

SCHOOL STRATEGIC PLAN 2025–2027



CORE VALUES

CELEBRATION / HUMOUR "We are self-aware and know what brings us joy"	COLLEGIALITY "We work together and support each other to be the best version of ourselves"	CONTINUOUS IMPROVEMENT / INNOVATION "We strive to improve and grow"	LIFELONG LEARNING "We will always keep learning"	MUTUAL RESPECT "Everyone's contribution is valued"	OPENNESS "We welcome and embrace diversity"	RESPONSIBILITY FOR SUCCESS "We are accountable for our own success"	RISK TAKING "We learn by trying something new"	SHARED GOALS "We have a shared vision for the future"	SUPPORT "We never see a need without doing something about it"
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St Joseph's School is faithful to the example of Jesus and its Josephite heritage. We acknowledge that our school is built on Ngadjuri land. In partnership with parents, caregivers, families, staff and the parish and wider community, the school is committed to the development of thriving people, capable learners and confident leaders who will work toward their goals and develop an openness to faith, lifelong learning and service to the community.

1 Building a Faith Community

Inspired and informed by the Josephite charism, our school will ensure that the religious dimension of the school is provided with resources, coordination and leadership which is vital, focused and authentic.

- 1.1 Continue to nurture the Josephite charism.
- 1.2 Explore and nurture relationships between school, families, parish and wider community.
- 1.3 Invite, support and encourage our school community to actively engage in and develop their faith.
- 1.4 Support, encourage, educate and develop staff as engaging and dynamic religious educators.
- 1.5 Use ReLAT and LLL data to inform teaching practice.
- 1.6 Draw on the Laudate Si Encyclical to guide ecological conversion.

2 Nurturing a Learning Community

Our school is committed to ongoing and continuous improvement in learning outcomes.

- 2.1 Drive academic performance through research and implementation of best practice in line with the Australian Curriculum and development of Literacy/Numeracy agreement.
- 2.2 Regularly review assessment data to inform best practice and facilitate improvements in student learning outcomes.
- 2.3 Provide ICT training and systems that enable students to engage actively across the curriculum and have the skills necessary to thrive in the 21st century.
- 2.4 Educate and support our students and families to be respectful and responsible digital citizens.
- 2.5 Ensure teaching methodologies are inclusive and cater for a variety of learning styles.
- 2.6 Educate & develop staff as engaging and dynamic educators.
- 2.7 Engage in wellbeing programs that best support our learning community to be active and healthy individuals.
- 2.8 Engage students in the creative arts, utilising our new facilities - providing a variety of experiences.
- 2.9 Expose our school community to a variety of inter-cultural experiences and globally sustainable practices.
- 2.10 Optimise the best use of SEQTA.

3 Building Positive Partnerships

Build and sustain positive relationships.

- 3.1 Continue the implementation of *You Can do It!*, recognise and celebrate the development of student personal responsibility.
- 3.2 Continue to implement *Be You* and support personal responsibility and wellbeing in our diverse community.
- 3.3 Inspire people to be the best version of themselves through celebrating successes, achievements, excellence of the school community.
- 3.4 Continue to develop partnerships with the wider community that support inclusion, wellbeing, diversity and Indigenous cultures.
- 3.5 Educate and embed *Real Schools* practices within our school community.

4 Resourcing Operational Excellence

Our school, through its policies, procedures and practices, will excel in its governance and accountability requirements ensuring the safety and wellbeing of all.

- 4.1 Manage all school resources effectively & efficiently.
- 4.2 Continue to revise and implement a maintenance plan which includes replacing/upgrading and servicing school infrastructure.
- 4.3 Implement the School Facilities Master Plan, through an environmental lens, to maximize student outcomes.
- 4.4 Action Workplace Health and Safety procedures as per Catholic Education SA guidelines.
- 4.5 Ensure that Rural and Regional issues are actioned in a meaningful and proactive way.
- 4.6 Monitor, analyse, review and optimise best practice for optimal Middle School education in its foundational years.
- 4.7 Continue to develop our policies, procedures and practices to ensure they foster, reflect and value respect and inclusion within our school community.

EXIT OUTCOMES

- Be spiritually aware and inspired by faith.
- Be positive, confident, thriving, resilient, self-managed individuals.
- Be curious, collaborative and lifelong learners.
- Be literate, numerate and effective communicators.
- Be knowledgeable, inquisitive and innovative.
- Be compassionate relationship builders.
- Be confident, competent and ethical digital citizens.
- Be environmentally and morally responsible and ecologically aware.
- Be globally minded, appreciate and understand diverse cultures.
- Be physically active and healthy individuals.
- Act justly, love with mercy and walk humbly with God [Micah 6:8]