



# ST JOSEPH'S SCHOOL

*To live, to learn, love in all things*

Proudly learning on Ngadjuri land

## IMPORTANT DATES

### OCT

Wed 16th - Frid 18th	Year 6 Camp
Sat 19th	Clare Show
Sat 19th - Thurs 24th	Year 7 Camp Canberra
Sun 20th	Family Mass 9am
Mon 21st - Wed 23rd	Sapsasa Girls football
Wed 23rd - Frid 25th	Year 5 Camp
Frid 25th	Yr 8 K/O Volleyball Sapsasa Yr 5/6 Basketball finals
Mon 28th	Yr 7&9 Squash Session - Valleys
Tues 29th - Frid 1st	Book Fair
Wed 30th	Yr 9 Adelaide Uni Stem and Mary MacKillop Museum Excursion P&F Meeting 7.30am

### NOV

Frid 1st	Farewell Picnic Catholic Schools Athletics
Mon 4th	Feeding the Future - excursion Waite Uni
Mon 4th - 7th	Sapsasa Girls State Cricket
Tues 5th	Yr 7 Retreat
Thurs 7th	Real Schools - inservice Staff Meeting Parent Engagement Session 7pm
Thurs 14th	Brekky & Bikes - St Joseph's hosting
Frid 15th	Assembly
Thur 21st	Christmas Concert
Mon 25th - Frid 29th	Week 1 Swimming Lessons R-6

### DEC

Mon 2nd - Wed 5th	Week 2 Swimming Lessons R-6
-------------------	-----------------------------

## ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453  
EMAIL: [peters@stjoclar.catholic.edu.au](mailto:peters@stjoclar.catholic.edu.au)  
WEBSITE: [www.stjoclar.catholic.edu.au](http://www.stjoclar.catholic.edu.au)

## From the Principal...

*Dear Parents & Friends of St Joseph's School, Clare,*

Welcome back! I trust you were able to spend at least some quality time with your children. It has been great to see the students return happy and healthy. With quite a few bugs going around at the end of last term I think the break came just at the right time.

Once again, and even with part of our school being a work site, Jodie (with the help of several contractors), presented the school in pristine condition ready for everyone's return.

## REAL SCHOOLS

In Term 3 our staff undertook training in becoming a "Real Schools Community". Attached is some information that will give you more understanding of the benefits of this approach. We will be providing you with regular updates regarding what we are undertaking.

We will have members of the Real Schools Team on site to work with our staff and students on Thursday November 7. They will also conduct more professional learning with the staff after school but the exciting part is they will be conducting a workshop for parents commencing at 7pm that evening.

## STAFFING

Due to a few vacancies next year we conducted a number of interviews and were overwhelmed by the number and quality of applicants we received. As a result we have been able to appoint a number of high quality staff, this combined with the appointment of Mr Joe Hicks as Principal for 2025 has placed us in a fantastic position. More information on staffing to follow in future newsletters.

## CHOIR

During the last week of Term 3, I was extremely fortunate to attend the Catholic Schools Music Festival which was held at the Festival Theatre.

After many months of practice and preparation under the expert guidance of Mandy Bell, the students joined with 83 metropolitan and country Catholic Schools to sing a number of songs. The evening was made even more enjoyable for the students and the audience as they all were able to witness the skills of our Catholic Secondary Schools who performed throughout the night.

I say this every year but, it was a highlight of my year.

*In Week 9 of Term 3 we were once again extremely proud of our students as they*

OCTOBER 18, 2024  
WEEK 1, TERM 4

*participated in Dream Big, the Catholic Schools Music Festival.*

*12 very motivated students sang and danced their way into the hearts of the Festival Theatre audience as well as the accompanying staff, Ms Helen Smith and Ms. Mandy Bell.*

*We can't wait to do it all again next year!  
Mandy Bell*



*Standing: Helen Smith, Ruby K, Jazlyn, Charlotte, Avie, Maya, Lucy, Chinyere, Mandy Bell.  
Kneeling: Hayley, Michael, Lenny, Violet, Lexi*

## PARENT CLASS REPRESENTATIVES

Would you like to be a Parent Class Representative for 2025?

As 2025 is rapidly approaching the P&F is putting out an "expression of interest" for anyone who would like to be a Class Representative for 2025.

Parent Class Representatives play an important role in engaging parents and building social networks within the school at class level.

The role of Class Rep is to support the work of the P&F Committee through communicating information to parents and attending the P&F meetings (1 per term). Duties may include:

- Act as a liaison between the parents and teacher of your allocated class and the P&F and Fete Committees
- Request parent help with school activities and/or create rosters as directed by your class teacher or P&F Committee
- Liaise with class teacher and request parent help with classroom activities
- Represent your class and present parent ideas/feedback at monthly P&F meetings
- Create and distribute class contact list (for this to happen, fill in attached form)
- Help welcome new families
- Coordinate class social functions

Phone: (08) 8842 4400 | [www.stjoclar.catholic.edu.au](http://www.stjoclar.catholic.edu.au)





## FROM THE PRINCIPAL

If you would like any further information, please ask your current Class Rep or feel free to contact me.

If you choose to nominate, please note you will not know which teacher you may be working with until class allocations have taken place later this term. We are trying to streamline the process and have nominations for Class Representatives compiled before the classes are announced so that the reps can assist prior to the commencement of the school year.

If you would like to register your interest please email; [sophie@collinsville.com.au](mailto:sophie@collinsville.com.au)

### P&F PRESIDENT

*Sadly my time as President of the P&F is coming to an end in 2024. If you are interested in this rewarding position for 2025 please do not hesitate to contact myself (0404695808) or Peter to discuss.*

*Sophie Millington*

### SCHOOL FEES

CESA (Catholic Education SA) have announced that all Diocesan Schools fees are to be held at their current 2024 level for 2025.

It is at the heart of Catholic Education that our schools remain affordable. We are very proud to be able to provide the quality of education and the facilities we do to all our families. It is important to note that this is the 5th year in a row that CESA have not increased fees.



### SPORTS DAY

On Friday of the last week of Term we held our annual Sports Day at the Clare High School. It was a tremendous day with the weather being very kind to us.

I was very proud of the way our students conducted themselves and showed great sportsmanship and enthusiasm while participating in their allocated sports.

I would like to thank all teachers and staff who have spent many hours leading up to the day and for their work on the day. Thankyou also to parents who assisted with different events and the P&F who ran the coffee and bbq stall, it was much appreciated by all who attended.

Congratulations to Burke who won the overall shield on the day - more photos and results later in this newsletter.



Sports day winners - Burke

### CONDOLENCES

#### Cathy Slatter

During the holidays a well know and much loved member of the extended Parish Family, Cathy Slatter, passed away. St Joseph's School was a huge part of her life with her son Vincent attending for his primary schooling.

Cathy loved attending our Friday Mass and was always positive in her comments regarding her interactions with our students. Cathy was a great supporter of our Parish and School Fete. Our prayers and thoughts are with her family.

#### Trevor Eime

Condolences also to the Eime family on the passing of Trevor Eime, husband of Anna Eime who taught at our school for a number of years.

### CONGRATULATIONS

Congratulations to Brendan Ackland who has won a 12 month appointment at Burra Community School. Brendan has been appointed to the leadership role of Primary Sub-school leader. We look forward to Brendan's return in 12 months with even more skills to his already impressive resume.

### ST MICHAELS HALL REVAMP

Things have progressed really well over the holiday period. The eaves, gutters and new roof have all been erected. Internally much is getting underway after the initial demolition. The stage has been removed providing an enormous amount of extra space and a new floor is soon to be laid.

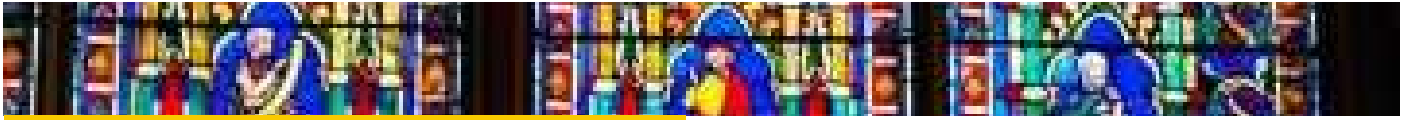
It will not be long until we will take possession of our new performing arts centre, science/maker space, uniform shop, 3 music suites and Parish meeting room and office.



Interior of St Michael's Hall



Finishing touches to new roof and eaves



# FROM THE PRINCIPAL

## ACADEMIC COMPETITIONS

During Term 3 our students in Years 3-9 had the opportunity and support to take part in National Academic Competitions which are conducted by AMC (Australian Maths Competition) and ICAS (International Competitions and Assessments for Schools).

Congratulations to the following students who had the courage and confidence to pit their academic skills against the best in Australia.

**ICAS Spelling Bee** - tested the students in the areas of rules & conventions, proofreading, correcting and dictation

**Distinction** - Collins- Year 3 **Credit** - William- Year 6

**Merit** - Percy- Year 5 **Participation** - Wesley- Year 6 Millie- Year 6.

**ICAS Science** - tested the students in observing/measuring, interpreting, predicting/concluding, investigating, reasoning/problem solving.

**Credit** - Oscar- Year 4, Wesley- Year 6 **Merit** - Harry- Year 3.

**ICAS Digital Technologies** - tested the students in digi systems, graphics & Multi media, internet & media, programming, spreadsheet & data base and word processing.

**Participation** - Harry- Year 3, Daniel- Year 4, Oscar- Year 4, Wesley- Year 6.

**ICAS English** - tested the students in text comprehension, writers craft, syntax and vocabulary.

**Merit** - Wesley- Year 6, Collins- Year 3, Oscar- Year 4, Angus- Year 4, Charlotte- Year 6.

## CONGRATULATIONS

Congratulations to Chris Slattery's Year 5/6 boys who did an amazing job of progressing into the next level of the Sapsasa Knockout Cricket, Competition-photos and results in next newsletter

## SAPSASA BOYS MID NORTH CRICKET

Congratulations to the following boys who have been chosen to represent their school and the Mid North Sapsasa Boys Cricket Team which will be at the State Sapsasa Cricket Championships during Week 4.

Leo, James, Nick, Cody and reserves Darcy, Henry & Tom B.

## GIRLS ZONE CRICKET

Congratulations to Tess & Caitlin who have been selected to represent their school, Mid North District and also Central Country Zone Team in the Sapsasa State Carnival which will be held in Adelaide between Monday 4 and Wednesday 6 November. An Amazing effort, well done girls.



Tess & Caitlin

## SAPSASA ATHLETICS STATE CHAMPIONSHIPS

In Week 9 of Term 3 we had students represent our school and the Mid North at the Sapsasa State Country Athletics Championships. Our District team won an impressive 76 medals and narrowly missed out on another 6 finishing 4th.

Some of our students gained some impressive results -

James - 1st, 12yr Boys High Jump

Elroy - 1st, 10yr Boys High Jump

Matilda - 1st, 10yr Girls High Jump

Nnamdi - 3rd, 10y Boys 200m, 4th 10yr boys 4 x 100 relay, 4th, 10yr 100m

Chinyere - 4th, 11yr Girls 100m

## MID NORTH TENNIS

Congratulations to the students listed below who have been selected for the Mid North Tennis and will take part in the State Tennis Carnival on Wednesday November 20 to Friday November 22 in Adelaide. It is an amazing effort to have 8 out of the team of 12 students in the District Team from St Joseph's.

**Sophie, Rubi, Elle, Eddie, Buddy, Sam H, Syd, Thomas S.**

## LIONS CLUB PEACE POSTER COMPETITION

For over three decades, Lions clubs around the globe have been sponsoring a very special art contest in schools and youth groups. Creating peace posters gives children everywhere the chance to express their visions of peace and inspire the world through art and creativity.

This Year our Year 6 Ruffles Class entered the competition creating their "peace poster". Charlotte was selected as the winner for our school and her poster will now go into the next stage of judging. The students are pictured with Ken from the Clare Lions Club.



Ken, Syd, Harry, Charlotte, Sophie, Amali, Summer.

## TENNIS FOUNDATION CUP

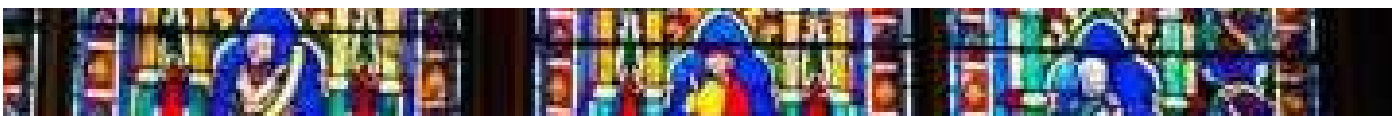
The State Foundation Cup is the culmination of six regional areas selecting boys and girls teams in the 10/u, 12/u, 14/u and 16/u age groups. The State Foundation Cup provides a platform for the best regional junior players to compete in teams and individual events across four days.

Five St Joseph's students (Macy, Sophie A, Lucas, Lachie & Elle) travelled to Berri to participate in the tournament from 8 - 11 October with some very impressive results.

Macy placed 3rd in the individual tournament and will now head to the Gold Coast in December with the State Regional Team. The U14 team that she was part of also claimed the team title.



Macy



## FROM THE PRINCIPAL

Sophie and Lucas were both quarter finalists in the U12 's & Elle won the U12 consolation round and Lachie was the U12 sportsmanship winner.



Elle, Sophie, Lachie, Lucas & Macy

## FROM THE LIBRARY

**BOOK FAIR BEACH**

St Joseph's School Book Fair  
 Tuesday 29 October to Friday 1<sup>st</sup> November  
 School Library  
 Open before school (8.30–8.50am)  
 AND after school (3.20–4pm)

Books and posters available  
 Cash and EFTPOS available

Catch the Reading Wave!  
 SCHOLASTIC

### WWCC

Department of Human Services (DHS) are now directly sending, either via text or email, their own Working with Children's Check (WWCC) reminders to individuals whose checks are due to expire.

If you have been contacted, please renew your WWCC directly through the front office **NOT DHS**.

This is as simple as filling in an initiation request form and providing us with your 100 point of ID, and even better, it's free for Volunteers.

RRHAN – Must be updated before 31st December 2024

You must keep your RRHAN-EC training current. The updated RRHAN-EC courses were released on plink on Monday 29 April 2024 and, completion of the online update will need to be done before 31 December 2024 when our current certificate expires. You need to complete the new RRHAN-EC online update if you don't already have a current certificate with an expiry date of 31 December 2027.

To access the online update please use, <https://www.plink.sa.edu.au/ilp/pages/login.jsf> to login as 'Non Department for Education staff login' OR if you don't already have a plink login, <https://www.plink.sa.edu.au/ilp/pages/user-profile-signup.jsf>

If you need assistance, please speak to Nicola in the front

You are invited to join us for

**St Joseph's School "FAREWELL" PICNIC**

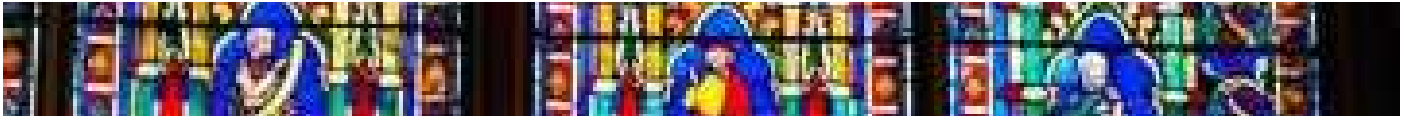
Friday 1 November, 6:00pm  
 On the lawns outside New Hall

BYO:  
 Food, Drink, Picnic Rug&/or Chairs

We will be farewelling Deb Lemon, Frankie Sandow & Peter Shearer with a couple of formalities

A great way to mingle, meet new families and farewell staff who have been at St Joseph's for a significant period of time.

God Bless  
Peter Shearer



## TABLOID

POSITION	TEAM	POINTS
1st	Burke	2365
2nd	Cleary	2266
3rd	MacKillop	2259
4th	Lennon	2219

## TEAM GAMES

POSITION	TEAM	POINTS
1st	Lennon	191
2nd	MacKillop	182
3rd	Cleary	164
4th	Burke	154

## CHAMPIONSHIP RACES

POSITION	TEAM	POINTS
1st	Cleary	183
2nd	Burke	180
3rd	Lennon	165
4th	MacKillop	146

## OVERALL SHIELD

POSITION	TEAM	POINTS
1st	Burke	2699
2nd	Cleary	2613
3rd	MacKillop	2583
4th	Lennon	2575

## SPORTS DAY WINNERS - BURKE



Burke Captains - Chinyere, Tess, Syd & Nick

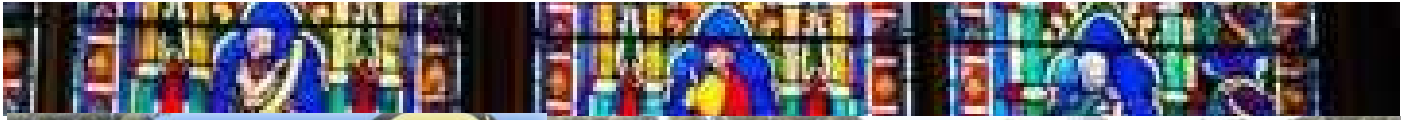


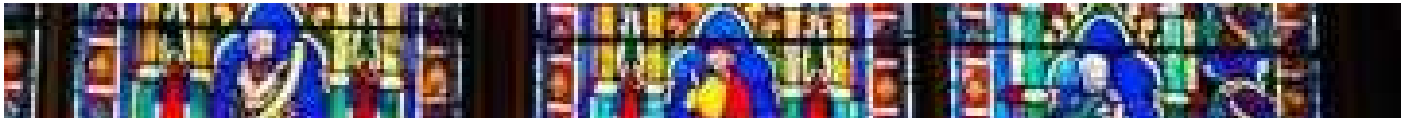
Sam Clayson - Guest speaker



Charlotte S - Acknowledgement of Country







**ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)**

### ASSEMBLY

On Wednesday 25 September, we held our last Assembly for Term 3 2024. Program Achieve awards were given out for each Roll Class and also Honour Awards to students across the school. Congratulations to the following students who were awarded certificates for demonstrating the values inherent in these keys.



#### REC LT

*Bonnie (ER), Hudson (O), Adriana (ER),  
Lachlan (ER).*



#### REC MP

*Elle (ER), Grace (GA), Maisy (GA),  
Zorawar (C).*



#### 01 SS

*Harvey (GA), Arlo (C), June (PA), Emily (O),  
Mufaro (C), Ryan (C), Mila (GA).*



#### 01 DL

*Jock (GA), Adelaide (ER), Luke (PA), Cara (O).*



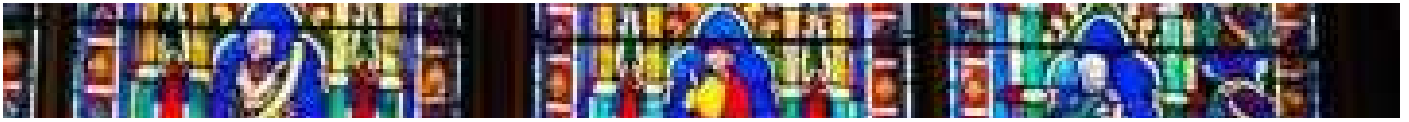
#### 02 SL

*Ted R (GA), Harrison (P), Kenny (C), Evelyn (GA),  
Absent: Alice (C).*



#### 2/3 LM

*Bernie (C), Absent: Georgia (GA).*



ORGANISATION (O) GETTING ALONG (GA) PROGRAM ACHIEVE (PA) EMOTIONAL RESILIENCE (R) CONFIDENCE (C) PERSISTENCE (P)



**03 LN**

*Chase (PA), Evie (C), Harry (ER), Ky (ER),  
Bridie (GA), Mila (ER), Olivia (ER).*



**04 LS**

*Oscar (GA), Eli (PA), Lexi (P),  
Absent: Stella (P).*



**04 LL**

*Nnamdi (GA), Luka (GA), Myles (GA),  
Willa (C), Ivy (C), Imogen (C).*



**05 JW**

*Matilda (PA), Max (C), Jensen (C), Tanner (GA),  
Sophia (GA), Clara (PA) .*



**06 ER**

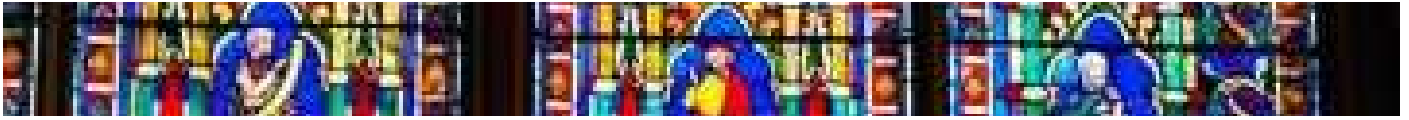
*Maddison (C), Sammi (GA), Malachy (P)  
Absent: Kate (PA).*



**06 DH**

*Leo (P), Cody (P), Tess (O), Edwina (ER).*





**07 BA**

**Edanshi (PA), Taylee (P), Jackson (PA), Hugo (P),  
Absent: Archie (C).**



**07 KM**

**Georgia (ER), Zoe (O), Austin (O).**



**08 LC**

**Eddie (P), Will (ER), Charlotte B (C),  
Charlotte S (C).**



**09 MC**

**Sophie (PA), Abby (O), Logan (C),  
Absent: Codie (P).**



**HONOUR AWARD RECIPIENTS**

**Back: Sophie W, Summer, Will.  
Front: Sid M, Harry, Angus, Ta**

**HONOUR STUDENTS**

Honour awards are presented to students who are outstanding in all areas. These students are selected by class teachers in Junior, Middle, Upper Primary and Middle School. The recipients wear the Honour Badge with pride for 5 weeks and are then presented with a certificate.



# MIDDLE SCHOOL

Week 8 and 9 were action packed with hands on in the field of learning. We have engaged with a vast number of experts in the agriculture, health and environment fields.

## RURAL HEALTH ALLIANCE

In week 8, our Year 8 and 9 students had a seminar and were involved in workshops with the Adelaide University Rural Health Alliance. They are students studying within the medical and allied health areas. As part of their rural placements they come into schools to share their experiences with students.

It was a great opportunity for our students to engage with the next generation of medical professionals and gain some knowledge and inspiration as they take their next steps into planning their education pathways.



## FETE

Fete was a massive success, the Year 7s designed and managed a small business that they then ran at the Fete. There was a huge amount of work that went into this process and there is really rich learning in a number of areas including Business and Economics, Maths, English and Technologies.

We all went home on Friday a little bit weary but very excited for the money we helped to raise for our School and Parish. In our debrief it was great to hear from our Year 7 students how they loved the process and could see the excitement and joy that it brings to the younger students.

## GLEESON WETLANDS

Our Year 7 students met down at the Gleeson Wetlands with representatives from the Northern Yorke Environmental Board and Water Watch Citizen Scientist Program, to learn about the fragile ecosystems that are found in our local wetlands. This is a year-long program that allows our students to analyse and track the health of our waterways in the local area. This data is then used by various organisations to map the overall health of South Australian waterways. We will continue to meet and learn from these experts over the coming months and years.





## MIDDLE SCHOOL

### HART FIELD DAYS

Hart Field Days were held on Tuesday September 17. We had our Year 8/9 Food and Hospitality students catering for the event under the guidance of Mr Ackland. This opportunity gave our students a great chance to work in a high pressure hospitality and service setting while exploring the ideas of meeting the needs of a particular market.

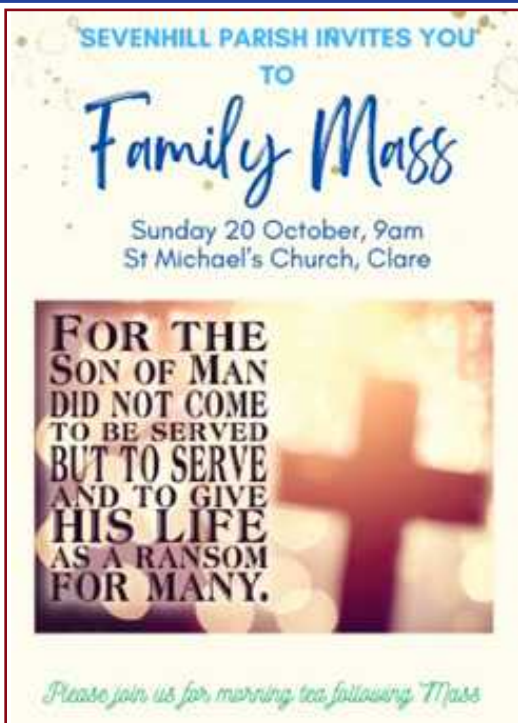
Also at the event our students heard from a number of experts in the field of agriculture. They are bringing this new knowledge back into the science classrooms to unpack science as a human endeavour and the work that goes on at Hart plays a huge role in developing our scientific knowledge, which has a massive impact on economics and feeding our world.



Year 3 Nield visit Carinya



## FROM THE APRIM



### FAMILY MASS - THIS SUNDAY 20TH OCTOBER

This Sunday October 20 at 9am. We would love to have helpers of all ages for readings, choir and all ministries.

Family Masses are held on the 3rd Sunday of the Month at 9am. The readings for these Masses are taken from the children's Lectionary and the Mass is aimed at children and young people. Please see Helen Hay prior to the start of Mass if you would like to undertake a role.

Everyone is invited to stay for morning tea after Family Masses.

### CARINYA

On Tuesday, the Year 3 class visited Carinya to lead a Liturgy with the residents on a theme of light for the world. The visit was greatly appreciated by the residents.

### MISSION MONTH

During October, we celebrate World Mission Month, a month dedicated to the life-giving work of missionaries around the world. Each year the Pope releases a Mission statement. The theme of 2024 Mission is, "Go and invite everyone to the banquet" Matthew 22:9.

Some of the services and charities that our school will support this term include Moore St Homeless Centre, visiting residents at Carinya, Catholic Missions and Clare Valley Christian Outreach Group.

Pope Francis' 2024 statement can be viewed at the following link

<https://www.catholicmission.org.au/news/latest-news/message-of-the-holy-father-for-world-mission-day-2024>

### 2025 BLESSING OF THE GRAVES

In November, we pray for all who have died, especially those who have died in the past year. We also pray for all in our community who are grieving.

The Blessing of the Graves will take place on the following days:

Sunday 20 October – St Stephen's Saddleworth – Following the 10.45AM Mass

Saturday 2 November – Sevenhill Cemetery – 5PM

Sunday 3 November – Auburn Public Cemetery – 8.30AM

Sunday 3 November – Navan - 10.30AM Outdoor Mass, followed by Blessing of Graves

Sunday 10 November – Mary Immaculate Mintaro – Following the 12 Noon Mass

Sunday 17 November – St Anthony's Manoora – Following the 10.45AM Mass

Sunday 24 November – St Agnes' Marrabel – 10.30AM

Sunday 24 November – Undalya Cemetery – 12 Noon



## FROM THE APRIM

Sunday 24 November – Clare Public Cemetery – 4PM  
Sunday 24 November – St Michael’s Clare – Following the 5PM Mass

### Prayer

*Dear Lord,*

*Lord, as we settle into a new term make us ready, attentive and available to hear you.*

*Thank You for the gift of being able to rise each day with the assurance that You walk through it with us.*

*Thank You for the gifts of creativity and uniqueness, and the energy to put them to good use.*

*May all that we are today, all that we try to do this term, may all our encounters, reflections, even the frustrations and failings all be placed in your hands.*

*May the work we do and the way we do it, bring new hope, new life, and courage to all we come in contact with this term and always. We thank you, Lord.*

*We make this prayer through Christ Our Lord, Amen.*

God Bless

Helen Hay

Assistant Principal in Religious Identity and Mission

## WELLBEING

Please find attached to this newsletter a flyer re Country & Outback Health Youth Clinical Care support.

This is a no cost support providing clinical services for people aged 12-25 who are experiencing mental health concerns. Whilst aimed at young people with severe or complex mental health concerns, they have advised us that they have openings and will potentially be able to provide services to those experiencing less severe issues or other struggles in their daily lives.

If your child (12 years or over) is experiencing mental health concerns or are struggling, please scan the QR code provided and complete a referral form online. If you would like to discuss the referral with the school or would like the school to complete a referral on your behalf, please feel free to contact me.

The YCCC can:

- Deliver interventions and psychological, therapeutic support
- Encourage collaborative practice amongst service providers
- Assist with pathways to access other services
- Support clients to manage their symptoms and enhance coping strategies

The service is available in Clare and access can be gained promptly and services can be provided for any duration needed.

For more information please also feel free to contact them by phone 86444900 or email [admin@cobh.org.au](mailto:admin@cobh.org.au)

Delvene Mathie

[dmathie@stjoclar.catholic.edu.au](mailto:dmathie@stjoclar.catholic.edu.au)

## ATSI

St Joseph’s is partnering with Northern & Yorke Landscape Board to create opportunities for Njadjuri Educators to share their knowledge and culture with our students.

As part of this partnership Sonia Rankine (Ngadjuri Artist) visited our school this week and worked with our Year 7-9 s and three primary classes.



Year 2 Lawson class with their string fish sculptures

Aunty Sonia Rankine worked with the Year 3’s from Mrs Niell, 2’s from Mrs Lawsons and year 1’s from Miss Schmaal to make “guja” (fish in Ngadjuri). The students used ghost string (discarded fishing nets) to create their fish.

Sarah Lawson



Sid with his fish



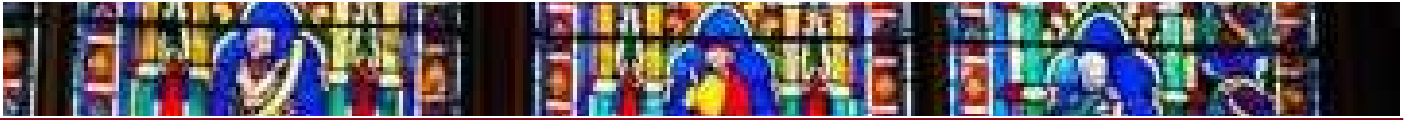
Ruby with Sonia Rankine

Students in Year 1 SSDN were excited to make a Guja (fish) with Aunty Sonya during her visit on Wednesday. In preparation for her visit, we learnt some Ngadjuri animal names, like Watu (wombat), Wilka (dingo), Waridji (Emu) and Budna (goanna). When she arrived, Aunty Sonya told us about “ghost rope”, which thick fishing ropes that used to be found floating as rubbish in the ocean. Nowadays, people are more responsible and put it in the rubbish. She collects it in a trailer from the tip. Sonya taught us how to shred the rope by pulling apart the strands. It took a



Year 7 students doing Indigenous Weaving





## AUSTRALIA READS

The [Australia Reads Research Review Snapshot](#), released in 2022, audited reading research from a range of reports and countries, found some interesting statistics about children and their reading.

- Three-year-olds who can name a favourite book are better readers at age seven.
- Children who were exposed to more storybooks showed a greater inclination to read for pleasure and in turn, had more advanced literacy skills as adolescents.
- Children who experience reading with a caregiver are more likely to read independently once their reading skills develop.
- 89% of children (age 6-17) agree their favourite books are the ones that they have picked out themselves.
- 86% of children (age 6-17) said they loved being read books aloud at home or liked it a lot – the main reason being because it is a special time with parents.
- One in five parents of children aged 6–17 (20%) stopped reading aloud to their child before age 9, most often citing reasons related to their child being able to read independently.
- Of those children aged 6–8 whose parents no longer read books aloud at home, half (51%) did not want their parents to stop.
- Children aged 6–17 who are given time for independent reading at school are more likely to be reading currently and frequently, and are more likely to enjoy reading books for fun.

If this isn't enough to make you think that reading with your child is important, how about this infographic from the Australian Bureau of Statistics? While this infographic has a focus on income as a result of literacy skills, our aim is to provide our students with choices. And if our children have high literacy skills, they have more choices.

### What can you do?

- Read to and with your children for as long as they enjoy it.
- Join the library (or visit ours) and borrow books together.
- Don't assume that because your child can read independently, your job with reading is done! They still love to listen and discuss books and their contents with you.
- Show your children that reading is a skill you value, by reading yourself, and by reading with your children.

**READING TO YOUR CHILD WILL CHANGE THEIR LIFE**

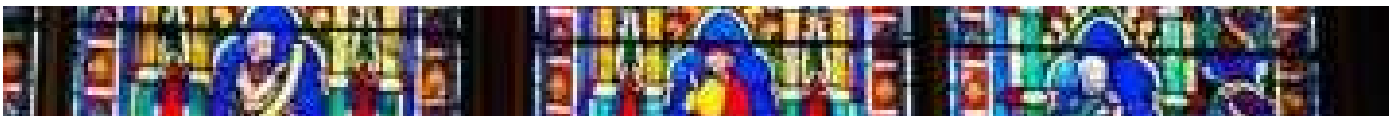
You will help to develop your child's literacy & communication skills, as well as to stimulate their brain development.

**Did you know...**

**77%** of people with average or higher literacy skills earn a high income. They are more likely to be employed in professional positions.

Reading for pleasure is a better indicator of a child's performance at school than their socio-economic background.

Information sourced from:  
Australian Bureau of Statistics  
csmap@abs.gov.au  
Literacy and Numeracy Skills and Labour Market Outcomes in Australia Report



# CANTEEN NEWS



## Canteen Roster Semester 2: 2024

**ALL VOLUNTEERS: Must sign in and out at the front office**

### Term 4

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 1 (17 <sup>th</sup> Oct)	Geordie Beath Kirsty Modystach	Week 1 (18 <sup>th</sup> Oct)	Kathrynn Ackland Peggy Mitchell
Week 2 (24 <sup>th</sup> Oct)	Laura Baraglia Kirsty Gillings	Week 2 (25 <sup>th</sup> Oct)	Sophie Millington Kara Cooper Andrew Haines
Week 3 (31 <sup>st</sup> Oct)	Melissa Clifford Alice Duncan	Week 3 (1 <sup>st</sup> Nov)	Denika Koch Edwina Mitchell Sophie Wray
Week 4 (7 <sup>th</sup> Nov)	Annabelle Ottens Lucy Drummond	Week 4 (8 <sup>th</sup> Nov)	Vicky Stewart Sam Quinn Bree Christie
Week 5 (14 <sup>th</sup> Nov)	Catherine Driscoll Tim White	Week 5 (15 <sup>th</sup> Nov)	Naomi Christiansen Michelle Weckert Madison Pike
Week 6 (21 <sup>st</sup> Nov)	Shelley Tregilgas Jourdanne Burgess	Week 6 (22 <sup>nd</sup> Nov)	Caryl In Sheriff Melanie Considine Nadja Uden Moller
Week 7 (28 <sup>th</sup> Nov)	Kirsty Tilley Skye Bollen	Week 7 (29 <sup>th</sup> Nov)	Stephanie Bennett Abbe Weckert Miriam Furler
Week 8	<b>NO CANTEEN – SWIMMING CARNIVAL 6<sup>TH</sup> DEC</b>		
Week 9	<b>NO CANTEEN – PUPIL FREE DAY 13<sup>TH</sup> DEC</b>		

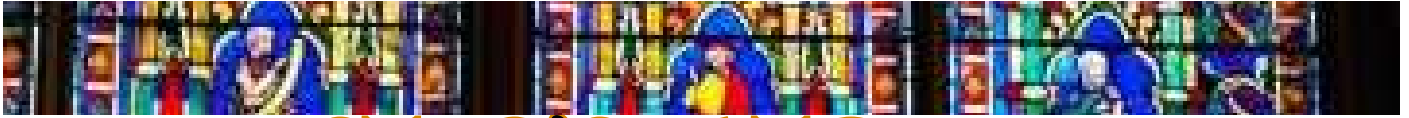
**New to Canteen** Experience in Canteen Experienced and willing to help less experienced

**\*\*If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

**Thank you for volunteering your time 😊**



# ST JO'S PATCH

The girls painted the baths, they are so beautiful, they might even attract the bees! We picked some funny looking carrots & lots of radishes to share with our Yr 4 class.

We have the Year 3 class helping in the garden this term. Today they pulled, planted & picked! Chase, Ivy & Dulcie picked all the radishes. Harry, Wilbur & Olivia picked broad beans. Help yourself to radish's and broad beans from the table outside the front office. Jen Vine

## QUINOA, PUMPKIN AND BROAD BEAN SALAD

### Ingredients

- |   |   |
|---|---|
| 750g Kent pumpkin, skin on, seeded, cut into 1cm-thick wedges | 4 small radishes, sliced                |
| 2 tsp dukkah, plus extra to sprinkle                          | 40g (1/4 cup) dried cranberries         |
| 195g (1 cup) quinoa, rinsed                                   | 2 tbsp pepitas, lightly toasted         |
| 435ml (1 3/4 cups) water                                      | 2 celery sticks, sliced                 |
| 350g frozen broad beans                                       | 1 tbsp lemon juice                      |
| 50g Persian marinated feta, plus 2 tsp oil from the jar       | 1 small bunch watercress, leaves picked |

### Method

#### Step 1

Preheat oven to 200°C/180°C fan forced. Place pumpkin on a lined baking tray in a single layer. Spray with oil and sprinkle with dukkah. Roast for 25-30 minutes until tender.

#### Step 2

Meanwhile, place the quinoa and water in a saucepan. Bring to boil. Reduce heat to low. Cover and simmer for 12-15 minutes until the water has evaporated and the quinoa is just tender. Set aside to cool.

#### Step 3

Cook broad beans in a saucepan of boiling water for 3 minutes until tender. Refresh under cold water. Drain. Peel skins and discard.

#### Step 4

Place cooled quinoa, broad beans, celery, radish, cranberries, pepitas and watercress in a large bowl. Drizzle with lemon juice and oil from the feta jar. Season. Toss to combine.

#### Step 5

Place pumpkin on plates, top with quinoa mixture and crumble over marinated feta. Sprinkle with a little



### JOKE OF THE WEEK

Q. Where do beans go on holiday?  
A. The Carib-bean.



The painted baths look beautiful



We picked lots of broad beans



Dulcie chopped the parsley



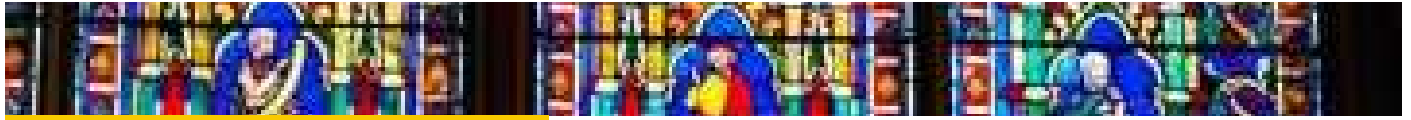
We picked and ate some very unusual shaped carrots!!!!



Picking radishes to share with our class



Olivia & Harry found some zucchini plants



## COMMUNITY NEWS

# CLARE SWIM CLUB

## COME AND TRY & WELCOME NIGHT

'fitness, friendship & competitive swimming'

**4:15-5 PM**

COME & TRY FOR NEW MEMBERS

**5.00 PM**

WELCOME INFO SESSION

**5:15 PM**

SAUSAGE SIZZLE (GOLD COIN DONATION)



**Thursday, 7th November 2024**

Kristy and Annabelle available to assist with all membership and rego enquiries.



[clareswimclub@gmail.com](mailto:clareswimclub@gmail.com)

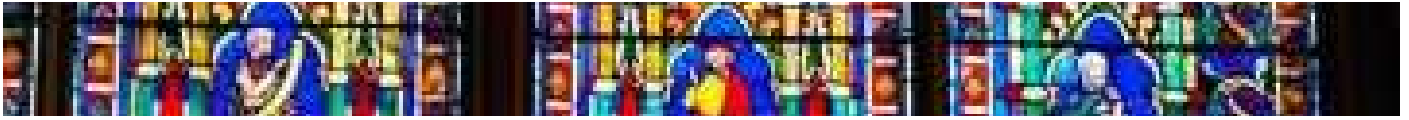
Mid North Lutheran Ministries welcomes all  
to join us on **Sunday, 27<sup>th</sup> October**  
for Worship and a Long Lunch  
at Melrose Park, Clare.

**Everyone is  
Welcome!**



**Praise & Worship - 11 am**  
**BYO Everything Lunch NOON!**  
Free Lawn Games  
\$2 Train rides  
Come and relax with Family and Friends!





Country &  
Outback Health

# Youth Clinical Care & Coordination (YCCC)



***No-cost service – support to coordinate services that are involved in your care. Providing clinical services for young people aged 12-25 who are at risk of or currently experiencing severe or complex mental health concerns***

**To assist young people currently experiencing severe or complex mental health concerns, the YCCC can:**

- Deliver evidence-based interventions and psychological interventions (therapeutic support)
- Encourage collaborative practice amongst service providers to benefit young people within the region
- Ensure pathways are in place to enable and support young people to transition seamlessly between services as their needs change
- Support clients to effectively manage their symptoms and enhance coping strategies

#### **Service locations:**

Clare, Port Augusta, Whyalla

#### **How to access:**

You can access YCCC services by completing an online referral through any of the following pathways:

- Complete an online self-referral
- Referral from family & friends
- Referral from a GP/counsellor/ other service providers



*Scan QR Code to  
complete a YCCC  
referral form online*

Funded by



This service has been  
made possible by funding  
from Country SA PHN



Country &  
Outback Health  
[www.cobh.com.au](http://www.cobh.com.au)

**For more information regarding this or any other service, please contact us today by phone on 8644 4900 or via email at [admin@cobh.org.au](mailto:admin@cobh.org.au)**





# Getting Primed



## QUICK TIPS

We need to know about

- 1. Language** and choice of words influence behaviour
- 2. Priming** increases the likelihood a behaviour will occur
- 3. Affective** (feeling) words compliment priming language
- 4. Talk** to the behaviour you want to see



**W**hats the trick to getting your kids to do more of what you want without the nagging?

Priming is a psychological phenomenon that allows us to influence the unconscious brain and the actions of our children. By using the right words we can increase the probability of getting the behaviour we desire. In a nice way it is manipulating our kids to do what we want, when we want without them even knowing about it.

**How does positive priming work?** Our world is full of negative words and demands. Think about recent interactions with our children. In our business we resort to stop that, don't do that, no you can't. When we say stop running, the only word heard is running and this causes the brain to send the message that running is ok. By changing our words and adding a feeling (affective) word we are wiring the brain to a different outcome.

## We can influence behaviour solely with our words

**What does it look like at home and school?**

HOME Default	HOME Priming	SCHOOL Default	SCHOOL Priming
Don't fight with your sister HOME Default	It's pleasing to see you sharing the Lego with your sister HOME Priming	No football tackling at recess break SCHOOL Default	I'd really love to see you safely tag during recess football SCHOOL Priming
Stop throwing your clothes on the floor HOME Default	Thanks for putting your clothes in the laundry, it's really helpful HOME Priming	Stop throwing pencils across the room SCHOOL Default	Thanks for passing the pencils safely, I appreciate it SCHOOL Priming
Stop walking mud through the house HOME Default	I'd be thankful if you took your shoes off at the door HOME Priming	Hurry up you haven't started your work SCHOOL Default	I love the way everyone has started their work, well done. SCHOOL Priming



# When it goes wrong at school

## QUICK TIPS

1. Control your emotional response
2. Approach with Curiosity
3. Ask questions
4. Call the school
5. Stay away from social media



**W**hen things go wrong for our children, it really tugs at our heart strings. Our job as parents is to protect and advocate.

### When our children come home hurt or sad?

It's an unpleasant situation when our precious children come home from school upset or hurt. It's a hard pill to swallow when watching our loved one in tears or worse, physically hurt. Children are still learning and sometimes they can get it wrong causing our minds to go to the worst case scenario. Then we become limbic (emotional) and the words or actions that come out aren't always that helpful.

### Find out what actually happened?

It's important that we listen to what really happened and not make assumptions. Listening, to both the school staff as well as the children. If you are worried or need more information, pick up the phone or go in to the school and just like with your children, ask what happened and what ensuing actions have occurred. Find out the whole story so you can advocate for your child from a calm and knowledge position.

### Raise concerns and negotiate solutions with staff.

## What does it look like at home and school?

HOME Default statement	HOME Restorative Statement	SCHOOL - response with children	SCHOOL response with parents
"You got punched, that kid should be in trouble"	"You're hurt, tell me what was going on before you were hit". Then call the school.	Restorative Circle to repair harm and find a consequence to fit	Call parents to inform of harm and describe the follow up actions.
"The teacher can't yell at you"	"Let's talk to the teacher and find out what went wrong"	Use affective language to address concerns.	Partner with the parent for recurring issues.
"It's the teacher's fault you failed your test."	"Hi teacher, tell me about the test, what can we do to help my child improve"	Response Circle to discuss learning and goal setting.	Partner with the parent to work on areas of need.

This article is for use by the Real Schools community. Please do not distribute to any individual without a direct relationship to your school.



# SCHOOL Events

**Term 4, 2024**

At St Joseph's, Clare, we have a number of Core Values that underpin our School Strategic Plan. One of these is **Continuous Improvement**; we are always striving to do better. To assist our school families, and in line with best practice, here is an overview of events & activities for Term 4, 2024.

Remember - events are also listed in our fortnightly newsletters and on our website for your ready reference.

---

## **Pupil Free Day**

Our Staff will meet on Friday 13<sup>th</sup> December to 'handover' their current students' academic, social and emotional information and other details which will assist the children's 2025 teachers. I believe this is one of the most important days of the year as it provides the next teacher with the opportunity to think, research and prepare for providing the best possible learning environments in the following year. Specialist teachers Michelle Edmondson (Inclusion/Literacy), Delvene Mathie (Wellbeing) and Charlotte Heinjus (Numeracy) are also involved in these meetings as required.

As a result we will be holding a Pupil Free Day on Friday 13<sup>th</sup> December 2024. We will liaise with Clare OSHC to ensure our students have access to this facility.

***Term 4 Pupil Free Day: Friday 13th December 2024.***

## **Transition**

In Term 4 several students transition to Clare High School and other Metropolitan Schools. Our staff work with the relevant schools to ensure our students are well supported in their transition to their next school socially, physically, emotionally and academically.

## **Christmas Concert**

Our annual school Christmas Concert is held at the Jesuit Community grounds, between the college and winery. It is a picnic style concert where each class perform an approximately 5 minute item. This event also includes some farewells and thankyou's. In the past the Year 6 class families have provided a BBQ tea option as part of their Canberra trip fundraising. This year the concert will be held on Thursday 21<sup>st</sup> November which allows us the Friday as a 'back up day'.

***Christmas Concert: Thursday 21st November 2024 (Friday will be the 'back up day')***

## **Swimming Lessons**

In Weeks 7 and 8 our Reception to Year 5 students will take part in swimming lessons conducted by Department for Education at the Valleys Lifestyle Centre. These lessons are designed to develop students' fundamental swimming techniques, raise awareness of water safety and provide a safe and engaging learning environment for all students to thrive. Our Year 6's have used their 'hours,' taking part in the Aquatics camp to Port Vincent and our Middle School have been involved in the Bronze Medallion Program.

***Swimming Lessons: Weeks 7 and 8 for Reception to Year 5.***

## **Assembly**

Twice each term we gather mid-way and at the end of term to celebrate the achievements of our students at a whole school assembly. Each class acknowledges students who have earned a Program Achieve Award (Getting Along, Persistence, Organisation, Confidence, Emotional Resilience). We also present our prestigious Honour Award to students who have displayed excellence in one or more of the Program Achieve areas. These are only handed out for every two year levels (eg: Rec/Yr 1/ Yr 2/ Yr 3, and so on). Special achievements and awards are also acknowledged at Assembly. Our LEAD students organise, conduct and present our Assemblies. Once again, all parents and school community members are invited to attend Assembly. The P&F have the coffee machine running, with the assistance of our middle school student baristas. At our final Assembly we will thank our Admin Staff.

***Term 4 Assemblies will be held in Week 5 on Friday 15/11 @ 9am and Week 9 on Wednesday 11/12 @ 9am.***



# SCHOOL Events

## Term 4, 2024

### SAPSASA (SA Primary Schools' Sporting Assoc)

Term 4- Once again our students have many SAPSASA events to take part in. It needs to be noted that selection for many of these events took place in Term 3. Term 4 activities include:

**Girls Australian Rules** state football carnival which will be held in Adelaide on the 21<sup>st</sup>- 23<sup>rd</sup> October. Selected girls from Years 5/6 will represent the Mid North District Team.



**Basketball** Our St Joseph's girls basketball team have progressed from the local, then regional and now to the State Finals which will be held in Adelaide on Friday 25<sup>th</sup> October. This is a Year 5/6 team.

#### Cricket

**Girls** cricket State Carnival will be held in Adelaide Monday 4-6<sup>th</sup> November. This is a zone team which is made up of Year 5/6 girls from SAPSASA districts.



**Boys** State cricket carnival will be held in Adelaide Monday 11<sup>th</sup>-13<sup>th</sup> November. This is a Year 5/6 team.

**Tennis** The girls and boys Mid North tennis team will compete in the State Carnival in Adelaide on Wednesday 20<sup>th</sup>- Friday 22<sup>nd</sup> of November. This is a Year 5/6 team.

The Year 5/6 boys cricket team has progressed to the next round in the SAPSASA 'knockout' competition. Their semi-final will take place on Tuesday 29<sup>th</sup> October.

### SACPSSA Athletics

South Australia Catholic Primary Schools Sports Association conduct Track and Field Championships at Mile End. This year our students are in Division 3 out of 9. This competition is open to schools from Year 3-6 and has boys and girls competitions. It will be held on Friday 1<sup>st</sup> November. Selection is made from nominated students trials, and sports day and SAPSASA results.



**SACPASA Athletics: Friday 1<sup>st</sup> November.**

### 7-9 KO Sports

In Term 4 we have nominated our summer sports, Tennis and Cricket as well as Volleyball which has been a focus in Year 8 PE lessons. Knockout sports provide students with the opportunity to play against teams in our local area and if they win, to progress along and play other schools across the state.

**Tennis** – This is offered as a 7/8 competition and 9/10 which will be played in weeks 4 and 5 respectively. Looking at the number of keen Tennis players, a trial will be required in Week 3 to determine these teams.

**Cricket** – We have entered a 7/8 Boys team and 7-9 Girls Team. The boys will play in Week 1 against Maitland. The Girls will play against Nuriootpa in Week 3.

**Volleyball** – A competition we are new to. Our Year 8 class are very enthusiastic and eager to join this competition in Week 2 to showcase their new skills and love for a new sport.

### Bikes 'n' Brekky

In Week 5 of each term, our local schools gather in the carpark at the top of Lennon St (adj Riesling Trail) to either walk or ride to school. The event commences with breakfast at 7:30am, provided by Rotary Club of Clare. Our staff join the students and either ride or walk with them to school. There is a long and a short ride to cater for different ages and abilities. Parents, grandparents & friends are invited to join in. We do ask that bicycles are road-worthy, helmets are worn and children can ride a bike. We transport the children's school bags to school, making the bike ride easier and more enjoyable. A fantastic way to start the day.



**Thursday 14<sup>th</sup> November, 7:30am, Lennon St.**



# SCHOOL Events

Term 4, 2024

## Music Concerts

At St Joseph's we have a vibrant and active music program. To celebrate the achievements of our bands, private students & classroom ensembles (recorder, guitar & drumming) we hold a couple of concerts to celebrate these students' achievements. Thursday 28 November 1.40 – 3.00pm Bands, private students including band and ensemble, then Thursday 5 December classroom ensembles 1.40 – 2.40pm.

Everyone welcome.

**Music Concerts in the New Hall: Thursday 28<sup>th</sup> November 1.40-3.00pm, Thursday 5<sup>th</sup> December 1.40-2.40pm.**

## Clare Christmas Pageant

Our students have a long history of being involved in community activities, as a result each year we take part in the Clare Christmas Pageant. It is a great way to showcase our students' role modelling of leadership and our buddy program as the older students accompany our younger students in the pageant. This year's pageant will take place on Friday 6 December.



**Christmas Pageant: Friday 6<sup>th</sup> December.**

## Special Line up – Week 9

On Monday 9 December we get to say farewell to our students and families who will be leaving our school at the end of the year.

This is a special way we can celebrate the achievements of these students and their families who, whilst not graduates, they have made a significant contribution to our school. Our custom is to present them with a school pen.

**Special Line up: Monday 9<sup>th</sup> December**

## Graduation

At the end of the year, we celebrate the graduation of our students from St Joseph's. As we are a R-9 school we celebrate their graduation at the conclusion of Year 9.

This year this special and meaningful event will take place on Wednesday 11 December in the St Joseph's Hall. The graduation ceremony will take place within the Mass which will commence at 6pm. Last year this event was an extremely powerful and moving celebration. Our Year 9s have been great role models, captains, leaders, helpers, big buddies and have done much to improve the lives of all students and families. This is our opportunity to say thankyou by being present. We request that you mark the date in your calendar.

**Graduation: Wednesday 11<sup>th</sup> December 6pm St Joseph's New Hall.**





# SCHOOL Events

## Term 4, 2024

### Camps

Students in Years 3 to 9 attend a camp at some stage during the school year. Camps are designed to build on the community and family atmosphere of the school by giving children the opportunity to interact with each other in their class groups outside the regular school environment and routines. This takes place within a well-structured and active program which combines adventure, team building and educational experiences that complement the classroom curriculum.



**Year 5 Camp** will be held in Week 2 from Wednesday 23<sup>rd</sup> October to Friday 25<sup>th</sup> of October. They will be travelling to Victor Harbour.

**Year 6 Camp** was held in Week 1 from Wednesday 16<sup>th</sup> October to Friday 18<sup>th</sup> October. They are going on an Aquatics Camp to Port Vincent.

**Year 7 Camp** will be held in Week 2 From Saturday 19<sup>th</sup> October to Thursday 24<sup>th</sup> October. They are travelling to Canberra as part of their Civics and Citizenship Program.

### Pulse Check-In

CESA takes the wellbeing of all students attending Catholic schools very seriously. As a result, they introduced an online survey a couple of years ago to gain information about the wellbeing of all students.



The survey is conducted each term during Weeks 5 and 6 and asks the same questions each time. This is so we can compare the data, term to term and year to year.

Teachers are provided with an overview of the results, allowing them to 'drill down' if they require further information. Delvene Mathie (Wellbeing Coordinator), Tom Gilligan and Peter Shearer have access to this data and monitor it accordingly.

**Pulse Check in: Week 5 and 6.**

### Scholastic Book Fair

Each year we run a Scholastic Book Fair – designed to give students the opportunity to browse and buy affordable books like the ones they borrow from the library. Held in Term 4, families can take the opportunity to purchase some Christmas gifts in advance. Scholastic also provide families with the opportunity to purchase books throughout the year via the Scholastic Book Club. The bonus of both is that we earn "rewards" that allow us to purchase more books and classroom resources based on spending. Partnerships like these assist us to promote a love of reading to all our families, with high quality, recently published and Australian authors highlighted in each catalogue.



**Book Fair: Week 3 29<sup>th</sup> October- 1<sup>st</sup> November 8.30-8.50am and 3.20-4.00pm.**

### Year 7 Retreat

The Year 7 retreat is centred around a theme of 'What is my brand' as a Middle Schooler. Now that students have had a year in Middle School, they look to create a motto and 'brand' that they would like to follow that aligns with their values and our School's Christian values.

**Retreat: 5<sup>th</sup> November Week 4- Tuesday at School.**

### Advent Liturgies

Advent is a time of preparation for the birth of Christ at Christmas in the Catholic Liturgical Calendar. Advent is a 4 Week period that begins in December. During Advent we learn more about the nativity story and anticipation that Christians have for the coming of Christ at Jesus' birth. One way we prepare for this is by coming together as a school community in prayer during Advent. All members of our community are welcome to join us.

**Liturgies: 27/11/24 Primary, 28/11/2024 Middle School, 4/12/2024 Primary, 5/12/2024 Middle School, 9/12/2024 Whole School.**