



# ST JOSEPH'S SCHOOL

*To live, to learn, love in all things*

Proudly learning on Ngadjuri land

## IMPORTANT DATES

### NOV

- Mon 4th Feeding the Future - excursion Waite Uni
  - Mon 4th - 7th Sapsasa Girls State Cricket
  - Tues 5th Yr 7 Retreat  
School Board Meeting  
Governor Visiting MS
  - Thurs 7th Real Schools - inservice  
Staff Meeting  
Parent Engagement Session 2pm
  - Frid 8th Kindy Transition & Morning Tea  
Yr 3LN & 1SS Buddy Mass
  - Mon 11th Remembrance Day
  - Tues 12th Yr 7/8 KO Tennis - Clare Mass @ Blyth 4pm Saint Stanislaus
  - Thurs 14th Brekky & Bikes - St Joseph's hosting  
Disco after school R-6
  - Frid 15th Assembly  
Transition Liturgy 12.40
  - Wed 20th - Frid 22nd Sapsasa Tennis boys/girls
  - Thur 21st Christmas Concert
  - Mon 25th - Frid 29th Week 1 Swimming Lessons R-6
- ### DEC
- Mon 2nd - Wed 5th Week 2 Swimming Lessons R-6
  - Frid 6th Swimming Carnival
  - Mon 9th Special line up - farewell of students leaving
  - Wed 11th Yr 9 Graduation & End of Year Mass
  - Frid 13th Pupil Free
  - Sund 15th Parish Carols at Sevenhill

## From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

Congratulations to all the students who gained awards at the Clare Show. It is great to see so many of our students taking an interest in what is a very important aspect of community/country life. I would like to take the opportunity to thank so many of our parents who volunteer their time, services and expertise in making the Clare Show the success it is, it says a lot about our school community.

Thanks to our Middle School Students who operated the coffee machine, thanks also to Helen Hay, Michelle Edmondson and Leah Carling for their support. Also thanks to Helen Hay and the staff for providing such a great school display.



Dane, Codie, Abby, Lucy and parent, Alison Green, manning the coffee stall at the show.



The fabulous St Joseph's display at the show

Below is a list of the students that we have been informed won awards at the show, please let us know if we have missed anyone.

Leah - sculpture & lego, Chloe - fairy garden and 7 other awards, Sam A - 2nd prize Lentils, Elle - 1st for her Chickens, Lincoln - 2nd for Beans and Canola, Syd 1st for Barlee 2nd for Beans, Chase - runner up personality contest, Kade 1st paper crane, Wilbur - 2nd chocolate cake, 1st for hen eggs, 1st decorated egg, Bobby - 2nd lego, Adelaide - 1st teddy bear, Charles 3rd whale cake, 1st guitar drawing,

NOVEMBER 2022  
WEEK 4 TERM 2

3rd lego ute, William 2nd lego truck, 3rd puss in boots lego, Bodie - 1st fish art/craft.

A special mention to Willa who won the Clare Personality Contest in the teen section and Sid in the tiny tots, Willa then won the overall competition.



Willa & Sid - winners of the Personality Contest



Chloe with her prize winning Fairy Garden

## WORLD TEACHERS DAY THINGS

Last Friday, we celebrated "World Teachers Day". Sophie Millington (P&F President) and Matt Butler (Chairperson of School Board) hosted a morning tea for our staff as a thankyou for all that our staff do to provide the best possible outcomes for our students. It was timely as I also wanted to pass on my thanks to all our staff who plan, prepare, coordinate and attend our school camps. Friday (World Teachers Day) coincided with the return of the Year 5's from their camp to Victor Harbour, this is on the back of our Year 7's returning from Canberra and our Year 6's from Port Vincent.

This is just few examples of the myriad of things our staff do, thankyou.

### ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453  
EMAIL: peters@stjoclar.catholic.edu.au  
WEBSITE: www.stjoclar.catholic.edu.au

Phone: (08) 8522 2222 www.stjoclar.catholic.edu.au



## FROM THE PRI? CIPA?



Matt Butler, Kylie Murphy, Sophie Millington, Sheree Schmaal & Maddi Peacock enjoying the morning tea.

### CLASS STRUCTURE

Currently we are conducting a number of enrolment interviews which is always a positive reflection on the quality of education we provide here at St Joseph's. As we complete these and finalise our numbers for 2025 (as best we can), we will commence the process of allocating students to classes. If there is something you think the staff need to know as they commence this process, please contact me on [peters@stjoclar.catholic.edu.au](mailto:peters@stjoclar.catholic.edu.au) as soon as possible.

### ACADEMIC COMPETITIONS

Congratulations to the following students who took part in the Academic Competitions -

#### Australian Mathematics Competition

*Focusses on the following areas - Basic arithmetic, fractions/ratios, algebra/pre algebra, geometry, measurement, statistics & probability and has varying components of problem solving.*

*The test had 30 questions broken down into 3 levels of difficulty.*

**Distinction** - Edward D, Year 7

**Proficiency** - William W, Year 6

**Credit** - Annabelle B, Year 3

#### ICAS WRITING

*The writing competition critiques the students against a variety of aspects including engagement, vocal, structure, spelling, grammar and punctuation. The students have an unseen set topic which they address.*

**Credit** - Bryce C, Year 9

Collins C, Year 3

**Participation** - Oscar L, Year 4

Wesley C, Year 6

### CO? RAT?ATIO?S

#### Ministerial Award for Beck Wundke

Congratulations to Sensei Beck, who was recognised last Friday night at a World Teacher's Day Awards function hosted by the state government. Beck won a Language Immersion scholarship in recognition of her work as an early career teacher, which will enable her to travel to Japan to attend the Okayama Institute of Languages. This course encompasses all components of the Japanese

language such as reading, writing, speaking and listening. She will also be residing with a Japanese family to allow for maximum cultural and language exposure. What a great opportunity for Beck – and for our students, who will greatly benefit from Beck's increased knowledge and exposure to Japanese language and culture. Congratulations, Beck!



### STUDENT SUCCESS

Congratulations to Collins who was the winner of the Clare Library "Runt" Colouring Competition.

*The colouring-in competition was run during the school holidays at Clare and Saddleworth Library, with the theme of 'Library goes to the Movies'.*

*In conjunction with the Blyth Cinema we featured the movie 'Runt' and 'Harold and the Purple Crayon'. Included in her prize, Collins has won her own copy of the book 'Runt', along with a toy dog.*

Catherine Driscoll.



Collins with her Runt Prize

### ADELAIDE PAGEANT WINNERS

Once again this year we were lucky enough to be allocated 30 tickets to the "Community" area for the Adelaide Christmas Pageant. Each student from Reception to Year 2 was placed in a draw and 5 names pulled out to receive 5 tickets each. Congratulations to Gus, Lachlan, Maggie AS, Hudson & Angus M who were lucky enough to have their names drawn. We hope you and your family enjoy the pageant and we are looking forward to some photos for the next newsletter.

### BASKETBALL

The Year 5/6 boys and girls headed to state basketball knock out finals on the 25/10. The Division 2 boys had 4 wins out of 6 and narrowly missed the grand final. The girls played in Division 1 and had a very competitive day finishing with 3 wins out of 6. Thanks to Kimberley Mitchell and Mrs Ruffles for coaching and the parents who helped with the scoring. A special mention to Kimberley Mitchell, Dyne Correa and Mrs Ruffles for driving the students to and from Adelaide, allowing them to participate.





## FROM THE PRI[CIPAL]



Girls 5/6 Basketball  
Mrs Ruffles, Ellie, Rubi, Sophie, Matilda  
Olive, Sophia, Maddison



Boys 5/6 Basketball  
Wesley, Damon, Nick, Cody, Mrs Mitchell  
Sam, James, Syd

### SAPSASA [IRIS FOOTBALL]

In Week 2, Amali, Sophie, Sophia L-S, Ella, Ellie, Koa, Sammi, Tess, Maddison, Sophia D & Clara travelled to Adelaide to Sapsasa girls football to represent the Mid North District in the State Australian Rules Carnival.

The girls had a blast, winning 3 games out of 9 against some very tough competition. They fought hard for the ball and all played exceptionally well and had a great time. This was a great experience for the girls to help develop their skills. Sincere thanks to Kylie Murphy who coached the team.



Girls Football  
Kylie Murphy, Tess, Ellie, Ella, Maddison, Sophie, Sammi,  
Koa, Sophia D, Sophia L-S, Amali, Clara

### HOLIDAY [F]

In the last school holidays the Considine family travelled to the South East to visit family. As part of the trip they visited the Mary MacKillop Centre in Penola. Bernie, Harry & Jack found it very interesting and it was a nice way to better understand the great work that Saint Mary MacKillop did for our children in the field of education.

Bernie said: "the leadlight of Saint Mary MacKillop was very cool"

Harry said: "the school house was much smaller than I expected"



Gerry, Harry, Bernie, Jack & Mel at the Mary MacKillop Centre in Penola

God Bless  
Peter Shearer

## MIDDLE SCHOOL

This last fortnight has been another exciting and action-packed time in the Middle School.

To summarise we have had students participate in T20 Cricket, 8/9 Cricket, Volleyball, intensive Squash workshops, coffee making at the show, a trip to Collinsville to see their shearing, a visit to Waite Campus, the St Mary MacKillop Centre, Wangayata Repatriation site, Fitzy's native plant nursery and Canberra. If you are counting, that is 10 experiences in 10 school days. Granted a couple occurred on the same day and some happened over the weekend but that is still a lot of additional learning. I am really grateful for our teachers to be arranging all of these hands on experiences to connect to the learning that is happening here at school.

All these extra activities can put a little extra pressure on students and their energy levels but also their workloads. Our calendar is not slowing down and with summer sport starting it is a good time to revisit routines and schedules to help set our students up for a successful end of 2024.



Squash Workshop





# MIDDLE SCHOOL

Our annual trip to Canberra was another memorable experience. We were all so proud of the way our student engaged at each of the sites we visited and the people we met. Two very memorable encounters were with Rowan Ramsay and Governor General Samantha Mostyn. both of the people were extremely generous with their time and were completely inspiring for our students.

I would like to thank all the families for their work and effort in the fundraising process for the trip, the people and businesses that donated items for the auction and all the people who attended the community dinner. The students were all very appreciative and made the absolute most of their time away. In the 6 days we were away we had only a few minutes of down time each day in between each site we visited. The students gain so much from this experience and are truly grateful for what our efforts as a community have given them. This trip is a unique experience and goes a long way to setting our students up for a successful next step in their education, and into being young adults.



*Collinsville Shearing*

Our coffee stall at the show was a great success. Thank you to all who came past for a drink or a chat. Our students did a brilliant job putting their barista training into action. Our teachers who helped out really enjoyed their time working with the students and were impressed with their skills and confidence working in a hospitality setting. A big thank you to Belinda Green and Kate Wehr for also helping guide our students through the day.



*Clare Show Coffee Stall*



*Governor General Samantha Mostyn, AC, with St Joseph's Students*



*Volleyball*



*Year 7 Group in Canberra*



*Cricket - Maitland*



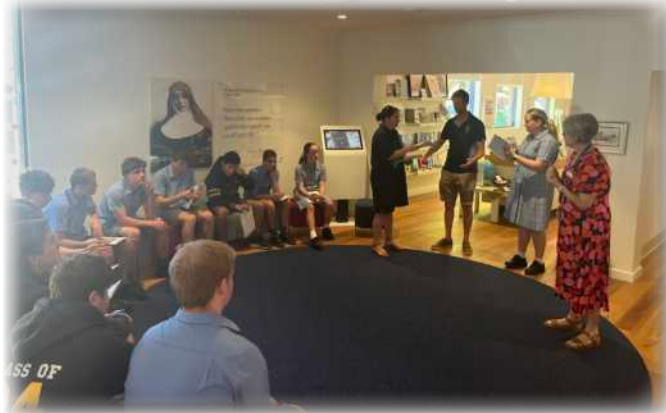
*Ready for the King and Queen*





## MIDDLE SCHOOL

## FROM THE APRIM



Mary MacKillop Museum

### VOLEYBALL

On Friday Week 2, the Year 8s headed down to the Lightsview Community Sports Centre to compete in a Knockout Volleyball Competition. St Josephs is new to this sporting competition, we entered in this year as it has been a key sport we had learnt in PE.

The Boys team consisted of Jack, Eddie, Will M, Will N and George. It was a challenging day given we were still relatively new to the sport, but we improved so much over the course of the day and were competitive against all teams. We had a lot of fun and stayed positive, cheering for every point.

The girls team consisted of Bridget, Ella C, Alice, Macy, Maddie, Charlotte B, Keira and Sophie. It was a great experience and we all gave it a red hot crack. We even managed to win a game and make it to the finals, only losing by 1 pt.

Thanks to Miss Carling for allowing us to participate in the event.



### ANTI-AG DAY

As part of National Ag Day, all parents are invited to join us for a walk through of the St Joseph's School Ag Block after assembly in Week 5. Come along and see the amazing progress that has taken place in this space. Students can also be involved by participating in the Colouring Competition that is attached to this Newsletter.

### MIDDLE SCHOOL SUMMARY

To celebrate 3 years of Middle School, we are sharing in the Newsletter a summary of what to expect while being part of our Middle school. This week you will see what Year 7 is like and over the coming weeks you will get a chance to see what Year 8 and 9 holds.

Also can you please ensure you put the Graduation Mass in your diary - Wednesday December 11.

God Bless  
Tom Gilligan

### YEAR 2/3 RELIGIOUS EDUCATION LESSONS

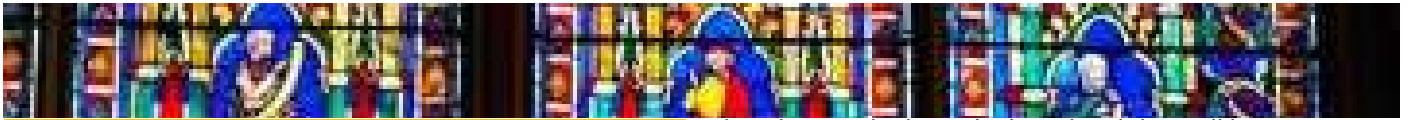
Our Yr 1 and 2 students have been learning about 'Parish' in their lessons this term. Annette and Josie visited Year 2/3LM to talk about their roles in the Sevenhill Parish. Thank you to all the parishioners who have been sharing their stories. Classes look forward to sharing their learning about the Sevenhill Parish with all parishioners soon.



### CARINYA VISIT

Year 6DH and Fr Kieran led the Carinya service this week. The Yr 6s then shared some books with the residents and spent time chatting and learning about the residents. Thank you to Mr Harding for his preparation and to Mrs Bell for joining them so that they could play some live music in their Liturgy.





## FROM THE APRIM



### **ALL SAINTS, ALL SOULS DAY AND HALLOWEEN**

*(adapted from a letter by Dr Jill Gowdie Director of Catholic Identity and Mission CESA)*

Halloween has more recently become more popular in Australia, but the religious connection is often lost. The origin of Halloween is a religious one – and at its heart, a very beautiful one.

Halloween is the shortened form of All Hallows Eve, and another name for All Hallows is All Saints. So Halloween is celebrated on the night before All Saints Day (Nov 1), and has been celebrated popularly for centuries especially in northern hemisphere countries as a time when the ‘spirits’ come out - particularly the very nasty and naughty ones! Their last gasp before the power of All Saints reigns! It is the Christian belief that Love always prevails.

All Saints Day and All Souls Day which follows (Nov 2) are significant feast days in the Church’s calendar and together celebrate one of the more beautiful beliefs of the Catholic tradition. They make us remember and connect into a greater reality of being that explodes past the everyday into something deeper. Now and then we have glimpses of this kind of reality in our life journeys - often at times of great joy or great sadness that take us beyond ourselves, and it is the poets and the prophets who seem best at naming and describing these experiences. But we believe that the ones we call saints - and celebrate on All Saints Day - understood this deeper, larger reality and lived their lives by it; and we believe that those we have loved and who have passed away - and who we remember especially on All Souls Day - have passed away into this wonderful communion. And even the uglies which come out to play in all kinds of ways cannot change this deeper stronger reality of love and life, living and dying.

#### **A Lamp**

You may choose to light a candle or lamp at home in memory of loved ones who have died. The lantern in the widow is the sign of light and love to those who need to be guided home.

#### **A Book/Names of Remembrance**

The Parish will have a book set up in the Church during the month of November, where you can place the names of loved ones who have passed away. Classes will also be invited to place the names (or a prayer card/picture) of

loved ones who have died in a bowl that will be set up near the front of the Church. A schedule for the blessing of the graves in the Sevenhill and Riverton/Manoora Parishes was shared in the last newsletter.

Please see below a link to Catholic Weekly in regard to Halloween and Christianity.

<https://www.catholicweekly.com.au/should-catholics-celebrate-halloween/>

### **REMEMBERANCE DAY**

On Monday November 11, Australia pauses to remember those who have dedicated their lives to the service of protecting our country and its citizens.

Our Middle School Students will attend the Community Service at the Town Oval, with some of our student leaders and Fr Kieran assisting in the running of the service. The service will begin at 10:45am.

Primary students will attend a service here at school, to be held in the Church at 10:45am.

### **FAMILY MASS**

Thank you to all who attended our October Family Mass, we had a great representation of families across the ages who undertook a variety of ministries. Our next Family Mass will be on Sunday November 17 at 9am. All families are welcome.



#### **Prayer**

*Eternal rest grant unto them, O’Lord, and let perpetual light shine upon them. May they rest in peace. Amen*

*May the souls of all the faithful departed, through the mercy of God, rest in peace.*

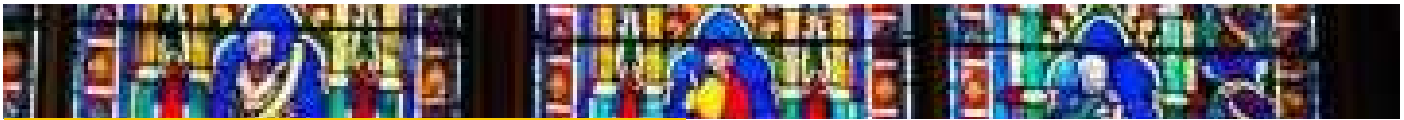
*Amen.*

God Bless

Helen Hay

Assistant Principal- Religious Identity and Mission





## WE? BEI? ?

### What is empathy?

Empathy is the ability to understand the emotions of others. Empathy helps us understand how others are feeling, what their motivations are, and what their perspective might be. Encouraging your child to consider these things when interacting with others might help them understand why engaging/encouraging or not calling out bullying behaviour is hurtful to others.

It is about being able to put yourself in someone else's shoes and see things from their perspective, as well as regulating your own emotional responses. Empathy is the primary factor in the development of emotional intelligence.

### Why it's important in changing bullying behaviour?

Often, people bully or unintentionally hurt others because they lack the ability to think about and understand the impact of their actions and words on others. Without empathy and respect for others, it's easy to act in ways that cause hurt. There are many ways your teenager can get what they need without having a negative impact on others, and it's important to help them learn the skills to do this.

### Missing empathy: More common than you think

Some teens or even adults may refuse to help other people in need, not because they lack empathy, but because they may not have the ability to cope with their own emotional reactions or just do not know what to do.

### How to help your teenager develop empathy

Developing empathy in teenagers is vital as it encourages them to reflect, observe and think about their behaviour. Help them to notice and name feelings and communicate them to others appropriately.

- ☐ **Empathy loves company.** Set a good example for your teen by exercising your own displays of empathy in day-to-day life. Talk about feelings in real-life situations or examples on television and show your empathetic side to them, so they feel encouraged.
- ☐ **Ask what they notice.** What do they believe people are feeling, based on their non-verbal communication – facial expressions, body language, and tone of voice? Labelling these feelings will help them think about and understand others.
- ☐ **Develop attachment.** When an adolescent's emotional needs are met they are more likely to show empathy and help others who are in distress. Show them that they can count on you. Work with them with compassion and in a problem-solving manner together. No matter how much it feels like they don't want their parents help, the opposite is true.
- ☐ **Flip the script to understand the other person's point of view.** If they have bullied, ask them what they think the person they bullied might be thinking, or how they might see the situation. Ask them what the other person might want to happen and why.
- ☐ **Encourage them to come up with ways everyone can get what they need.** Get them to come up with different and interesting ways they could go about it. Help them choose options that work best for everyone and put them into practice.
- ☐ **Ask them what they're trying to achieve if they're engaging in behaviour that could be bullying.** By

working out what their underlying need is, you can reflect this to them and discuss their process.

- ☐ **Praise your teens when you see them behaving in an empathic manner.** Never underestimate the importance of positive feedback to teens. Never underestimate the importance of positive feedback to teens.
- ☐ **Do not allow bullying situations.** If you hear that your teenager is bullying or making fun of another child, it is time to address it immediately. Help them understand the situation that the victim may experience. Discuss the other person's feelings through questioning and finding common experiences. It is necessary to help them take responsibility for their choices and actions without blame or excuses – discuss how these actions affect others.
- ☐ **Promote self-awareness.** If a teen seems to lack empathy, it may be necessary to help them reflect on their own negative experiences and self-talk. Why do we care about what other say about us? Is your self-talk positive – inner coach or inner critic?



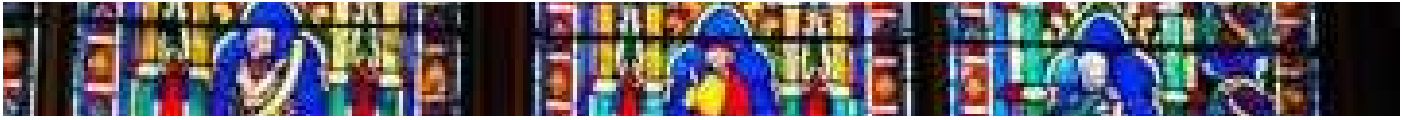
LEAD Representatives listening to a presentation from Alice McMurray and Poppy Wilson about their journey to Cambodia at the end of the year to help build a home and playground.

Travelling to Cambodia to help build a home for a family and a playground for a school is a powerful demonstration of empathy for several reasons including:

1. 1. Understanding and Sharing Feelings: This act of putting yourself in their shoes and taking action to alleviate their hardships is a core aspect of empathy.
2. 2. Active Compassion: Empathy isn't just about feeling for others; it's about taking steps to help them.
3. 3. Cultural Sensitivity: Traveling to another country to help shows a willingness to understand and respect different cultures and ways of life. This openness and respect are key components of empathetic behaviour.
4. 4. Creating Positive Change: Your actions contribute to the wellbeing and happiness of others, which is a profound way to show empathy. By helping to build a home, you provide a family with security and stability. By constructing a playground, you give children a safe place to play and grow, which can have lasting positive effects on their development.
5. 5. Building Connections: Engaging in such projects often involves working closely with the local community, fostering a sense of connection and mutual respect. These interactions can deepen your understanding of their lives and challenges, further enhancing your empathetic perspective.

Overall, these actions reflect a deep commitment to understanding and improving the lives of others, which is the essence of empathy.

Delvene Mathie  
Wellbeing



COME AND JOIN US FOR A...

# SCHOOL DANCE

Where: New Gym

When: Thursday Week 5, Term 4

Time: R - 3 5:00pm to 6:00pm

4 - 6 6:00pm to 7:30pm

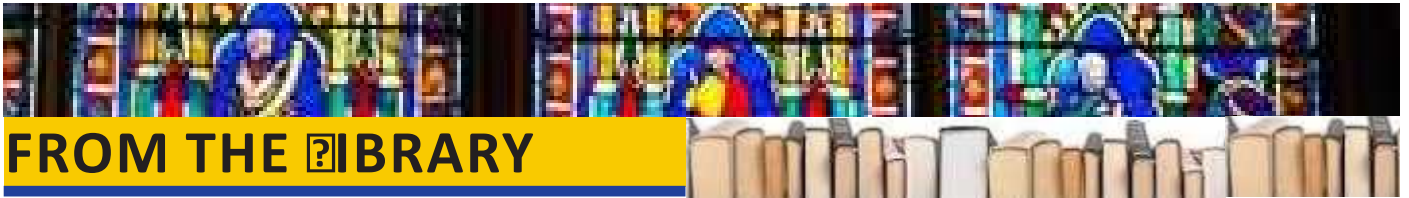
Entry Fee: \$ 1

All food and drinks \$ 1

Dress Casual

DJ, Prizes, Dancing, and more!





## 5 TIPS TO SET POSITIVE READING HABITS AT HOME READER TIME

Here are some tips from Megan Daley, author of “Raising Readers” and “Children’s Books Daily” website (<https://childrensbooksdaily.com>). Her website and podcast (*Your kids next read*) are a wealth of knowledge about learning to read, suitable books for various ages and new book releases. These 5 tips are for those with decodable readers.

1. **Create a short and snappy routine.** Read the home readers at a similar time each day, so there are no surprises (and hopefully no arguments) around when and for how long. You may prefer to fuel up with afternoon tea then do the home reader, snuggle up after dinner to read, or perhaps mornings work best in your family.
2. **Treat it as training.** I often compare home readers to the practice or training sessions required for football, netball, piano (or whatever your child does). I compare it to exercise, and I believe it’s okay to admit to a child that ‘this is not always what we want to do, but the outcome (reading fluency) is going to be great’ and ‘it’s like learning to ride your bike. Lots of bumps and frustrations but when you can ride the feeling of freedom is wonderful!’.
3. **Follow up with fun!** Always stress to your child that the home reader is for ‘learning to read’ and then follow up with a recreational read (self-selected library book or favourite from your home shelves). We want to lay down strong neural pathways associating reading with enjoyment, delight, freedom in reading choice and time spent with a loved adult.
4. **Build confidence.** Home readers should be at a level which is achievable for your child – one to two errors on a page maximum. If the home reader is too easy, hard or is becoming a battle, speak to the teacher, they are the experts in the ‘Science of Learning to Reading’. Reminding your child to “say the sounds and read the words” as they run their finger along the words will encourage fluency and confidence. And to build fluency, reading the same book over the week is the best option.
5. **Be a good reading buddy.** Be as patient, positive and encouraging as you can. It is key to building trust so that your child accepts that errors are part of the process and knows that when they have really run out of reading steam for the day, you’ll recognise this. This is the time to read a page (or even a sentence) each or do the activities in the decodable readers instead of the reading.

### For older students:

Remember that **independent readers still need to practice reading fluency** – reading aloud is the best way to do this. This may be them reading to you, reading alternate pages (or paragraphs or sentences) with you, or sometimes even following along as you read.

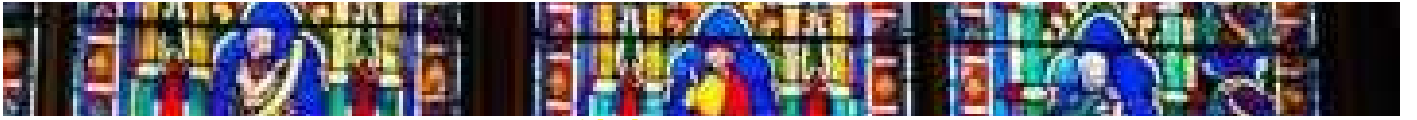
And – an **audio book** is a great option to build knowledge and understanding and counts as part of reading nights.

If you have any questions about your child’s reading, please don’t hesitate to ask their classroom teacher, or pop into the library for a chat.

Michelle Edmondson  
Literacy and Inclusion Leader







# ATSI NEWS



**Ngadjuri Land**



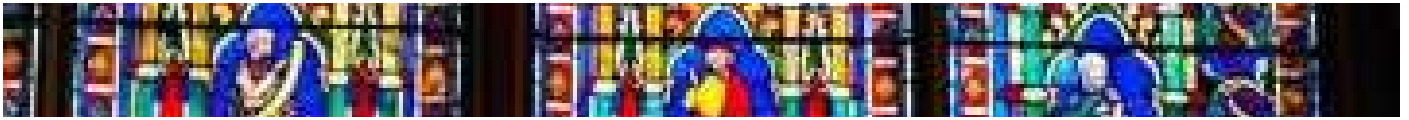
## Year 2/3 Aboriginal and Torres Strait Islander Excursion

The Year 2/3 class had the opportunity to join local Ngadjuri resident Rebecca Aguis, on their excursion to the Sevenhill Playground. Bec has been working closely with our ATSI students, sharing her knowledge of Ngadjuri language, stories, and culture.

During the excursion, students participated in various educational activities aimed at deepening their understanding of the environment and Indigenous cultural practices. They enjoyed learning about the land, crafting spears, making damper, exploring bush medicine, and sitting around the campfire. After returning, students engaged in afternoon activities that built on their morning experiences. They played with clapping sticks and ochre, and created keychains and bracelets using 'Wuti', the fruit of the wild peach.







The Year 6's went on a 3 day camp to Port Vincent with Mr Harding, Mrs Ruffles, Mr Slattery and Mrs Helen.

We had one hundred percent participation in sailing, knee-boarding, paddle-boarding and kayaking. Wednesday night included a spectacular talent show, and Thursday night involved watching the hilarious 'Cool Runnings.'

A special thank you to the parent volunteers Deb Scammell, Renee Scott and Edwina Mitchell.

# Year 6 Camp

My favourite part was knee-boarding and sailing -  
Rubi

It was super exhilarating trying to hang on to the  
knee-boards without falling off - Harry



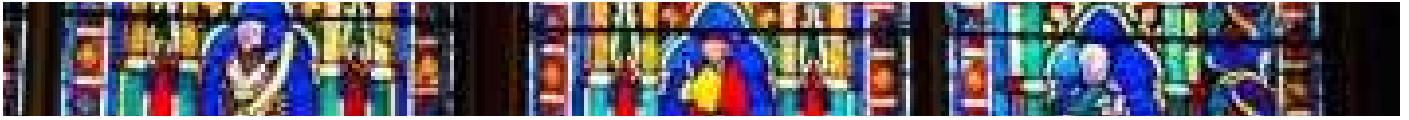
I enjoyed spending  
time together with my  
friends who are leaving  
next year - Elle

Going knee-boarding  
was great because I  
got to do some tricks  
when I was behind the  
boat - Sam A



I loved sailing  
because we  
went so fast  
and the wind  
tunnels almost  
capsized the  
boat - Buddy





# YEAR 8 & 9 MEDIA ARTS

## TERM 3: PHOTOGRAPHY

Did you know that Australia has a growing media industry, especially in film and television? For the first time, we have offered Media Studies as one of our Middle School electives...and it's been hugely popular. In Term 3, students studied photography, and in Term 4, they will try out videography. I'm very proud of their learning and the excitement they bring to every lesson.

Please see some examples of their photos, as well as reflections upon the term.

- Miss Mooney



Charlotte



Tess



Bryce



Ben



Macy



Nick

### What we've learned:

*How to use the rule of thirds*

*How to use a tripod*

*How to use the pro/manual settings on phones*

*How to use Adobe Lightroom to edit*

*How to use shadows, lights, and reflections*

*How to take effective portraits*





# CANBERRA 2024

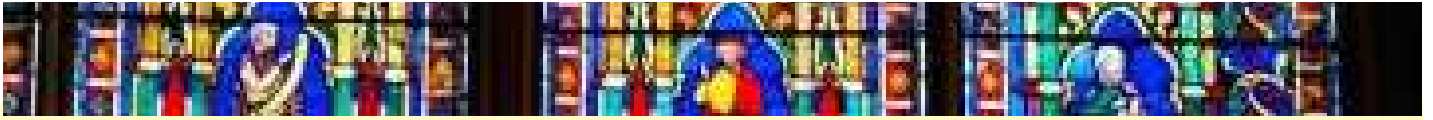


DEMOCRACY IS A PROCESS,  
NOT A STATIC CONDITION.  
IT IS BECOMING,  
RATHER THAN BEING.  
IT CAN BE EASILY LOST,  
BUT IS NEVER FINALLY WON.

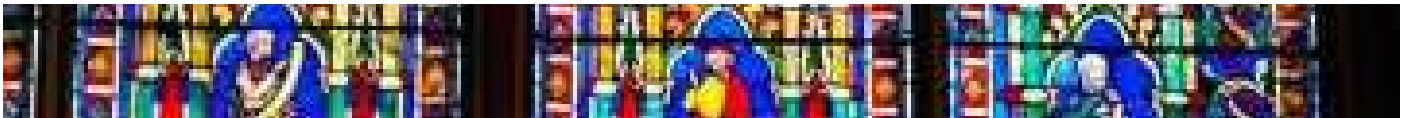
William H. Harris  
1904-1976











# CA? TEE? ? EWS



## Canteen Roster Semester 2: 2024

**ALL VOLUNTEERS: Must sign in and out at the front office**

### Term 4

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 1 (17 <sup>th</sup> Oct)	Geordie Beath Kirsty Modystach	Week 1 (18 <sup>th</sup> Oct)	Kathrynn Ackland Peggy Mitchell
Week 2 (24 <sup>th</sup> Oct)	Laura Baraglia Kirsty Gillings	Week 2 (25 <sup>th</sup> Oct)	Sophie Millington Kara Cooper Andrew Haines
Week 3 (31 <sup>st</sup> Oct)	Melissa Clifford Alice Duncan	Week 3 (1 <sup>st</sup> Nov)	Denika Koch Edwina Mitchell Sophie Wray
Week 4 (7 <sup>th</sup> Nov)	Annabelle Ottens Lucy Drummond	Week 4 (8 <sup>th</sup> Nov)	Vicky Stewart Sam Quinn Bree Christie
Week 5 (14 <sup>th</sup> Nov)	Catherine Driscoll Tim White	Week 5 (15 <sup>th</sup> Nov)	Naomi Christiansen Michelle Weckert Madison Pike
Week 6 (21 <sup>st</sup> Nov)	Shelley Tregilgas Jourdanne Burgess	Week 6 (22 <sup>nd</sup> Nov)	Caryl In Sheriff Melanie Considine Nadja Uden Moller
Week 7 (28 <sup>th</sup> Nov)	Kirsty Tilley Skye Bollen	Week 7 (29 <sup>th</sup> Nov)	Stephanie Bennett Abbe Weckert Miriam Furler
Week 8	<b>NO CANTEEN – SWIMMING CARNIVAL 6<sup>TH</sup> DEC</b>		
Week 9	<b>NO CANTEEN – PUPIL FREE DAY 13<sup>TH</sup> DEC</b>		

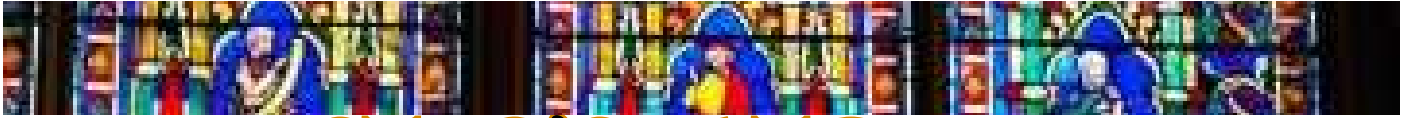
**New to Canteen** Experience in Canteen Experienced and willing to help less experienced

**\*\*If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

**Thank you for volunteering your time 😊**



# ST JO'S PATCH

This week we all took home milkweed plants to hopefully bring in the monarch butterflies to our gardens. We have delicious Broad Beans galore, Bridie, Wilbur & Evie found some funny shaped ones. The worm farms are working really well and we loved finding the worms happily wriggling around in the compost and we fed them shredded paper & green leaves. Chase & Evie planted some straggly beans so they'll climb up the tripod. Hunter watered the lettuces whilst Annabelle & Issy planted sweetcorn seeds then we all spread pea straw to keep the moisture in. We picked lettuces, more broad beans (they are never ending) & coriander (Don't worry Mr Harding we left some there for you!)

No recipe this week just a joke and lots of photos.

Jen Vine



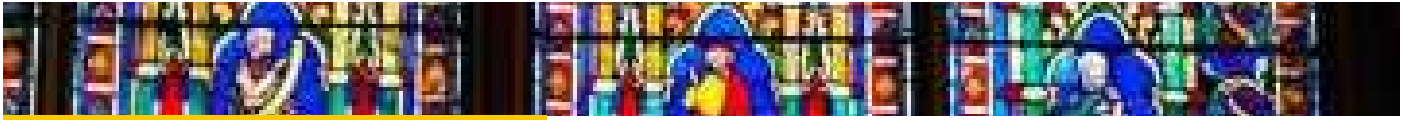
## JOKE OF THE WEEK

Q. What do you call a tree that's stuck on a maths problem?

A. Stumped..







# COMMUNITY NEWS

## CLARE SWIM CLUB

### COME AND TRY & WELCOME NIGHT

*'fitness, friendship & competitive swimming'*

**4:15-5 PM**

COME & TRY FOR NEW MEMBERS

**5.00 PM**

WELCOME INFO SESSION

**5:15 PM**

SAUSAGE SIZZLE (GOLD COIN DONATION)



**Thursday, 7th November 2024**

Kristy and Annabelle available to assist with all membership and rego enquiries.



[clareswimclub@gmail.com](mailto:clareswimclub@gmail.com)

#AGDAYAU

**GROW  
YOU GOOD  
THING**

**15th November 2024**

**Louise Lehmann**

**Tarawera Ultra Trail NZ**

Run = 50km,  
Fundraising Target = \$50 K  
Happy 50th Birthday!

**RUN DIPG**

RAISING FUNDS TO SUPPORT A CHARITY  
WITH A PERSONAL CONNECTION TO THE  
LEHMANN FAMILY: **RUN DIPG**

**Our mission #MovingTowardsACure**

RUN DIPG is a charity dedicated to improving outcomes for patients, families and communities impacted by the deadliest form of childhood cancer – the brainstem cancer, diffuse intrinsic pontine glioma (DIPG), also known as diffuse midline glioma (DMG). We are committed to achieving this by raising awareness, empowering advocates and fundraising to support DMG/DIPG research

**Josephine Laura Dun (forever 4)**

Two-year-old Josephine Laura Dun was diagnosed with Diffuse Intrinsic Pontine Glioma (DIPG) in 2018. She passed away 22 months post-diagnosis, forever four years old.

Louise has decided to participate in the T50 trail run in the Tarawera Ultra Trail event for a very special reason—she is running to make a difference. Instead of kicking back and relaxing to celebrate her 50th birthday, she has chosen to channel her efforts into something meaningful by raising funds for a charity close to Louise's heart: RUN DIPG.

This will be a massive undertaking given she only started running again in July this year and her longest run to date was the Sydney Marathon way back in 2018! Her aim is to raise \$50,000 by running 50km in her 50th year.

**Step up for a cause!  
Donate today!**

**RUN DIPG**

Connect with  
RUN DIPG  
@rundipg

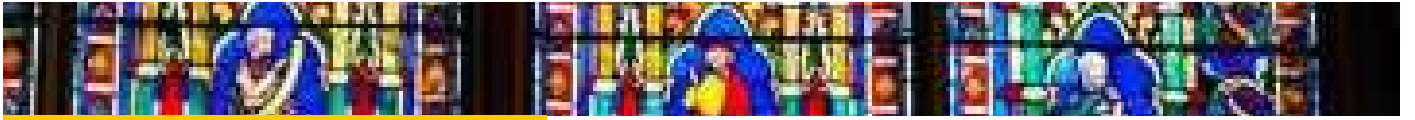
To donate to  
Louise's 50th  
birthday  
cause, scan  
the QR code.

You are invited to celebrate  
150 years  
St Joseph's Catholic Church,  
Burra  
1874 - 2024

SUNDAY 17TH NOVEMBER  
11AM MASS

Main Celebrant Bishop  
Karol Kulezycki  
Lunch to follow at the Community  
Sports Centre

RSVP  
Celia Sullivan 0418 835 318  
James Fahey 0499 848 699



# COMMUNITY EVENTS

## JUNIOR SQUASH CLINIC

**\$7 Per Session**

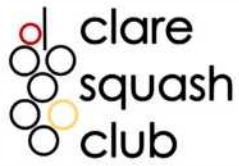
**Wednesday 4:30-5:30**

**Starts Oct 30**

Kids will enjoy learning the fundamentals of Squash while building confidence and having a great time.

All equipment is supplied.

Contact Trent at [tnoble11@hotmail.com](mailto:tnoble11@hotmail.com) for more information



*Open Garden & All Day Morning Tea*  
*'Ardnamara'*  
*316 Leighton Road*  
*Spring Gully*  
*Thursday 7 Nov 2024*  
*9.30am until dark*  
*Entry: \$15*

A fundraiser for the  
Mercy Ships



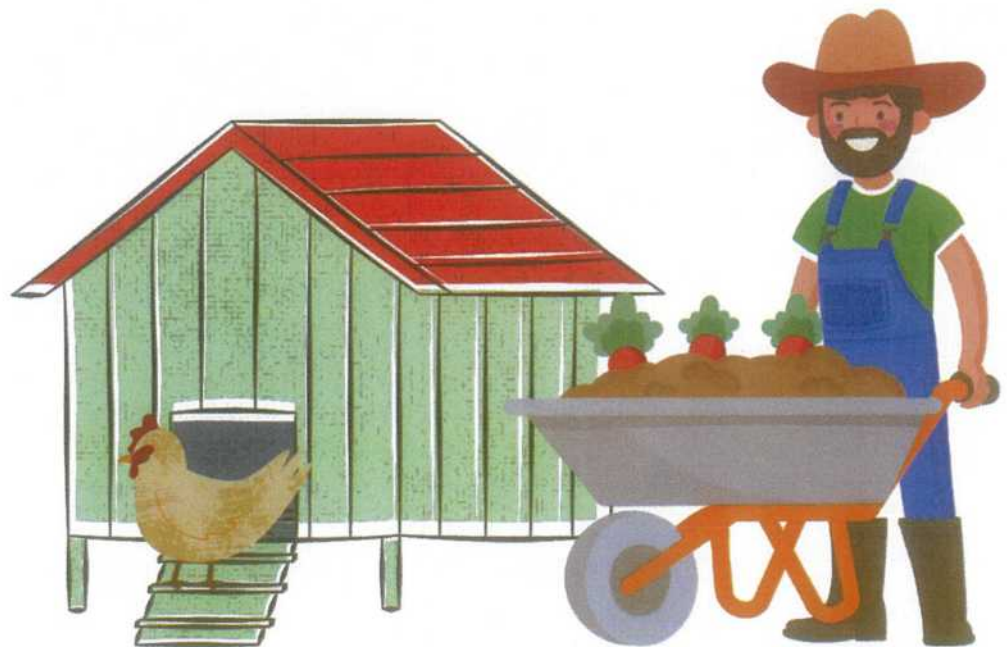
# National Ag Day Colouring Competition

Finish Week 4 Tuesday

Years 3 to year 9 make your own design.  
Flip over and draw anything Agriculture related  
(e.g. tractor, truck, crops, animals)

Name: \_\_\_\_\_

Class: \_\_\_\_\_







## St Joseph's School is located in a High Risk Bushfire Area

While we have an emergency and bushfire response plan for our site, it is important that we are all prepared for a bushfire emergency.

### Parent and Family Checklist

We all need to be ready for the fire danger season. To keep your children as safe as possible please ensure that you:

- Read all of the bushfire information provided to you
- Talk with your children about what will happen if a bushfire occurs when they are at school
- Update your emergency contact details with the school at the start of the year, or, as they change
- Make a personal Bushfire Survival Plan for your family and let us know if this will affect your child's attendance

### Catastrophic Fire Danger Days

'Catastrophic' fire danger days occur when conditions are the worst for a bush or grass fire.

If a fire starts and takes hold on a 'Catastrophic Day' it will be extremely difficult to control.

When a Catastrophic fire danger rating is forecast for the following day by the Bureau of Meteorology, ALL 'High Risk' schools and preschools will be closed.

It is possible that a Catastrophic rating is declared during the day when staff and students are on the way to, or while present at school. Our school will remain open, as a shelter in place until such time as all students can be safely taken off site. Parents will be notified via SMS or email. An authority for an alternative adult to collect a child must be obtained in writing (eg via email or text message). Phone lines need to be kept open, so please refrain from calling the landline, unless it is an emergency.

### Find out about site closures

Because St Joseph's School, Clare, has a 'High Risk' bushfire rating, our site **will be closed** on a forecast Catastrophic fire danger day.

The school will endeavour, where possible, to alert parents about a Catastrophic Fire Day school closure via a SMS Message. Please note however, this may not always be possible.

Please monitor the Bureau of Meteorology website, CFS website and ABC Radio for information updates.



### If a bushfire approaches the school

The safety of children in our care is our highest priority if a bushfire approaches our site.

We have a designated **Shelter in Place** for bushfires (Multi-Purpose Hall adjacent to Middle School) which is the safest place for staff and students to be in this situation.

Evacuation is our last option unless advised otherwise by emergency services.

When we move to our *Shelter in Place* refuge, we:

- Move everybody inside, close windows and doors
- Fill all available containers with water
- Turn on the school sprinklers and irrigation systems if it is safe, and time permits
- Remain inside with the children until the main fire front passes
- Listen to ABC Radio and monitor the CFS website for bushfire updates and information
- Once we have moved to *Shelter in Place*, children are NOT to be collected until parents are notified it is safe to do so.

### Collection of children

For the safety of everyone, and on the advice of the Emergency Services, parents are strongly encouraged to delay collecting their children until the danger has passed.

Entering a high risk area hinders access for emergency services and puts the lives of yourself and others at risk.

Staff are on duty and the safety of the children in their care is the first priority.

Continue to monitor ABC Radio and the CFS website for updated information regarding the situation.

Category	General Advice	Actions for schools
	For your survival, leave bushfire risk areas. If a fire starts and takes hold, lives are likely to be lost.	<b>SCHOOL CLOSURE and CANCELLATION OF SCHOOL BUS SERVICES</b> for schools in the affected Fire Ban Districts which have an extreme, very high or high risk rating.
	Take action now to protect your life and property. Fires will spread quickly and be extremely dangerous.	Catholic Education SA to take effect of any restrictions for Adelaide Hills and other high risk areas (depending on location of school status).
	Be ready to act. Fires can be dangerous.	<b>SCHOOL OPEN:</b> normal bushfire plan procedures apply.
	Plan and prepare. Heat from sun be controlled.	<b>SCHOOL OPEN:</b> normal bushfire plan procedures apply.

## St Joseph's School has a 'High Risk' bushfire rating

This means, that on a 'Catastrophic' rated day:

- Our site will be **CLOSED**
- NO persons (staff, students, contractors etc.) will be allowed on site
- School Buses / taxis will not operate within the fire ban district
- Families will need to make alternative arrangements for their children on these days
- The school will make contact with parents via SMS messages as we are informed

On days rated **Extreme**: All excursions will be cancelled.

**Our school contact numbers:**

**8842 4400**

**0418 824 204**

### Further Information

Department for Education and Child

Development (DECD)

A copy of the brochure - *Bushfire and your Child's School or Preschool* is available from

the DECD Bushfire and Emergency

Management website:

[www.education.sa.gov.au/sites-and-](http://www.education.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information)

[facilities/bushfires-and-emergency-](http://www.education.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information)

[closures/bushfire-information](http://www.education.sa.gov.au/sites-and-facilities/bushfires-and-emergency-closures/bushfire-information)

NB. A copy of this brochure is also available on our school website:

[www.stioclar.catholic.edu.au](http://www.stioclar.catholic.edu.au)

**Country Fire Service (CFS)**

CFS Bushfire Hotline Ph: 1300 362 361

website: [www.cfs.sa.gov.au](http://www.cfs.sa.gov.au)

**SA Emergencies Services Information Line**

Ph: [1800 362 361](tel:1800362361)

**Bureau of Meteorology (BOM)**

website: <http://www.bom.gov.au/sa/>

**ABC Radio**

ABC Adelaide 891

ABC North & West SA 639

# FIRE DANGER SEASON

## 2024 - 2025

Information for  
families at St Joseph's  
School Clare







# ST JOSEPH'S SCHOOL

## YEAR 7 - GROWING UP AND GROWING TOGETHER

Our transition into Year 7 begins at the start of Term 3 with a Year 6 retreat day as a step into the Middle School. Familiarisation with the teachers, technologies and expectations all occur within this time.



### Student Leadership

- School Parliament Junior Ministers

Integrity Bronze:

- The aim of this badge is for students to develop their study habits and celebrate the personal growth that benefits students as they progress in their learning journey.



### Curriculum

Our staff consists of expert specialised practitioners who have had lengthy experience in both Secondary and Middle school environments, all teaching in their areas of expertise. Students experience a taste of all enrichment subjects.

- We utilise a core teacher model
  - Many external excursions/experiences
  - Our students undertake many hands-on experiences through the core curriculum, enrichment topics and through various additional experiences such as Fete and Pedal Prix
  - Our students use technology across the curriculum including VR, Laser Cutting, 3D printing
  - Micro credentials - Animal handling (chicks)
- Enrichment lessons:
- Agriculture, Art, Tech, Music



### Languages

Across a three-year period, our students will be exposed to local, regional and national Cultural heritage linked to language systems including Ngadjuri and Adnyamathanha. By the end of their Middle School journey, our students will leave with a deeper understanding of Aboriginal and Torres Strait Islander histories and cultures.

### School Concerts

- Year level act devised by teachers

### NAPLAN

We have a proud tradition of our students performing extremely well in NAPLAN. With our Year 7 mean score achieving a strong proficiency level in all learning components, and ranking well above national average. Our Year 7 progress from their previous attempt also shows that 85% of our Year 7s have demonstrated growth in the mid to upper growth bands.

### Sporting Involvement

- 7/8 Knockout - Football, Basketball, Netball
- Umpiring course, AFL
- Pedal Prix – All students are challenged physically and work together on integrated curriculum while also helping to bring our community together.
- 9-a-side football
- Swimming and athletic carnivals





# ST JOSEPH'S SCHOOL

## YEAR 7 - GROWING UP AND GROWING TOGETHER



# Camp Canberra

As a community we undertake 2 community fundraising events to support the Year 7 students to visit Canberra



## Camp Canberra

We are continuing our long tradition of leading students on a 6 day camp to Canberra

- The camp links in with the curriculum: Civics & Citizenship, Science, Sports, HPE.
- The camp creates an opportunity for the first steps of independence from families.
- The camp is an achievable fundraising goal for students and families to strive for.

## Dinner

- Builds Middle School parent community - it encourages/invites families into the school to work together. Allows us as teachers to connect in social settings.
- Allows all families to come together to socialise
- Gives students the opportunity to step outside their comfort zones to show and develop maturity.
- Hospitality - Engage with industry
- Long standing tradition that in the past served as a culminating year, now creates a collective opportunity with the above-mentioned advantages that prepares them for the rigours of Middle School and the confidence to be St Joseph's Students
- Understand the value and effort of the work involved to facilitate this camp opportunity



## Wood Chop

- Brings families together with staff for community development and fellowship
- We can meet and connect with families to create positive partnerships
- Allows students to see the volume of money and work required
- Connections with wider community - it gives us an opportunity for our students to meet customers and show pride in their work

