



ST JOSEPH'S SCHOOL

To live, to learn, love in all things

Proudly learning on Ngadjuri land

NOVEMBER 15, 2024
WEEK 5 TERM 4

IMPORTANT DATES

NOV

- Wed 20th - Fri 22nd Sapsasa Tennis boys/girls
- Tues 19th Yr 5/6 KO Cricket
- Thur 21st Christmas Concert
- Frid 22nd Back up date for concert
- Mon 25th - Fri 29th Week 1 Swimming Lessons Yr 2 SL, Yr1 LN, Yr1 SS, Rec LT, Rec MP

DEC

- Mon 2nd - Wed 5th Week 2 Swimming Lessons Yr5 JW, Yr4 LP, Yr4 LS, Yr3 LN, Yr 2/3 LM
- Frid 6th Swimming Carnival
- Mon 9th Special line up - farewell of students leaving
- Wed 11th Yr 9 Graduation & End of Year Mass
- Frid 13th Pupil Free
- Sun 15th Parish Carols at Sevenhill

JAN 2025

- Tues 28th School Commences

STUDENT ABSENCES

If your child will be absent from school, please either phone our Front Office staff - or email them - with details (eg: sick, family day, dentist).
Phone: 88424400 Email: adminstaff@stjoclar.catholic.edu.au
Our Admin staff will alert the class teacher.

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

RECEPTION TRANSITION

Last week I had the pleasure of speaking to our 2025 reception transition students' parents. It is always a special time to sit and discuss their thoughts; answer questions and share the knowledge of others as they take another important step in the transition of their children into school.

We have a huge number of new families commencing their journey at St Joseph's next year, we look forward to supporting them through this journey.

STAFFING

With a statewide shortage of teachers we are in an extremely fortunate position to have employed all our staff for 2025.

We have now commenced the induction process and have had them visit our school to enable a smooth transition, we welcome the following staff -

Primary -

Alice Harding, Georgia Foulis, Courtney Gunn, Lara Smith & Hugh Walker.

Middle School -

Hayley Weatherald.

Thankyou to the parents who have sent through any information/requests that will assist us with our class placements. **If your child will not be attending St Joseph's next year and you have not already advised us of this, please can you do so to assist us to complete class structures.** Once this information has been received we will be able to announce class teachers and structures.

P&F

Recently, our P&F assisted the Duncan Family in celebrating the legacy of the "Walter Duncan Open Garden". This was extremely appropriate as our school has had a long association with catering at this event.

Special thanks to Sophie Millington and her team who once again did a magnificent job, not only raising funds for our whole school community, representing our school in the wider community but also honouring our long standing connection with the Duncan family.

FAREWELL

It was great to recognise Deb Lemon & Frankie Sandow on Friday November 1. The significant contribution these two people have made for the betterment of St Joseph's School was

highlighted and celebrated. One of the highlights of the night was the way the students were transfixed and engaged with the speakers, demonstrating maturity and respect.



We farewell Deb, Peter & Frankie



Students enjoying the celebration



Tree planting and a blessing by Fr Kieran



Anne and John Grbin with Marnie & Stella

ST JOSEPH'S SCHOOL
29 Victoria Road, Clare SA 5453
EMAIL: peters@stjoclar.catholic.edu.au
WEBSITE: www.stjoclar.catholic.edu.au





FROM THE PRINCIPAL

SWIMMING LESSONS

In Week's 7 & 8, our R-5 students will take part in Swimming Lessons conducted by the Department for Education at the Valley's Lifestyle Centre. These lessons are designed to develop students' fundamental swimming techniques, raise awareness of water safety and provide a safe and engaging learning environment for all students to thrive. Our Year 6's have used their "hours", taking part in the Aquatics camp to Port Vincent and our Middle School have been involved in the Bronze Medallion Program.

Below is the timetable for Weeks 7 & 8. Further information, like health/swimming consent forms is included with this newsletter. This is another great opportunity to be involved in your child's learning, teachers will be requesting help with this activity.

Week 7 – 5 lessons Mon - Fri (25/11 - 29/11)

- Yr 2 – 10 -11 (21)
- Yr1 LN 11 – 11:45 (23)
- Yr 1 S 11:45 – 12:30 (22)
- Rec T 1 – 1:45 (16)
- Rec P 1:45 – 2:30 (17)

Week 8 – 4 lessons Mon – Thur (2/12 - 5/12) (Friday Swimming Carnival 6/12)

- Yr 5 9:15 – 10:15 (25)
- Yr 4 LP 10:15 – 11:15 (18)
- Yr 4 LS 11:15 – 12:15 (17)
- Yr 3 N 12:45 – 1:45 (22)
- Yr 2/3 1:45 – 2:45 (22)

CONDOLENCES

Our thoughts and prayers are with Jourdanne, Ashley, Imogen and Sidney Burgess and family on the recent passing of their loved Mother and Grandmother, Leanne. Please keep them in your prayers.

SPECIAL OLYMPICS SUCCESS

On Saturday November 2 Hayley B competed in the Australian Special Olympics that were held at Netball SA Stadium in Adelaide. Hayley had the great honour of being the first torch bearer in the opening march.

Hayley was very successful coming away with Gold Medals in the following events: Beam, Floor Routing, Vault and Uneven Bars, she then won the Gold Medal overall in her section, her bag was quite heavy going home.

Well done Hayley, we are all very proud of you.



ACADEMIC COMPETITIONS

Congratulations to the following students who received certificates for their participation in the ICAS Mathematics Competition -

ICAS Mathematics

Credit - Eddie D & Bryce C

Participation - Harry Y, Angus S, Percy S, Elle A, Wesley C, Charlotte S, William W, Cody W.

This competition focusses on the following skills -

Numbers and Arithmetic, Algebra & Patterns, Measures & Units, Space & Geometry, Chance & Data.

SQUASH

During the school holidays, my brother Wesley and I participated in the 2024 Australian Junior Squash Championships in Sydney. I finished 4th in the Under 15 boys division and tied for the highest placing in the South Australian Team. Wesley finished 12 in Under 13 boys. Unfortunately, the South Australian team finished last in the Division 1 teams event but just four games under Western Australia. I also finished top 5 in the MC Hazel award, which is an award for best sportsmanship, receiving 5 votes across the four days.

Old Scholars, Peppa Casey and Charlie Tonkin, also earned places on the South Australian team. Peppa came in 9th in Under 17 girls. Charlie placed 26th in Under 17 boys. Peppa was the leader for the girls for 3 days in the MC Hazel Sportsmanship award. She ultimately came in Runner Up with a massive 11 points over the 4 days of the Individuals. There were only 3 South Australians in the running for the award, with Bryce and Peppa both coming from Clare/St Joseph's.

Bryce



Peppa, Charlie, Bryce & Wesley

SAPSASA CRICKET

Boys - Sapsasa

Last week, Cody, James, Nick and Leo all played in the Mid North Cricket SAPSASA team. The boys had a brilliant 3 days of cricket winning all their games and taking out the Division 2 title.

Coach Slattery was very impressed with the team and commented that the St Joe's boys were very important players in the team's success. Nick & Cody are both reliable left arm quick bowlers, James is a fantastic leg spin bowler and Leo is a stump to stump right arm quick. All lads are very handy, aggressive batsman who scored a lot of runs over the 3 days.

Well done, Boys



FROM THE PRINCIPAL



Chris Slattery, Nick, Cody, James & Leo



Standing: Leo, Jobe, Henry, Cody, Tom, Buddy, James
Kneeling: Nick, Sam H, Damon, Darcy.

Girls - Sapsasa

Last week Tess and Caitlin played for the Central Country Sapsasa girls team that played in the State Carnival.

The girls had a fabulous 3 days of playing cricket, winning 3 of their 5 games and finishing in 3rd place. Caitlin captained the team and made 39 runs while Tess took 9 wickets. Congrats girls.



Caitlin & Tess

Zone girls cricket

Congratulations to the following girls who have been selected to represent the Mid North girls team at the U16 Country Cup to be held in the Barossa Valley in Mid Dec. Matilda K, Sophie W, Alliahna H, Bridget Maddison, Caitlin S and Tess C. Wishing you all the best for the carnival, girls!



Matilda, Maddison, Sophie, Caitlin, Alliahna, Tess, Bridget.

Knockout Cricket

St Joe's Yr 5/6 Boys Cricket team through to Semi Final!

Last week our Yr 5/6 St Joe's boys cricket team travelled to Two Wells to play Hillcrest Primary in the Statewide Yr 5/6 Cricket knock out quarter final.

This was a T20 and St Joes won the toss and elected to bat. All lads contributed well with the bat, Tom, Cody and Henry all retired on 25 runs and the St Joe lads made a huge score of 143 runs. In reply, Hillcrest could only manage 50 runs and now the team will face off against Fulham North Primary next Tuesday in a semi finals clash. Good luck team.

Chris Slattery

GYMKHANA

On October 24 & 25 a group of students and their ponies went down to the Clare Show Grounds to compete in the Clare High School Gymkhana. The school did very well and the riders all cleaned up. Some had two full days of riding and others just came for one of the days. We all competed against many different schools which was fun. We are very thankful to Clare High School for organising the event and we are also very thankful to the parents who took us and our ponies to the event and for coaching us all day.

Sophie M.



Ellie, Sammi & Summer



Charlotte & Angus



FROM THE PRINCIPAL

SACPSA ATHLETICS

On Friday November 1, a team of 40 St Joseph's students participated in Section 3 of the Sacpsa Athletics Competition at Athletics SA, Mile End.

We faced strong competition from the 9 metropolitan schools on the day. We had many stand out performances on the day but some highlights were;

1st place for Leo in the Year 3 boys high Jump

1st place Elroy in the Year 4 boys high jump

1st place Maddison in the Year 6 girls 800m

2nd place and a PB for James in the Year 6 boys high jump clearing 1.40m

We had many place getters on the day bringing home a large collection of ribbons.

1st-3, 2nd -13, 3rd-13, 4th-12.

Our relay teams performed well, showing off some superb baton changes which enabled them to secure a place;

3rd Year 3 boys; George, Sachi, Hunter and Leo

4th Year 3 girls; Charlotte, Evie, Chase and Summer

3rd Year 4 boys; Nnamdi, Elroy, Henry and Ari

4th Year 4 girls; Ellie, Chloe, Lucy and Stella

4th Year 6 girls; Chinyere, Maddison, Maddie and Amali

It was a warm day, so it was great to see our 1500m runners give it their best shot and both Seb and Amali finishing in 3rd place in the event.

Special thanks to Kirsty Gillings and Ben Clothier for their help as officials on the day. Events such as these only go ahead with the help of parents so thanks for your time.

Well done to everyone who participated and supported on the day!



The Athletics Group



Leo's winning jump



Amali & Maddison relay



Year 4 Boys Relay
Elroy, Ari, Henry, Nnamdi



Year 4 Girls Relay
Chloe, Stella, Ellie, Lucy

St Joseph's School P&F

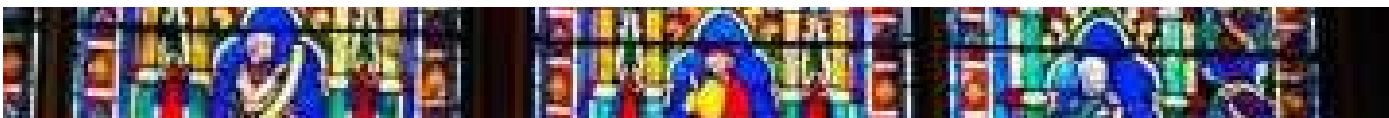
Christmas Bakery Drive

A wonderful assortment of goodies, freshly baked by London Hill Catering. Perfect for upcoming festive celebrations or as a gift for that hard-to-buy-for friend!

Order form available on our website - or access via the QR code.

Please return forms and payment by Monday 25 November.

ITEMS AVAILABLE TO COLLECT FROM
SCHOOL ON WED 11 DECEMBER



FROM THE PRINCIPAL

ADELAIDE CHRISTMAS PAGEANT

As mentioned in last newsletter, we were allocated 30 tickets to the community section of the Adelaide Christmas Pageant. A draw was done from classes Rec to Year 2 with 5 students receiving 5 tickets each, a great time was had by all.



Hudson & Lachlan at the pageant



Sophie & Maggie



Charlotte P

CONGRATULATIONS

Congratulations to Sam, Paul, Harrison, George and Oliver on the safe arrival of "Rory Mark Hogben" born on 8/10/2024, another beautiful boy to love.



George, Harrison & Oliver are very happy with their new baby brother Rory

*God Bless
Peter Shearer*

MIDDLE SCHOOL

This last fortnight has seen our students really knuckle down with their studies while also having the opportunity to explore some further out-of-the-class learning experiences. We also welcomed our 2025 Year 7 classes into the Middle School.

YEAR 6 MIDDLE SCHOOL TRANSITION

Our Year 6 students came for another day of experiences in the Middle School where they undertook English, Science, PE and Cooking lessons. It was great to get to know them all a little better. We also welcomed Joshua and Alice to our school community. We were thrilled with how easily all of them settled into Middle School life.

YEAR 9

Our Year 9 class has been working on modern takes of Shakespeare's Romeo and Juliet. We had several guests in the Middle School last week and they all commented on how proud our students were of their efforts in this learning task.

GOVERNOR AND MAYOR VISIT

We had a visit from the Governor of South Australia, Her Excellency, the Honourable Frances Adamson AC, who spoke to our students about leadership in our community and her role within our democracy. She was completely engaging and was genuinely interested in our students lives. She reminded us of how we are all leaders in our community and that we need to stand up for what is right. Her comments we beautifully aligned with our mantra of never seen a "need without doing something about it".

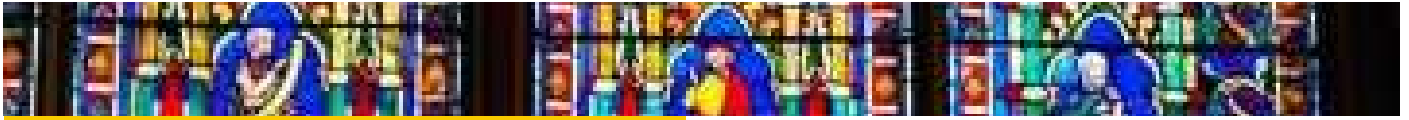
We were also delighted that Mayor Allan Aughey accompanied the Governor on her visit to our school.



*Back: Mayor Allan Aughey OAM, Sophie, Mr Rod Bunten.
Front: Tyson, The Honorable Frances Adamson AC, Jedd.*

REAL SCHOOLS

Our staff has been undertaking some training with the Real Schools group on further developing our community's culture. We are working on the way we go about encouraging the behaviours we desire and reshaping the ones we see that are less positive. It has been fantastic, I strongly encourage you all to have a look at the Real Schools materials coming home and, if you have any questions or would like some support, please make contact with us here at school; we can work in partnership with you and the team at Real Schools. They are on board with us for the next 3 years to ensure that the work we are doing is deeply embedded in all we do. It was great to get together with a group of families last week at our parent information evening.



MIDDLE SCHOOL

CANBERRA CAMP

Two weeks have passed since our trip to Canberra and our students are still talking about it! I spoke with Angus last week and he said the following.

It is just beautiful to see the our students being engaged and grateful. Being able to sit in at Parliament house and see the Senate and the House of Representatives was really good and we could understand how the politicians meet and work. The War Memorial was also amazing, to be able to see all of the old artefacts up close helped us to understand their importance and how they were used by our troops. Questacon was also a highlight for me because we got to have a hands-on experience with all of the science stuff, the vertical slide was terrifying but so much fun and I would recommend it to all students who go in the future. We, as a Year 7 class, would like to thank all families and community members who helped us to fundraise to get to Canberra. Particularly, all of the local businesses and families who donated auction items and the time given by our parents to organise the dinner and chop those many loads of wood.

Angus

We would also like to acknowledge the support of \$90 per student from the Australian Government through the PACER contribution. This goes a long way to assisting our students enjoy the wide array of experiences while in Canberra that support the Civics & Citizenship learning they do in class through the year.

God Bless
Tom Gilligan

FROM THE APRIM

YEAR 4 AND 7 RELIGIOUS EDUCATION LESSONS

It was an absolute pleasure to have Rachel Gillespie and her team, Daniella and Matthew, from the Abraham Institute visit our Year 7 class and provide an opportunity for our Yr 4s to ask some questions around their learning about Judaism. Matthew's wife, Kitty, who is the founder of the Abraham Institute, also came along for a visit to our lovely Clare Valley.

The purpose of their visit was to share information and provide opportunities for our students to engage with members of the Abrahamic Faiths, linking in learning to our Year 7 and Year 4 Crossways Religious Curriculums.

Year 7 - Judaism, Christianity and Islam are connected through Abraham (C)



Judaism, Christianity and Islam are religions which believe

in 'one God' and so are called monotheistic religions. Monotheism comes from the Greek word monos meaning 'single' and theos meaning 'god'. The Abrahamic faiths all trace their histories back to the God of Abraham.

Abraham is found in the sacred Scriptures of each of three monotheistic religions: the Jewish Torah, the Christian Bible and Islam's Qur'an, in which Abraham is named Ibrahim.

The students in Year 7 have learnt about similarities and differences between the faiths, in particularly looking at how so many faiths have a version of the 'Golden Rule' that Christians are familiar with; "Do to others whatever you would like them to do to you. This is the essence of all that is taught in the law and the prophets." (Mtt 7:12) or "I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another"(Jn 13:34).

Year 4- Christianity and Judaism share a special bond

Miss Schumacher's Yr 4s had an opportunity to ask Rachel and Matthew some questions that they had prepared in relation to their learning about the special bond between Christianity and Judaism, remembering that Jesus grew up in the Jewish faith.

REMEMBRANCE DAY

On Monday November 11, Australia paused to remember those who have dedicated their lives to the service of protecting our country and its citizens. Our Middle School Students attended the Community Service at the Town Oval. Sophie and Jedd prepared a reflection on what Remembrance Day means in general, but how it is still relevant to them today. This was shared after the Gospel by Sophie and Bryce, who also laid a wreath on behalf of the school.

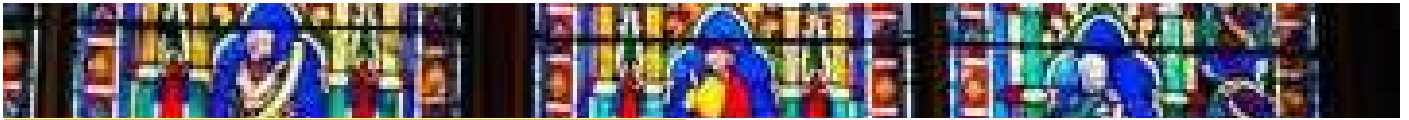
Our Primary students attended a service here at school, led by Mr Harding and the Yr 6 leaders in St Michael's Church at 10:45am.



Sophie & Bryce and Middle School students attended the Memorial Service at the Clare Oval



Year 6 DH at St Michael's Church



FROM THE APRIM

BUDDY MASS

A big thank you to the Year 3 and Year 1 class for their preparation and engagement in Mass on Friday. Their Mass invited students to think about God's promise to be with us always and to learn more about how we can put our trust in God.

When we trust in God we do not have to worry or be afraid. God promises that he will always be with us and never leave us. In the book of Isaiah he says... "Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand".

FAMILY MASS

Sevenhill Parish would love to invite all Families to the family Mass this Sunday at 9am in St Michael's Church.

At this Mass, there will be a special blessing of Mr Peter Shearer. The Parish will acknowledge and give thanks to Peter for his service to the Parish as principal of St Joseph's School.

We would love some helpers for readings and other ministries. If you or your children would like to undertake a role, please contact Helen Hay, or come and see her before the start of Mass.

Prayer

*Eternal rest grant unto them, O'Lord, and let perpetual light shine upon them. May they rest in peace. Amen
May the souls of all the faithful departed, through the mercy of God, rest in peace. Amen.*

God Bless

Helen Hay

hhay@stjoclar.catholic.edu.au

Assistant Principal- Religious Identity and Mission

FROM FR GILL

At last week's Year 1/Year 3 Buddy Mass at St Michael's Church, students shared the following text from the Book of the prophet Jeremiah: "Blessed are those who trust in the Lord.....They are like a tree planted beside the waters that stretches out its roots to the stream: It does not fear heat when it comes, its leaves stay green; In the year of drought it shows no distress, but still produces fruit." (Jeremiah 17:7-8)

During the Buddy Mass, I spoke with students about the tree which Mr Shearer planted close to our Middle School building at the Farewell Picnic at the beginning of this month. I invited students to reflect on the rich coloured leaves of the tree which will continue to grow and will provide beautiful shade during their summers as students in the Middle School. The tree will continue to remind all of us of the work Mr Shearer has done to care for us. Thank you to Matt Butler, the Chairperson of our School Board, for coordinating the wonderful community celebration of the generous service of Mr Shearer, Mrs Sandow and Mrs Lemon.

FAMILY MASS THIS SUNDAY 17 NOVEMBER

All members of our community are welcome to join us at the 9am Family Mass in St Michael's Church this Sunday 17 November. There will be a blessing for Mr Shearer as we give thanks for his generous service of our parish throughout his 22 years as Principal of St Joseph's School.



SEVENHILL PARISH MASS TIMES REVIEW

A letter from the Parish Pastoral Council is available with this week's newsletter. During the forthcoming months we are seeking to hear from all members of our community regarding our Sunday Mass times. We are seeking to review our Mass schedule and consider how we can best support all members of our community. I encourage all members of our community to share your responses. Please share the letter with others in our community.

CHRISTMAS EVE FAMILY MASS

Further information will come out in the next school newsletter, but we will be sending out a formal invitation for children and their families to be involved in the Christmas Eve Vigil Mass. Roles will include dressing up as different characters from the Nativity story, being involved in the entrance procession and undertaking readings during the Mass.



WELLBEING

Want mornings where the energy is positive, productivity is high, and everyone works efficiently for a smooth, on-time departure?

With a young family, it might be a stretch. But a few practical steps can help. Here's how to simplify mornings, improve family connection, and start the day calmly.

Four Ideas to Reduce Morning Chaos

Evening Preparation for a Calmer Morning

First, the foundation of a manageable morning lies in the preparation done the night before. Taking a few extra minutes in the evening to ensure school bags are packed, uniforms are ready, and all the essentials are in place will significantly reduce morning chaos and stress.

Avoid Overloading the Morning Schedule

Second, don't cram too much into the morning routine. Create margin by giving yourself and your children enough time to handle unexpected hiccups without feeling rushed. Wake up a bit earlier, allowing you to start the day calmly (without the interruptions kids bring). Get the kids up gently (and a few minutes early) so they get a head start on the day. Margin provides the space for engagement, relationship-building, and dealing with any unexpected challenges that might arise.

Focus on Connection Over Correction

Third, reduce correction and direction, and boost connection. Rather than scolding, reminding, nagging, and telling kids what to do next, it's often more useful to ask, "What's next on your list?" and then ask if they want help or if they're happy to do it themselves.

Motivate with Optimism and Anticipation

Fourth, ask them what they're most looking forward to at school that day. Kids who have something they're optimistic about are far more motivated to move forward than those expecting nothing but misery.

It's hard to have consistently great mornings. Kids' motivation wanes. Routines become disordered. Things can become volatile. But these simple strategies can help reduce morning chaos and instead make mornings (more) magic.

Try implementing them and watch how mornings become a positive, more peaceful experience for your family.

Tips to encourage cooperation and positive behaviour

- child could do this by sharing one thing that you're each looking forward to during the day.
- Give your child calm, clear instructions about what you want them to do, and follow up with specific praise as soon as they start to cooperate. You might need to remind younger children more often about what they're meant to be doing and when.
- Encourage your child to do more for themselves as they get older and more independent. For example, a 5-year-old child can do things like putting their lunch box in their bag. An 8-year-old child can get dressed on their own, make their own breakfast, and tidy up after themselves.
- Construct a morning routine checklist that the child can use for independence in getting ready and take responsibility for themselves.



- Cut down on distractions like television, tablets and other devices, unless using digital technology is a special treat for being ready on time.
- Give your child positive attention for positive behaviour, rather than attention for arguing, whining or stalling. For example, say 'I love the way you're eating all your toast' rather than 'Stop playing with your toast'.
- Make it fun – for example, try our 'Beat the buzzer' game to encourage your child to be ready on time.

Delvene Mathie

Wellbeing

FROM THE LIBRARY

BRAIN BREAKS

You may have heard your child's teacher talk about brain breaks. They may have even been recommended for your child to have. What are they, and does my child need them? This article, from Edutopia ([Edutopia - What Works in Education](#)) explains more.

A brain break is a short period of time when we change up the dull routine of incoming information that arrives via predictable, tedious, well-worn roadways. Our brains are wired for novelty. We know this because we pay attention to every stimulus in our environment that feels threatening or out of the ordinary. This has always been a wonderful advantage. In fact, our survival as a species depended on this aspect of brain development.

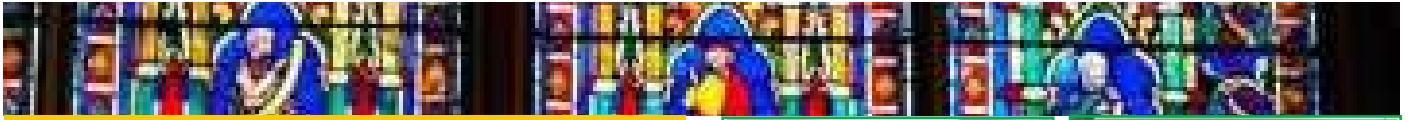
Brain breaks are planned learning activity shifts that mobilize different networks of the brain. These shifts allow those regions that are blocked by stress or high-intensity work to revitalize. Brain breaks, by switching activity to different brain networks, allow the resting pathways to restore their calm focus and foster optimal mood, attention, and memory. This intermission allows the brain's chemicals to replenish within the resting network.

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Brain Break Strategies.

Brain breaks generally take place before fatigue, boredom, distraction, and inattention set in. Depending on students' ages and focus development, brain break frequency will vary. Brain breaks do not require disruption in the flow of





FROM THE LIBRARY

learning. Stretching, moving to a different part of the room, or singing a song can revitalize the brain. It may be the time to boost mood or motivation, as well as restore the brain's peak performance.



Mood.

To restore the emotional state needed to bring the amygdala back from overdrive, students build habits of emotional self-awareness and mindfulness. Neuroscience has yielded information on activities that increase restorative neurotransmitters such as dopamine. Some of these activities, such as laughing, moving, listening to music, and interacting with peers, make great mood-boosting brain breaks.

Motivation

Especially when topics of study are necessary foundations but are not of high personal relevance to students, brain breaks can enhance their motivation to attend to a potentially tedious subject. After just a few minutes, students' refreshed brains are ready to return to the next learning activity with a subdued amygdala and full supply of neurotransmitters.

Ask your child what they do for a brain break in their classroom – it may be a yoga stretch or breathing exercise, a lap of the playground, or perhaps the class play a quick game or sing a song. Learning what brain breaks work for you can really help to refocus when you need it. What do you do for a brain break?

BOOK FAIR

Thankyou for supporting our recent Scholastic Book Fair. As well as purchasing some great books and posters, you helped purchase over \$800 worth of new books and resources for our library. What a fantastic way to promote a love of reading across our school community. Congratulations to our lucky \$10 Book Voucher winners (below) - we hope you enjoy your new books!

Izayah M, Alice B, Bobby B, Elly W, Eloise C, Mason M, Dulcie S, Ellie M, Ivy W, Matilda M, Kate R, Mitchell S, Austin C, Max H, Ella L, Abby M.



Koda with mum picking out a book to take home



Maggie showing dad her choice



Bonnie, Lacey and Mattie enjoyed the book fair

JAPANESE

Konnichiwa こんにちは

In Term 3, our learners immersed themselves into the realms of Japanese food culture. Students learnt new Japanese vocabulary to describe the food they eat (delicious, sweet, spicy etc) and learnt how the Japanese meal and diet is mostly different from Australia.

In Week 9, learners were able to use their term's learning and apply it to making sushi. Over 250 students participated in this hands-on task, where some students were able to try new ingredients for the first time. As a teacher, it was rewarding to watch students embrace learning in this authentic environment.

This was a huge undertaking, and it could not be achieved without the help of parents and staff preparing the ingredients and assisting me in the lessons and the clean up. Arigatou gozaimasu. ありがとうございます

Last term also saw students participate in folding 1000 paper cranes, destined for Hiroshima. Students were introduced to the story of Sadako Sasaki, who initially survived the atomic bomb in 1945. Some 10 years later she was diagnosed with leukemia, so she folded 1000 paper cranes to make her wish come true, to get better. Although Sadako lost her battle 11 years after the bombing, our school and the wider community folded 1000 paper cranes and presented them to Sadako's statue at Peace Park, Hiroshima, to symbolise honour, good fortune, loyalty and longevity. Over 150 cranes were made by students from St Joseph's - a great effort!

Sensi Bec



Year 3 students enjoying the sushi that they made



YEAR 5 ✨
**ARTWORKS
INSPIRED BY
FAMOUS
ARTISTS**

Yayoi Kusama



Georgia O'Keefe



Van Gogh



Monet



Picasso



Faith Ringgold

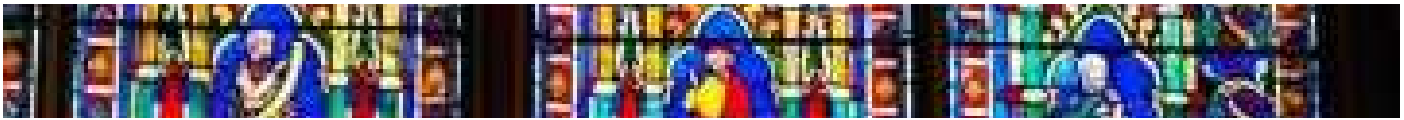


Basquiat



Roy Lichtenstein





CANTEEN NEWS



Canteen Roster Semester 2: 2024

ALL VOLUNTEERS: Must sign in and out at the front office

Term 4

DATE	THURSDAY 9:00am – approx. 11:00am	DATE	FRIDAY 9:00am – approx. 1:30pm
Week 1 (17 th Oct)	Geordie Beath Kirsty Modystach	Week 1 (18 th Oct)	Kathrynn Ackland Peggy Mitchell
Week 2 (24 th Oct)	Laura Baraglia Kirsty Gillings	Week 2 (25 th Oct)	Sophie Millington Kara Cooper Andrew Haines
Week 3 (31 st Oct)	Melissa Clifford Alice Duncan	Week 3 (1 st Nov)	Denika Koch Edwina Mitchell Sophie Wray
Week 4 (7 th Nov)	Annabelle Ottens Lucy Drummond	Week 4 (8 th Nov)	Vicky Stewart Sam Quinn Bree Christie
Week 5 (14 th Nov)	Catherine Driscoll Tim White	Week 5 (15 th Nov)	Naomi Christiansen Michelle Weckert Madison Pike
Week 6 (21 st Nov)	Shelley Tregilgas Jourdanne Burgess	Week 6 (22 nd Nov)	Caryl In Sheriff Melanie Considine Nadja Uden Moller
Week 7 (28 th Nov)	Kirsty Tilley Skye Bollen	Week 7 (29 th Nov)	Stephanie Bennett Abbe Weckert Miriam Furler
Week 8	NO CANTEEN – SWIMMING CARNIVAL 6TH DEC		
Week 9	NO CANTEEN – PUPIL FREE DAY 13TH DEC		

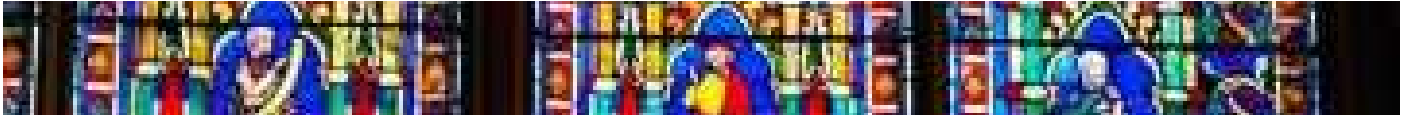
New to Canteen Experience in Canteen Experienced and willing to help less experienced

****If you are a volunteer, please request to join our Facebook page. Search St Joseph's School Clare Canteen**

If you need to swap your day, please call/use Facebook group to swap with a person with the same or more experience than you from the current roster where possible.

Please notify Jen Chestnut (0457050108) of any changes ASAP so the roster can be kept up to date.

Thank you for volunteering your time 😊



ST JO'S PATCH

A busy couple of weeks:

Elsie labelled the sweet corn seeds,
 Isaac pruned the rose arbour so Ms Turley can walk through now!
 Leo, George, Collins & Miller picked all the broad beans they could find, we have kept a few to dry off & plant next year, Elsie labelled the sweetcorn seeds,
 We planted the sweetcorn where the broad beans were growing,
 The lettuces and onions needed picking,
 Dulcie put the shredded paper into the compost & gave some to the worms.

Jen Vine

Joke of the week

Q: What do you call a mad pea?

A: Grum Pea



DELICIOUS BANANA BREAD (GLUTEN FREE)

INGREDIENTS

2 large Free Range Eggs
 1/2 cups caster sugar
 1/2 cup vegetable oil (or melted butter)
 1 tsp vanilla extract
 2 tbsp natural yoghurt
 3 large ripe bananas, mashed
 1 1/2 cups walnuts, toasted and chopped
 1 2/3 cups gluten free plain flour
 1 tsp bicarbonate soda
 1/2 tsp Ground Cinnamon
 1/4 tsp salt



METHOD

Step 1

Preheat oven to 180C (160C fan-forced). Grease and line base of a regular 21cm x11cm loaf pan.

Step 2

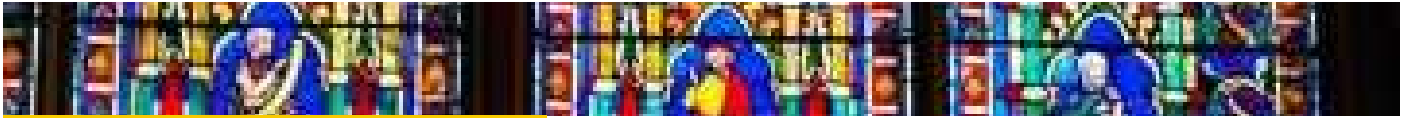
Beat eggs and sugar together in a stand mixer or with electric beaters on medium-high speed for 10 minutes, or until very thick and pale and the mixture forms a ribbon when beater is lifted. Reduce speed to low and beat in the oil in a steady stream. Add the vanilla and yoghurt and then the bananas and walnuts. Mix briefly then remove.

Step 3

Sift together the flour, bicarbonate soda, cinnamon and salt together in a large bowl and pour wet mixture onto the dry mixture, folding gently but thoroughly.

Step 4

Pour mixture into pan and bake for 1 1/4 hours, or until a skewer comes out clean when tested. Cool in pan for 10 minutes then turn out onto a rack to cool.



COMMUNITY NEWS

Louise Lehmann

Tarawera Ultra Trail NZ

Run = 50km,
Fundraising Target = \$50 K
Happy 50th Birthday!



RAISING FUNDS TO SUPPORT A CHARITY
WITH A PERSONAL CONNECTION TO THE
LEHMANN FAMILY: **RUN DIPG**

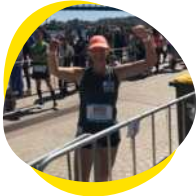
Our mission #MovingTowardsACure

RUN DIPG is a charity dedicated to improving outcomes for patients, families and communities impacted by the deadliest form of childhood cancer – the brainstem cancer, diffuse intrinsic pontine glioma (DIPG), also known as diffuse midline glioma (DMG). We are committed to achieving this by raising awareness, empowering advocates and fundraising to support DMG/DIPG research



Josephine Laura Dun (forever 4)

Two-year-old Josephine Laura Dun was diagnosed with Diffuse Intrinsic Pontine Glioma (DIPG) in 2018. She passed away 22 months post-diagnosis, forever four years old.



Louise has decided to participate in the T50 trail run in the Tarawera Ultra Trail event for a very special reason—she is running to make a difference. Instead of kicking back and relaxing to celebrate her 50th birthday, she has chosen to channel her efforts into something meaningful by raising funds for a charity close to Louise's heart: RUN DIPG.

This will be a massive undertaking given she only started running again in July this year and her longest run to date was the Sydney Marathon way back in 2018! Her aim is to raise \$50,000 by running 50km in her 50th year.

Step up for a cause!
Donate today!



Connect with
RUN DIPG

@rundipg



To donate to
Louise's 50th
birthday
cause, scan
the QR code.

You are invited to celebrate
150 years
St Joseph's Catholic Church,
Burra
1874 - 2024

SUNDAY 17TH NOVEMBER
11AM MASS

Main Celebrant Bishop
Karol Kulezycki
Lunch to follow at the Community
Sports Centre

RSVP

Celia Sullivan 0418 835 318

James Fahey 0499 848 699

JUNIOR SQUASH CLINIC

\$7 Per Session

Wednesday 4:30-5:30

Starts Oct 30

Kids will enjoy learning the fundamentals of Squash while building confidence and having a great time.

All equipment is supplied.

Contact Trent at tnoble11@hotmail.com for more information

A.M.D.G.



Sevenhill Parish

Box 13

Sevenhill SA 5453

PP office: 0458 683 773

sevenhillparish@bigpond.com

***St Aloysius’
Sevenhill***

***St Michael’s
Clare***

***Mary Immaculate
Mintaro***

***Our Lady of Peace
Auburn***

A.M.D.G.

10/11/2024

Re: Review of Parish Mass Times

Dear Brothers and Sisters,

Our current Sunday Mass schedule was developed in collaboration with Riverton Parish and Northern Light Parish more than 10 years ago. The schedule provides:

- monthly Sunday Masses at Auburn and Mintaro;
- a weekly Sunday Mass in Clare;
- a weekly Saturday evening Vigil Mass at Sevenhill; and
- a weekly Sunday Mass at one of the four churches within the Riverton Parish.

1 st Sunday	Auburn – Our Lady of Peace	9:00am
	Riverton – Church of the Good Shepherd	10:30am
	Clare – St Michael’s Catholic Church	5:00pm
2 nd Sunday	Riverton – Church of the Good Shepherd	8:30am
	Mintaro – St Mary’s Catholic Church	12:00pm
	Clare – St Michael’s Catholic Church	5:00pm
3 rd Sunday	Clare – St Michael’s Catholic Church	9:00am – Children’s/Family Mass
	Manoora/Saddleworth – St Anthony of Padua Manoora (Jan, Mar, May, July, Sept, Nov) odd months	10:45am
	St Stephen’s Catholic Church Saddleworth (Feb, Apr, June, Aug, Oct, Dec) even months	
4 th Sunday	Riverton – Church of the Good Shepherd	8:30am
	Clare – St Michael’s Catholic Church	5:00pm
5 th Sunday	Marrabel – Marrabel Catholic Church	10:30am
	Clare – St Michael’s Catholic Church	5:00pm

A.M.D.G.

In our neighbouring Northern Light Parish and in our neighbouring parishes in the Port Pirie Diocese, regular Sunday Liturgies of the Word with the distribution of Holy Communion take place outside of Mass due to widespread demand for the availability of priests in our region. The Sevenhill and Riverton Parishes Sunday Mass schedule is based on the permanent presence of one full time parish priest who ministers in both the Sevenhill and Riverton Parishes.

We are grateful for the ministry in our parish of other Sevenhill Jesuits who work full time in the other Jesuit ministries at Sevenhill. Fr Brendan, Fr Iain and Fr Rob assist in our parish when they are available, particularly during the Paschal Triduum and at Christmas. We note that their full-time commitments in other ministries is such that they are not available for weekly ministry in our parish. Our weekly Mass schedule is based on the availability of one single priest for both the Sevenhill and Riverton parishes.

In 2022, the Sevenhill Parish Census included space for members of our community to provide feedback regarding Mass times and indicate times that are most convenient. A very small number of responses were received.

During the past year we have received some informal feedback regarding Mass times from families in our parish community. Furthermore, some of the written responses to the 2024 Parish Lenten Reflection affirmed the importance of Mass times in the life of our community.

During the forthcoming months, we are seeking to hear from all members of our community regarding our Sunday Mass times. We are seeking to review our Mass schedule and consider how we can best support all members of our community.

We would be grateful for your response to the questions on the attached page.

Your sincerely,

Fr Kieran Gill, S.J., Dyne Correa, Helen Hay, Peter Shearer and John Grbin.

Sevenhill Parish Pastoral Council.



ST JOSEPH'S SCHOOL

YEAR 8 - GROWING WITHIN



Curriculum

Mirco credentials.

- Barista
- Coffee stall at assemblies
- Bronze
- Coaching
- [M](#)mpiring
- [M](#)etail

Enrichments grouped with Year 9s to facilitate diversity. A/B year curriculum cycle to ensure all Australian Curriculum Achievement Standards are learnt. Students choose what they are interested in to encourage them to start taking ownership of their learning [M](#)ourney.

Academic competitions form an integral part of our core curriculum and also our academic stretching program – [M](#)h Year 8 we enter a number of academic competitions including [M](#)

- Stem Mad, a design-thinking STEM-themed project-based learning competition, our students have placed [M](#)nd and 3rd in the past two years. An outstanding result for Middle School students competing against secondary students [M](#)7-1[M](#) [M](#). This year, our students have been given funding to attend the [M](#)ational Finals in Brisbane.

Agriculture – school experiences:

- ACEE [M](#) Advanced Awards
- Australian Mathematics competition
- Lot [M](#)1
- [M](#)teractions and partnerships with various professional organisations

Off-site experiences:

- Princess [M](#)oyal feedlot excursion
- HA [M](#) T field days
- Burra [M](#) am Field [M](#) days
- YP Field [M](#) days
- Pruning competition
- Shearing at various locations
- Adelaide Show Science [M](#) Investigation Competition



Student Leadership

School Parliament

- A leadership opportunity that supports student ownership and initiative in leading wider school activities and initiatives.
- Students have run Podcast channels, whole school events, made items using our laser cutter for school resources and fundraising.

Integrity Silver

- The purpose of this badge is to actively encourage and reward a holistic involvement across the breadth of activities [M](#) Joseph's School, Clare, has to offer.

Indigenous Languages

- A hands-on classroom-based learning experience that explores [M](#)ndigenous cultural expression through food, music and art. Adnyamathana language is explored through the [M](#)ndigenous Languages Australian Curriculum, which [M](#)arnien Coulthard is involved in writing.

- An integral part of learning languages is culture and environment because there is an inseparable connection between the languages, land, sea, sky and waterways.



ST JOSEPH'S SCHOOL

YEAR 8 - GROWING WITHIN



Camp

A personal challenge:

- Students are challenged physically and emotionally through the environment. Students need to be independent and take control of their experience. They are in charge of packing their rucksacks for an overnight hike, cooking and managing themselves in a team environment after a challenging day of hiking.
- This camp experience draws on curriculum links to Health and PE as well as Geography.



Fete

Assistant stall managers.

- To develop retail experience, using card machines/money handling skills, our Year 8 students have the opportunity to assist with the setting up and running of fete stalls. This opportunity goes towards the attainment of their retail micro credential.

Sporting Involvement

So far, we have been punching well above our weight in sport involvement. Our activities and successes include:

- Pedal Prix - 1st and 3rd place in mixed division
- 7/8 Knockout football
- 7/8 Knockout netball and basketball state finalists
- 9-a-side football
- Specialist AFL sporting experience
- Swimming and athletics carnivals
- Coaching / umpiring – curriculum
- Bronze Medalion/Cross/Star
- Football development



"Year 8 at St Joseph's is a year of excitement. Students are given "endless opportunities" to develop their skills, talents and continue to thrive in a caring, relaxed environment. The school provides sporting competitions, STEM learning competitions, student leadership positions -such as school captains and ministers- and camping at Deep Creek Conservation Park" (Year 8 student, 2024)