (7 th Nov)	Laura Baraglia	Week 4 (8 th Nov)	Vicky Stewart
	Lucy Drummond		Sam Quinn
			Bree Christie
Week 5 (14 th Nov)	Catherine Driscoll	Week 5 (15 th Nov)	Melanie Considine
	Tim White		Nadja Uden Moller
			Madison Pike
Week 6 (21st Nov)	Shelley Tregilgas	Week 6 (22 nd Nov)	Caryln Sheriff
	Jourdanne Burgess		Naomi Christiansen
			Michelle Weckert
Week 7 (28 th Nov)	Kirsty Tilley	Week 7 (29 th Nov)	Stephanie Bennett
	Skye Bollen		Abbe Weckert
			Miriam Furler
Week 8	NO CANTEEN – SWIMMING CARNIVAL 6 TH DEC		
Week 9	NO CANTEEN – PUPIL FREE DAY 13 TH DEC		
New to Canteen Experience in Canteen Experienced and willing to help less experienced			

If you are a volunteer, please request to join our Facebook page. Search **St Joseph's School Clare Canteen If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😊



ST JOS PATCH

A great crop of beetroot harvested this week, after cooking them we made a Beetroot Salad for the teachers' lunch on Thursday - the recipe is below.

Time for some garden up keep !!! We painted the rusty old baths and next week they will have flowers in them. Stella & Chloe chopped up food for the worms while Lexie & Charlotte planted some bean seeds in pots.











Time to paint the rusty old baths



Making food for our hungry worms



A beautiful crop of Beetroot

JOKE OF THE WEEK



Planting bean seeds

- Q. What do you call pasta that's been frightened?
- A. Fettuccine Afraid-o!!!

Rocket (Arugula), Beetroot, Walnuts and Feta w/Balsamic Dressing

Ingredients

- 250 g / 8 oz canned baby beetroot, halved or quartered if they are large
- 120 g / 4 oz baby rocket (arugula) leaves
- 60 g feta (preferably Danish, otherwise Greek), or goats cheese
- 3 tbsp walnuts, lightly crushed with your fingers

Dressing

- 2 1/2 tbsp extra virgin olive oil
- 1 tbsp balsamic vinegar (ordinary, not aged or glazed)
- 1 tbsp honey
- 1/2 tsp salt & Black pepper

Method

- 1. Combine the Dressing ingredients in a jar, and shake well. You might need a spoon to break up the honey to mix it in properly. Adjust salt to your taste.
- 2. Place rocket lettuce in a serving bowl.
- 3. Scatter over beetroot. No need to toss because of the weight, it should disperse throughout fairly well.
- 4. Crumble over the feta and scatter with walnuts.



COMMUNITY NEWS



Got a bit of time this September/October? Time to give blood and change lives? 1 in 3 people in Clare will need blood, and they need people like you to give it. We're rolling into Clare from the 30 September to 11 October. Don't forget to pre-book your spot at donateblood.com. au, on our app or on 13 14 95.



Anglican Parish of Balaklava, Bungaree, Clare invite you to join them for a

Blessing of Animals & Fleece Sunday, September 29 – 10:30 am

Bungaree Station Woolshed

431 Bungaree Road

Please bring your pets or animals for a blessing but make sure they are contained or restrained

If you can stay, a catered lunch is available

Cost: \$20 per adult, \$10 per child \$50 per family



"Bookings are essential for catering purposes. Contact Damien ph. 0400 691 167"

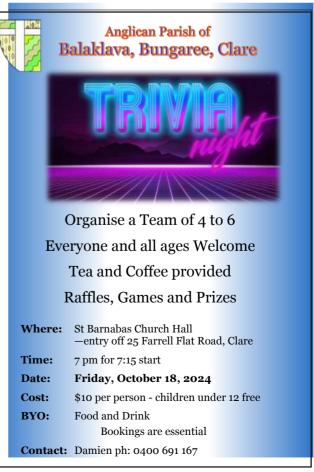
RSVP by September 24.

COMMUNITY NEWS













Clare VACATION CARE PROGRAM

Please advise Alison or Chris if your child requires special dietary GLUTEN

Wednesday 2nd October

BLYTH CINEMA

Choice of:



Harold and the Purple Crayon \$77 BOTH MOVIES

RATED PG Bus departs promptly at 9.30am - Returns 12.30pm

MORNING TEA: Chips, Tiny Teddies, Shapes & Fruit book LUNCH: Vol-a-vonts & Salad Mousse

AFTERNOON TEA: Fruit & Veg

COUNTRY DAY



OUR COUNTR CLOTHES \$75 MECHANICAL BUCKING

BIIII RIDE

Nutbush, Cotton Eyed Joe, Line Dancing

Pin the Tail on the Donkey

11.00am start with Mechanical Bucking Bull

MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers
LUNCH: Meat Patties/Sausages, com on cob & Salad
Cow Patties & Bales Hay
AFTERNOON TEA: Fruit & Veg

Thursday 3rd October



African Soul's session is an interactive drum, dance storytelling and learning some call and response rhythms, sharing drums, and the children will also experience some African songs. 11.00am start with African Soul Staff

MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers LUNCH: Porcupine Meatballs & Salad

Malva Pudding

AFTERNOON TEA: Fruit & Veg

Tuesday 1st October



CRAZY HAT OR DRESS-OP AS YOOR FAVOORITE ALICE IN WONDERLAND CHARACTER



cup and saucer MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers LUNCH: Finger Food & Salad Scones, Jam & Cream AFTERNOON TEA: Fruit & Veg

Friday 4th October

CLARE SHOW ENTERIES

FRIDGE MAGNET





A House made from recycled milk containers/cartons.

Pinwhee



MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers LUNCH: Hot Dogs & Salad Cinnamon Donuts

AFTERNOON TEA: Fruit & Veg

PLEASE NOTE: Program is subject to change due to COVID-19 in consultation with SA Health and Department of Education Monday 7th October

Clare VACATION CARE PROGRAM

OCTOBER 2024 - Week 2



Australia

Tuesday 8th October



Cultural Craft Activity Beading or painting a natural object

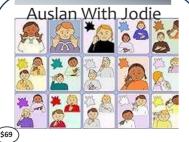
Bus departs promptly at 9.30am - Returns 3.30pm

MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers LUNCH: Sandwiches

AFTERNOON TEA: Fruit & Veg
Muffins

Biscuits

Wednesday 9th October



MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers LUNCH: Zucchini Slice & Salad Cheerios and Yoghurt
AFTERNOON TEA: Fruit & Veg

Vanilla Slice

Thursday 10th Octobe



MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers
LUNCH: Tortellini & Salad
lce Cream in a Cone
AFTERNOON TEA: Fruit & Veg

Fairy Bread



MORNING TEA: Fruit, Veg, Cheese, Dip & Crackers
LUNCH: Chicken Wings, Chip & Salad
Frog in a Pond
AFTERNOON TEA: Fruit & Veg

Mystery



