

ST JOSEPH'S SCHOOL To live, to learn, love in all things

Proudly learning on Ngadjuri land

NOVEMBER 29, 2024 WEEK 7 TERM 4

IMPORTANT DATES

DEC

Week 2 Swimming Lessons Yr5 JW, Yr4 LP, Yr4 LS, Yr3 Mon2nd Wed 5th LN, Yr 2/3 LM

Mon 2nd Rec (2025) Parent Information Night 6.30pm

Advent Liturgy Primary hosted by 02SL Wed 4th

Premier Reading Challenge Celebration 2.50 - 3.15pm Kerry Davy Music Performance 1.40pm

Thurs 5th Advent Liturgy MS (Year 8)

CHS Yr 7/8 transition

Frid 6th **Swimming Carnival**

Clare Christmas Pageant CHS Yr 7/8 transition

Special line up - farewell of Mon 9th

students leaving

Tues 10th Class Parties

Wed 11th Yr 9 Graduation & End of

Year Mass 6pm Assembly 9am

Thurs 12th School concludes normal

Frid 13th **Pupil Free**

JAN 2025

Fri 17th Stationery/Uniform

collection

Mon 20th Stationery/Uniform

collection

Frid 24th Sationery/Uniform

collection

Tues 28th **School Commences**

From the Principal...

Dear Parents & Friends of St Joseph's School, Clare,

SCHOOL CONCERT

What a magnificent event our School Concert was! Our teachers did a great job in preparing our students and they all excelled. I have been a part of many conversations in the past few days with people reliving what their "best act" was. Sincere thanks to Sarah Lawson, Mandy Bell and their team, who once again did an excellent job in coordinating the event. Sincere thanks also to the Jesuit Community for hosting us and special thanks to Karen Slattery for coordinating the Year 6 parents in providing the option of a BBQ.

What is always a great community night lived up to it's reputation again. Lots of photos later in the newsletter. If you would like to order a USB, you can still do so on QKR.



Fr Kieran Gill with a blessing for the concert and community



Charlotte S Acknowledgement of

NEW PRINCIPAL – JOE HICKS

On Thursday, we had the pleasure of meeting our new Principal, Mr Joe Hicks, when he visited St Joseph's as part of his preparation for 2025.

This was a good opportunity for him to view the school, meet the students and staff, catch up with Matt Butler (Chair of the School Board), ask questions, gather information and meet the leadership team. In essence, a gentle induction

for 2025.

We were also fortunate to have my current SPL (line manager), Mark Battistella, visit on this day as well. Mark has a been a great support to me and the leadership team. For CESA to ensure Mark is working with Joe in 2025, will provide the smoothest transition possible.



Hayley meeting Mr Hicks

BIKES & BREKKY

There have been a wide variety of events that our students have had the opportunity to be involved in over the last few weeks. Miss Carling, Mrs Hay & several parents and grand parents had the pleasure of taking part in the Bikes & Brekky event, held on Thursday 14 November.

This is one of my favourite ways to start the day, it is wonderful to see the students getting together with other schools and enjoying breakfast as a group. Cody did a great job welcoming the schools to the event and conducted the warm up.

Our riders enjoyed a delicious breakfast supplied by Clare Lions Club and then we enjoyed a ride to school over a few kilometres. This event is held every term around Week 5, I highly recommend it.



Bobby, Charlie, William, Cullen and Lenny



Ted N with Dad and Maaaie

Leah, Brooke & Eliza



William S with Mum and brothers



Codie & Ashton with Grandma

ST JOSEPH'S SCHOOL

29 Victoria Road, Clare SA 5453 EMAIL: peters@stjoclar.catholic.edu.au WEBSITE: www.stjoclar.catholic.edu.au

FROM THE PRINCIPAL



FAMILY MASS

It was great to see so many students, their families and staff at our recent Family Mass. Our committee is doing a great job with Fr Kieran to ensure this Mass is meeting the needs of our students and their families.

Once we finished celebrating the Mass together, we had the opportunity to share morning tea. Sincere thanks to Fr Kieran and the Family Mass Committee for conducting the celebration.



HAPPY BIRTHDAY

Many Happy Returns to Fr Kieran who celebrated his birthday this week. The staff joined Fr Kieran and sang a hearty "happy birthday", we then enjoyed some cake in the staffroom. We thank you for all your support and hope you had a lovely day, and we wish you all the best.



SWIMMING LESSONS

The Reception to Year 2 classes have undertaken their "term time" swimming lessons this week and the Year 2/3 to Year 5 will complete theirs next week. These lessons are part of the Department of Education's water safety program. This important educational program combines

with our Year 6 Aquatic Camp and Middle School Bronze Medallion program.

Sincere thanks to the parents who are assisting with this event.



Reception Peacock ready to swim



Bobby learning to float



Reception students ready to swim



Sophie



Year 1 Schmaal enjoying the lessons

STATE CHAMPIONS

Congratulations and thank you to Chris Slattery who coached, supported and encouraged our Yr 5/6 boys to their amazing success. Once again our school has surpassed expectations and achieved amazing results.

Well done.

Year 5/6 Statewide Small Schools Knock-out Cricket Grand Final, Wednesday November 27.

The Grand Final was played on turf at West Beach, our boys played the undefeated Stella Maris Parish School. We won the toss and chose to bat first. Our lads got off to a blistering start with Nick hitting 4 boundaries in the 1st over. With fellow opening batsman James, the boys put on a great partnership before Nick retired on 26no. James and Tom B continued to score well before James was bowled and not long after Tom was caught at point. When Leo was caught 1st ball, the team looked a little shaky but with Cody and Darcy at the crease, St Joe's got back on top.

Darcy hit 2 fours on his way to 13 before being run out and Cody batted with total class, punishing the bad ball and blocking out the good deliveries and ended up making 27 vital runs. Henry made a quick fire 5 runs before being run

FROM THE PRINCIPAL

out. At the end of the innings, the St Joe's lads made a total of 9/108 off their 20 overs.

In reply, Stella Maris started quickly and were 13 runs off the first 2 overs. In the 3rd over, Nick smashed the stumps and next over, Cody found the outside edge of the bat and Nick took a cracking catch at 1st slip. In the 8th over and with the game in the balance, Luka (the wicket taker) had the over of his life, smashing the stumps twice and changing the momentum of the game. From that moment on the St Joe's boys put on a show. Damon bowled two of the Stella Maris boys and when Cody, fielding at mid wicket, threw the stumps down running out another player, our boys had one hand on the trophy. James got in on the act taking a wicket and causing a run out and in the 19th over the boys had bowled their opponents out for 76.

Congrats boys, a huge effort in becoming the 1st ever St Joe's cricket team to win the Statewide Knock Out title. A huge thanks to Kristy Woodlands who scored for every one of our 5 games.

As promised, the team enjoyed a post game feast to celebrate the win.

Chris Slattery



BACK: Chris Slattery, Nick, James, Cody, Tom, Darcy Front: Henry, Jensen, Damon, Luka, Jobe, Leo

SAPSASA 2025

A couple of weeks ago, we held our final Sapsasa meeting for 2024. During this meeting we reviewed our draft calendar for 2025. As we have an enormous number of staff and students involved in Sapsasa, it is important that we are able to review the draft calendar so we avoid clashes throughout the year. Once we receive the final calendar, we will upload this to our website so we can provide you with as much advanced notice as possible. Sincere thanks to Chris Slattery, Leah Carling (MS sports), Kylie Murphy, Brooke Stockman, Emma Ruffles for supporting our involvement in Sapsasa events.

STUDENT TRAVEL

My family has recently returned from a 6 week trip to India. The trip was planned as I wanted to know more about space. We travelled to our home town of Kurali where we attended a family wedding.

We also travelled to Science city and Dinosaur Park both in Kapurthla, Punjab (150km from our home town, Kurali). We saw various models of the Apollo Mission that landed on the moon surface. There was a 3D model of Curiosity (car sized Mars Rover) and a display of the Indian Mission that landed on the moon (Chandrayaan Missions). It was a wonderful trip and I learnt alot about space and my family.

Ravansh





Traditional dress at the wedding

CONGRATULATIONS

We welcome "Levi James Maynard", a beautiful new baby boy for Hayley & Alex and a much loved brother to Charlotte and Angus. Born on 16 November weighing 3.345kg.

Charlotte and Angus are excited to have a new brother. Levi



MUSIC

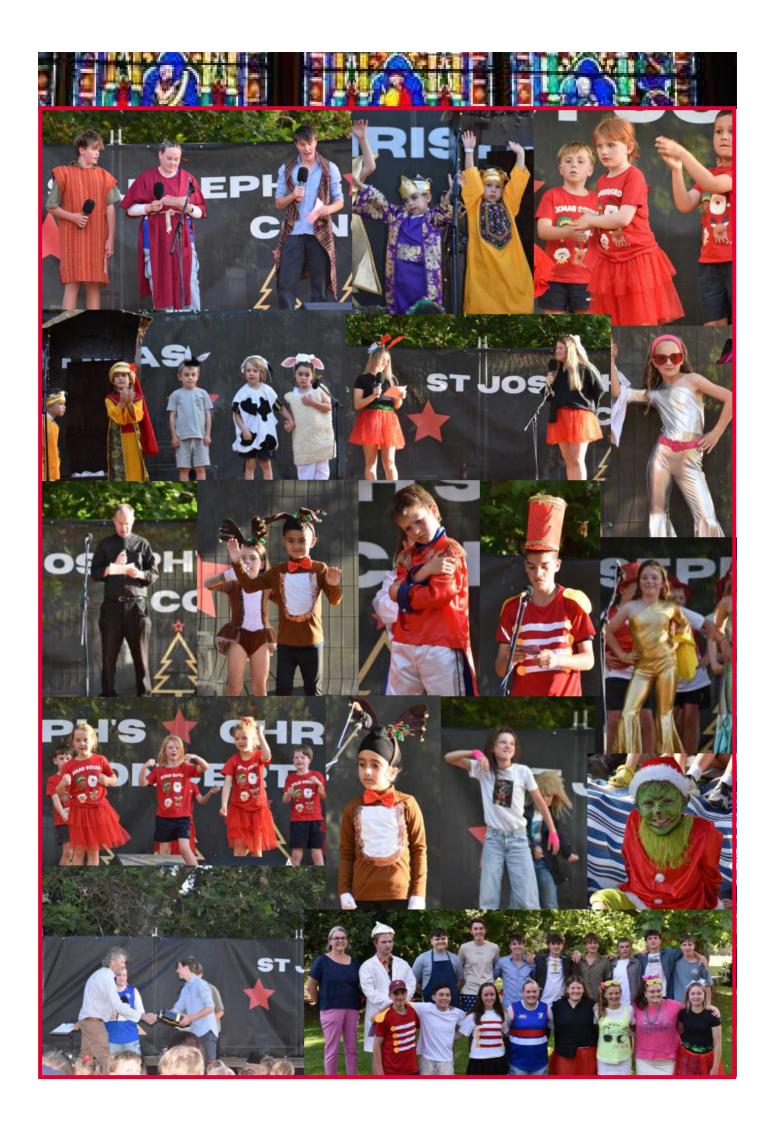
As part of our school based Music Program, our Years 4,5 & 6 students undertake specialist instrumental lessons which are conducted by Kerry Davy. As a celebration of their learning we invite you to our hall at 1.40pm on Wednesday December 4 to watch the students perform. Year 4 Recorder (2 brackets), Year 5 Guitars (2 brackets), Year 6 Drums (2 brackets)



God Bless Peter Shearer







to yote for us. We took turns on the stall

MIDDLE SCHOOL

As we fast approach the summer holidays, it is important that we are thinking about how we want to feel at the end of the year. I know I really want to feel accomplished, fulfilled, excited about holidays and proud.

It would be a great chance to ask your children the same question. We are really motivated by our feelings and we all want to feel positive. By thinking about it and naming it, we can make some conscious decisions on how we act, whether that be put in a little extra homework, time to feel proud about one last English assessment or to feel really happy as a result of the way friends are acting and treating each other. It is a great little chat to have on the way to sport or whereever you are going this weekend.

STEM MAD

Over the past 2 weeks, our Middle School students have, again, been punching above our weight class in the STEM space. Macy, Ella and Alice spent 2 days in Brisbane presenting at the Nations STEM Make A Difference Showcase. Their idea, working model and presentation were all excellent and made us very proud.

Last week, we went to Brisbane to compete in the national round of the STEM MAD Competition. We worked really hard on 3 different presentations for the school round, the Adelaide round and then placing second and being given the opportunity to go to Brisbane for the National round.

It was really great seeing other people's ideas and we had a great time. Thanks to Aaron Ackland and Sophie Millington for coming along as parents, and Mr Gilligan for taking us as our teacher.



Ella, Alice and Macy

MAKERS EMPIRE

A group of students from Years 5,6 and 7 entered the Makers Empire Naturally Brave natural disaster recovery competition. Their idea, model and presentation were outstanding and received the Industry Partner Award as the overall winners of the competition. I can't wait to see how they do at STEM MAD over the next few years.

We learn a lot at each event and will keep striving for excellence.

Makers Empire

Every Tuesday, for eight weeks, we would get in our groups and work on our design. Our winning design was called the Steam Machine.

My group consisted of Eddie, Evie, Archie, Percy, Holden and myself. Our machine was designed to stop frost forming on the grape vines and causing damage. A big tank of water is connected to the Steam Machine then heaters warm up the water until it turns into steam and big fans blow the steam around onto the vines so frost doesn't form.

On Wednesday 13 November, we all went to Adelaide by bus to the Makers Empire Showcase to present our designs and posters. We had a table and a pin up board to set up our product. There were around 50 other stalls with creative ideas. We had little voting boxes on the end of our table that people could use a if they wanted to vote for us. We took turns on the stall with two groups explaining to people everything they needed to know about our idea. At the end of the event all the schools gathered in their library and they announced the winners in the peer award and the industry award. We tied for the industry award (which was voted on by people in the engineering industry) with an all-girls school. We learnt about how to use Makers Empire to our best abilities.



At the end of the day, we learnt a lot and some of us even got on the news. We also ended the day with an ice cream and a trophy.

Caitlin



Standing: Will, Amalie, Ella, Millie, Caitlin, Evie, Archie, Mr Gilligan, Eddie, Holdyn, Charlie, Harry.
Sitting: Wesley, Percy, Mr Harding.

GRADUATION

Graduation is coming up on December 11, I am looking forward to this tradition growing again this year by seeing our whole school community share in this special moment for our Year 9s and their families.

CULTURE AND LANGUAGE STUDIES

Ms Nugent has thoroughly enjoyed exploring the concept of kinship and connection to place and family with the year 7 Culture and Language Studies classes this term. Sharing their enjoyment about some of their favourite meals and signature dishes, and how those dishes make them feel connected to family, was a highlight. Several of these dishes were chosen to be recreated in the Middle School kitchen as a class, albeit slightly reinvented by introducing one indigenous hero ingredient into the traditional family recipe. Students experimented with native thyme, Muntries, Lemon Myrtle, Strawberry Gum, Riberries, Wattleseed and Geraldton Wax, all available locally thanks to Warndu Clare. The photos confirm the joyous results!

The year 7's have also been listening to some excerpts from Ngadjuri elder Vince Copley's memoir: "the Wonder of Little Things", written by Lea McInerney, a former student of the School.



MIDDLE SCHOOL

CWA LUNCHEON

At the recent CWA luncheon, a group of Year 8 & 9 students attended to assist in the service of food and wait on tables. The group was ably led by Mr Ackland and received much praise from all who attended. Below is some lovely feedback from the CWA. Well done to all.

The Sevenhill CWA Committee would like to thank the Year 8&9 students, who did a fantastic effort waiting for the Long Lunch at Bungaree on Friday 15 November. The students worked well assisting Ash Catering with running food for a large number of people. We have had lots of positive feedback about their involvement and hope this gave the students some large scale hospitality experience.

We would also like to thank Brendan Ackland for supervising the students on the day, and also Peter Shearer and Tom Gilligan, for transporting the guests into Clare at the end of a successful event.

The Sevenhill CWA looks forward to donating some of the profits of the event to St Joseph's soon.
Sophie Millington



Back: Keira, Sophie, Maddi, Bridget, Mr Ackland, Matthew, Tyson, Will N, Will M, Eddie, Jack.

Front: Charlotte, Matlida, Sarah, Ebony, Hudson, Codie, Dane.

YEAR 6 TRANSITION

Our Year 6 students have been visiting the Middle School to take part in transition to Year 7. They have enjoyed a taste of life in the Middle School.



Year 6 students enjoying the food they cooked in the kitchen

STUDENT SUCCESS

Congratulations to Tyson & Dane who have been selected in the WWTFC U/16 Preseason program for 2025 based on their performances in 2024. The final squad will be finalised in February 2025.



CHRISTMAS TREE DECORATIONS

Sorry we ran out!

We massively underestimated the number of Christmas decorations we needed at the Christmas Concert. The students were so pleased that they were so popular. We are doing a second run for families who missed out. We will have more available from the front office for you to collect next week. If you can't get in, please let us know and we will send one home with your child.





God Bless Tom Gilligan

FROM THE APRIM



Congratulations to everyone involved in the Concert on Thursday night. It was refreshing to hear the story of Christmas from the perspective of our Receptions, but also to hear the message of hope and giving across so many of the performances. It was a perfect lead up to the season of Advent.

Thank you also to our Middle School students, who celebrated Mass with the Parish last Friday and led tours of the Ag block with parents and parishioners. It was lovely to have families joining us as well.

ADVENT

This Sunday, we begin the exciting season of Advent. This is the four weeks before Christmas. It is a time of joyful preparation for the celebration of Jesus' birth as our Saviour.

The wreath and candles are full of symbolism tied to the Christmas season. The wreath itself, which is made of evergreens, signifies continuous life. The circle of the wreath, which has no beginning or end, symbolizes the everlasting life and love we find in Christ.

The first candle, which is purple, symbolizes hope. It is sometimes called the "Prophecy Candle" in remembrance of the prophets, especially Isaiah, who foretold the birth of Christ. It represents the expectation felt in anticipation

of the coming Messiah. The second candle, also purple, represents faith. It is called the "Bethlehem Candle" as a reminder of Mary and Joseph's journey to Bethlehem.

As decorations go up in shops and our homes, it is important that we remember what the Christmas season is about.



GIVING THE GIFT OF CHRISTMAS TO OTHERS THIS

ADVENT

One way we can help others to prepare during this time is to give to the giving tree. As a school community, we support 2 amazing charity groups during Advent. The school has a long-standing connection to the Sr Janet Mead Adelaide Day Centre for Homeless (on Moore St in Adelaide), having donated goods for over 20 years. The giving tree that is placed in the Primary Library supports this charity.

The other organisation that we support in the Middle School is the Clare Valley Christian Outreach (CVCO) group. This is a combined churches group, and they work together to make hampers for families in our community who may need a little help at Christmas.

The Middle School students (there is also a basket in the Church) have a box in their foyer, where donations for the CVCO can be placed.

CHRISTKINDL

Christkindl is a religious tradition which in recent years has taken on a variety of meanings and is used in several ways.

Here at St Joseph's, we have supported the tradition within our school for numerous years. Christkindl means "Christ Child" and has a focus on preparing for the coming of the Christ Child (Jesus) by seeing and serving Him in others. Some of our classes from Yr 3 up, opt to undertake this tradition in some form in their class during Advent.

Classes will send home a separate note if they are undertaking ChristKindl in their class. Christkindl isn't about giving gifts. We don't want families and children expecting/giving gifts as a lead up to Christmas. A small lolly here or there, notes, prayers, kind gifts are what we are encouraging.

If you have any questions regarding your child's involvement, please contact your child's class teacher or myself.

SEVENHILL PARISH CHRISTMAS LITURGY TIMES

- Tuesday 24 December, 6PM St Aloysius Church, Sevenhill - Christmas Eve - Vigil Mass
- Wednesday 25 December, 9AM St Michael's Church, Clare - Christmas Day Mass

A letter will go out seeking volunteers for the Christmas Eve Vigil Mass.

Loving God,

We give you thanks for the blessings of this holy Advent season.

You are the source of life, of hope, and of all good things.

We look forward to the coming of the light of Christ at Christmas. Help us to turn toward that light in our lives.

We rejoice at the gift of your Son who taught us to love in your name.

May we be people of peace and justice all the days of our lives. Your kingdom come and your will be done now and forever. Amen.

Blessings to all as we begin the hopeful season of Advent this Sunday.

Helen Hay

Assistant Principal- Religious Identity and Mission

WELLBEING

Supporting young people to be safe, responsible and positive online is a key challenge for educators and parents alike. Recently, the team from the Optus Digital Thumbprint program were in the classroom with our Year 5-9 students, taking them through the fun and interactive workshops that cover a range of important issues such as cybersecurity, cyberbullying, digital discernment, digital balance, and digital identity.

It is very important to be aware of these topics so that your child is prepared and supported to thrive in the digital world. There is a range of free, downloadable Digital Thumbprint Parent Conversation Guides for parents and caregivers that support you to have effective conversations around what young people should and shouldn't share online, cyberbullying, and how digital technology can support effective study practices.

Please visit:

www.digitalthumbprint.com.au/parent-resources



Kids Helpline provides free self-help information on a range of different topics on their website and social media. Their content is created by Kids Helpline counsellors using research/scientific evidence and involving young people with lived experience.

Kids Helpline is Australia's only free (even from a mobile), confidential 24/7 online and phone counselling service for young people aged 5 to 25.

Qualified counsellors at Kids Helpline are available anytime and for any reason.

Since 1991, Australia's kids and young people have been turning to our professional counsellors, no matter who they are or what they want to talk about. For some young people, connecting with Kids Helpline has been a life-saving experience, while for others it's about practical help and emotional support at the critical moment they need someone to listen.

Please visit: https://kidshelpline.com.au/

eSafety is Australia's independent regulator for online safety. We educate Australians about online safety risks and help to remove harmful content such as cyberbullying of children, adult cyber abuse and intimate images or videos shared without consent.

eSafety Website is Australia's online safety hub, bringing together a wealth of information to help Australians have safe, enjoyable experiences online, while also providing guidance on specific online safety issues and how to deal with abuse.

Please visit: https://www.esafety.gov.au/

SCHOOL DISCO

Last Thursday, the Year 6 Leaders put together a school disco to raise money for the school. They raised \$414 for school. Thanks to DJ Dan for keeping us entertained for the night with his great music, and the parents and teachers that helped out. It was a very fun and entertaining night.

Maddie P



Collins, Olivia, Bridie, Evie, Issy & Annabelle having fun at the disco.

Taj, Fergus, Kenny, Bobby, Harvey & Eddie enjoyed the event.



Delvene Mathie Well Being

EMOTIONAL REGULATION DURING HECTIC TIMES

Self-regulation is a person's ability to adjust and control their energy level, emotions, behaviours and attention. Appropriate self-regulation suggests that this adjustment and control is conducted in ways that are socially acceptable. For our children, particularly those who are neurodiverse, end of year activities, family gatherings and late nights can be challenging regarding self-regulation.

Many neurodiverse children have difficulties accepting change and transition from one activity to another. In fact, most behaviour happens during change/transition. This is often because it requires problem-solving, choices and adults tend to use more verbal information instead of visual information. It can also be a time of movement and high noise level, which can cause sensory processing difficulties.

The tips below from Sue Larkey, Education Advisor(Emotional Regulation - Sue Larkey) can assist you with some key times you may need to put in place strategies to support children during change. She emphasises the importance of giving children time to adjust, using visuals and signing to communicate, and pre-warning children about changes. She also suggests using a time timer to help children manage their own time and using the words "wait" and "finish" to help them understand what to do.

Pack away / finish activity

- Give five-minute warning.
- Use a Time Timer so they visually see 'how long'.
- Use a visual schedule that shows what is happening throughout the day or use 'Now, Next, Later' visual to tell them when they will return to a preferred activity.

Choose an activity

 Minimise the choices i.e. instead of a whole shelf of puzzles or books have two puzzles or two books. Give real choices e.g. do your homework now or after dinner.

Sensory issues

 Movement, noise, touch, smell can all create sensory issues for neurodiverse children. Be aware of any sensory triggers, i.e. whistle to stop activity, bell to go inside, touch at line, or tote boxes/lockers, singing at assembly, food smells at eating time.

Feeling out of control / wanting control

 A schedule helps us see and understand what is going to happen next. Schedules also help people with ASD to organise themselves and to plan ahead.

Sit on mat

 Have set spot. Use a sensory mat to sit on or a special place at the table.

Outside / inside home / school

 Often they are so involved in an activity they don't want to leave it. This is where the importance of timers, clocks, and pre-warning is VITAL. Always tell them when they will get to return to preferred activities i.e. "When you eat lunch, then you can ..."

Have a think about upcoming events in your family schedule. How can you prepare your family for changes and out-of-routine activities? Try some of these strategies to see if your family can have a calmer time with everyone able to emotionally regulate leading into Christmas.

Michelle Edmondson Leader of Learning Literacy



HELP WANTED



BOOK DELIVERY

Can you take a carload or two of old library books to Adelaide to donate to charity?

Our old library books are sent to schools and Libraries in Tonga, Papua New Guinea, Mynamar, Samoa, Kenya and other countries in need.

The books need to be delivered to South Pacific School Aid on a Tuesday or Friday between 9.30am and Midday.

Deliver to: South Pacific School Aid, 115 Sherriff St, Underdale SA 5032

OLD FOAM MATTRESS

Do you have an old foam mattress we can re-purpose for cushions?



Please contact Michelle (medmonds@stjoclar.catholic.edu.au), or pop into the library if you can help.



Celebration for those who completed the challenge this year:

Wednesday December 4

- Free play and ice block 3.00-3.15 pm
- Medals/certificates presented in class

SEVENHILL EXCURSION WITH BEC

YEAR 4 SCHUMACHER

On Monday, 18 November, our class visited Sevenhill with Bec Aguis and Mr Packer for a hands-on cultural learning experience. We began the day by creating smoke with green gum leaves, a traditional Ngadjuri practice to ward off midges and learn about ceremonies.

During a walk along the Riesling Trail, we gathered sticks for spear-making and rocks for grinding bush medicine or sharpening tools. Bec also introduced us to bush foods, which we later used to make traditional damper.

Back at school, we decorated spears and clapping sticks with ochre mixed with water and animal fat, and some of us tried beading. Others tested their spear-throwing skills on Yuru (kangaroo) and Waridji (emu) targets with varying success.

A huge thank you to Mr Packer, Bec, Stacey, and Amy for creating such an engaging and fun learning experience!





ST JO'S PATCH

Amazing the difference a good rain makes, doesnt matter how much you water the garden a good rain makes the garden come to life.

This week, we have picked the sweet pea pods and will keep the seeds to plant next year. The sweetcorn seedlings that we grew from last year's sweetcorn were planted and Jess cut up the old lettuces and fed them to the worms.

Wilbur found a christmas beetle and gave it a new home.

Have a lovely weekend.

Jen Vine



Issy & Annabelle planted sweetcorn seedlings



Wilbur found a friend!



Jess cutting up the old lettuces and feeding them to the worms.



Summer & Harry picking the sweet pea pods to keep the seeds for next year

Joke of the week

Q: Did you hear about the kidnapping at school?

A: She woke up!!



REINDEER FOOD



INGREDIENTS

250g chocolate coated malt balls 180g sugar coated chocolates 100g mini marshmallows 2 cups (50g) mini pretzels 2 cups (80g) chocolate cereal

METHOD

Step 1

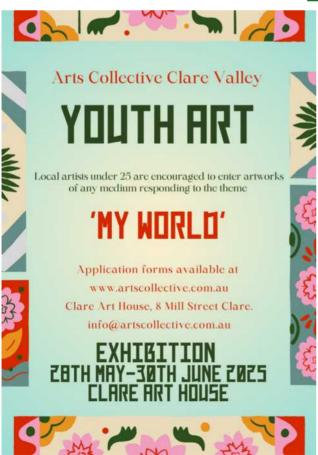
Combine the malt balls, sugar coated chocolates, marshmallows, pretzels and cereal in a large bowl.

Step 2

Divide the mixture among jars or serving bowls.

COMMUNITY NEWS





Entry Form

Artist Information.	
Name	
Address	
Email	Phone

Title	Medium	Price
1.		
2.		
3.		

TERMS AND CONDITIONS.

- Entry is free and limited to three pieces per artist
 Entries Close 20th May, 2025.
- Delivery of work by Monday 26th May 2025 to the Clare Art House, 8 Mill Street Clare.
- Artists must be 25 years or younger.

 Artists must be 25 years or younger.

 Artists are encouraged to enter the Clare Art Show. Transport of unsold pieces from Clare
 Town Hall can be arranged by ACCV.
- 6. Work must be clearly labelled and presented ready for hanging or display Artwork does not need to be for sale

- Artwork does not need to be for sale.
 Artwork sold is free from commission.
 Work is to remain on display until the exhibition closes. Payment for sold work will occur after exhibition closes.
- 10. Work is the artists own or the artist has obtained permission to use elements which may be subject to copyright.

 11. The artist gives permission for artwork to be photographed for publicity purposes.
- 12. All works are available for judging and the judge's decision is final.13. While all due care will be taken ACCV are not responsible for loss or damage

Name	Signed
	-

ST JOSEPH'S SCHOOL

YEAR 9 - GROWING OUT



CAMP

- School Captains
- House Captains
- Make A Difference student mentors

Integrity Gold - The purpose of this badge is to actively encourage and reward students who seek out needs in our community and

make a positive change.

Curriculum

Micro Credentials:

- Barista training ~ students make and serve coffee at a variety of school and community events
- Bronze Cross, Bronze Medallion
- Sport Coaching
- Sport Umpiring

Enrichment as per Year 8

Core teacher model Academic competitions, Premier's Anzac awards









Journey to the Heart

Oodnadatta Track and taking in all the sites along the way. in the environment of the outback and experience "on country" Through the gentle cues of a travelling journey, students have through the Flinders Ranges and on to Uluru, travelling along the learning with Indigenous communities. They travel from Clare families in a technology-free environment. Students are immersed This camp involves students living independently from their

group of friends that they will be moving away from as they prepare to move into new communities. space away from the distractions of technology to open them up for They develop lasting memories through shared experiences with a the personal growth that is happening so rapidly for them.









Our school community respects, values and celebrates our graduating students

Graduation

shared whole school Mass filled with school community meets together for a through our graduation ceremonies. Our



ST JOSEPH'S SCHOOL

YEAR 9 - GROWING OUT



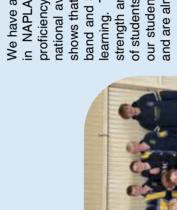
Languages

Our Indigenous Languages and Cultures learning program is completely unique. Bedded deeply in our Middle School experience it is an integral part of our Journey to The Heart and is guided by the Australian Curriculum. We are the only Catholic School in SA that is offering such a learning experience.

Sporting Involvement

- Knockout basketball
- Tennis
- Netball
- Football development day
 - Mountain Biking
 - Sport Coaching
- Sport Umpiring
- Bronze cross and medallion
- Pedal Prix / 3rd in Middle School Boys Class





NAPLAN

We have a proud tradition of our students performing extremely well in NAPLAN, with our Year 9 mean score achieving a strong proficiency level in all learning components, again achieving above national average. Our Year 9 progress from their previous attempt shows that 53% of our Year 9s have demonstrated growth in the mid band and 33% in the upper. This shows impressive growth in their learning. This is an outstanding result and highlights the academic strength and rigour of our teaching and learning. Given the lowrate of students in the bottom quarter percentile normally, this means that our students are learning at a faster rate than the national average and are already above this - an amazing effort!



teachers, make coming to school fun. We really loved the additional experiences where we get to come together as a class, like 'As a Year 9 we get a few extra privileges that we get to work towards. This further independence, and good relationships with our retreat and camp. They have made us a really tight group." (Year 9 student, 2024)