

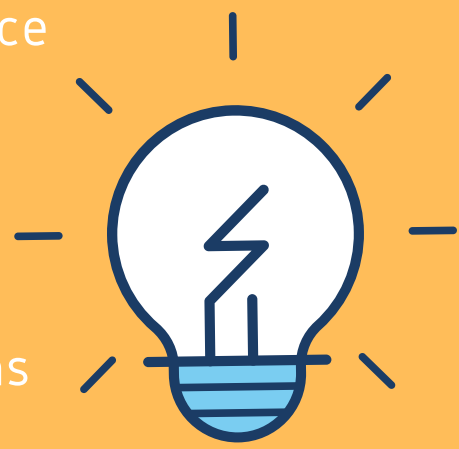
ANNUAL REPORT

For year ended
31-Dec-2024



ACADEMICS

- Excellent results in national ACER Advance Awards (Yr 7-9) - 2 x Distinctions, 5 x Credits
- Exceptional NAPLAN results
- Winners, State Makers Empire Event
- Outstanding results in STEM competitions
- 3 students attended National STEM MAD competition



BUILDING & DEVELOPMENT

- Redevelopment of Lot 21 as an agricultural learning space
- Commenced refurbishment of St Michael's Hall into specialised learning spaces (Science, Technology & Performing Arts), dedicated Uniform Shop facility and Parish office & meeting room.
- Use of Multi-Purpose Hall for 3 x Adelaide Fringe events and several external conferences/dinners



CATHOLIC CULTURE

- Work closely with Parish, with staff representation on several Parish committees
- Fr Kieran highly visible in our school
- Sacramental Program
- Mary MacKillop Action Day
- Year 7, 8 & 9 Reflection Days
- Carinya Liturgies
- Staff Reflection Day
- Graduate Certificate of Catholic Education



CURRICULA ENRICHMENT

- Student Leadership - continued to implement changes to reflect new structure of school (R-9)
- LEAD activities
- Walk/Ride to School Days
- Parent Information Sessions
- Academic Competitions
- Sapsasa and School Sports SA
- Middle School Homework Club
- Hospitality students catered for community events



ARTS & MUSIC

- Visiting Performance Groups
- Clare Valley Dance Program
- Book Week
- Instrumental Lessons for Upper Primary (Recorder, Guitar, Drums)
- School Band & School Choir
- Catholic Schools Music Festival



CESA STRATEGIES

- Leaders of Learning (Literacy & Numeracy)
- System Coaches
- Pulse Wellbeing Survey
- First Years of School Literacy Assessment
- Inclusion: Students with Disability Strategy
- ReLAT (Religious education Literacy Assessment Tool), Yr 4



SPORT

- Highest ranked country school in Catholic Schools Swimming
- Highest percentage of students representing their school at Sapsasa events
- Students gaining selection at the highest level (State and National)
- Pedal Prix - Winners, Yr 8/9 Team Mixed (Male & Female) Team
- Sporting Schools grants provided various sports/activity options, under instruction and support of school staff (Rec - Yr 6)



FINANCES

- We maintain a cash reserve
- Maintained school fees at same level as 2021 (no increase)
- Debt liability increased due to work on the refurbishment of St Michael's Hall
- Accounts currently being audited (in accordance with accounting requirements) by CESA-appointed auditors



Full, detailed report available on our school website:
www.stjoclar.catholic.edu.au>About Us>Annual Report

TO LIVE, TO LEARN, LOVE IN ALL THINGS

ANNUAL REPORT

For year ended
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Students

STUDENT ATTENDANCE

| YEAR LEVEL | 2024 | 2023 |
|--------------------|---------------|---------------|
| Reception | 89.06% | 87.50% |
| Year 1 | 92.64% | 91.64% |
| Year 2 | 90.73% | 93.18% |
| Year 3 | 92.36% | 92.01% |
| Year 4 | 90.34% | 94.00% |
| Year 5 | 93.43% | 92.05% |
| Year 6 | 91.04% | 92.78% |
| Year 7 | 91.67% | 91.96% |
| Year 8 | 89.58% | 90.97% |
| Year 9 | 88.08% | 91.68% |
| Overall Avg | 90.89% | 91.78% |

Note: Attendance decreased 0.88% compared to 2023, which we attribute to the increase in families taking holidays during term time.

POST-SCHOOL DESTINATIONS

Our Year 9 graduates continued their senior secondary education at the following schools:

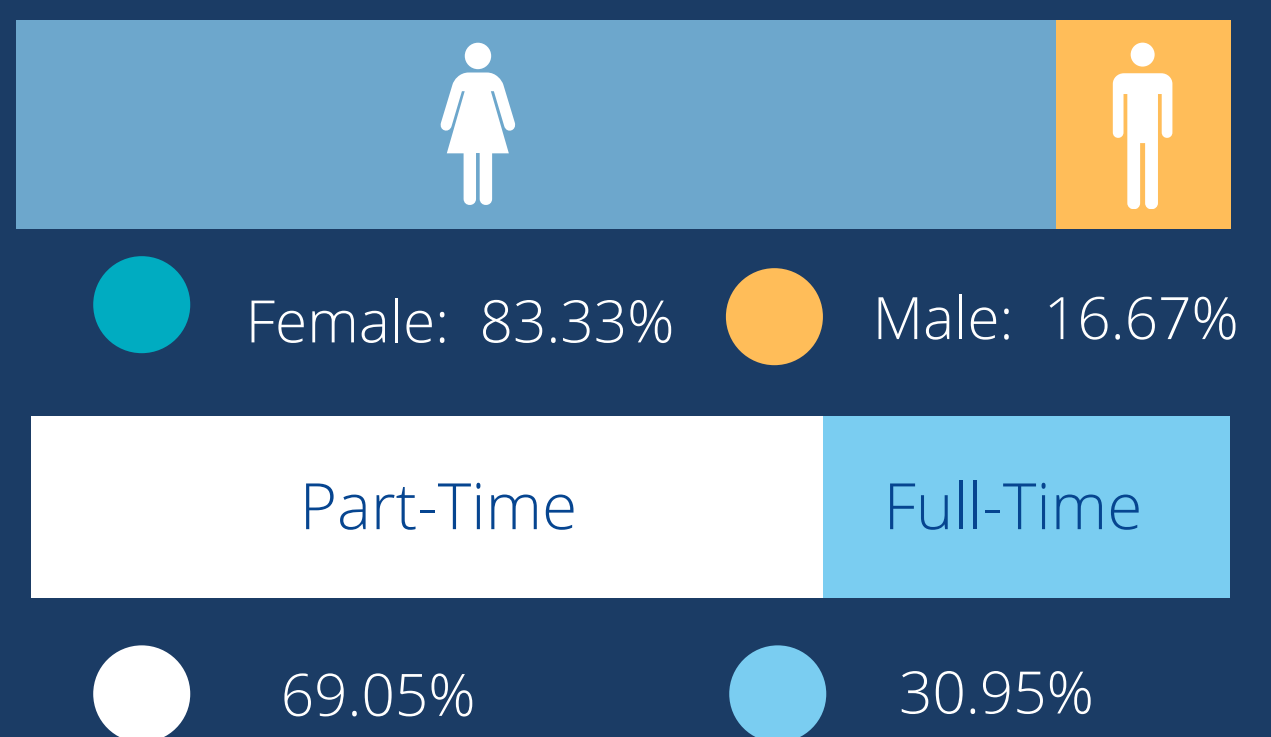
| | |
|--------------------------|---|
| Clare High School | 6 |
| Horizon Christian School | 2 |
| Immanuel College | 2 |
| Rostrevor College | 3 |
| Prince Alfred College | 1 |
| Wilderness College | 1 |
| Xavier College | 2 |

PARENT SATISFACTION DATA

In 2024 we conducted our annual Living, Leading, Learning survey which has been developed to support schools in rating their performance and progress towards meeting the intent of the Living Learning Leading Framework. All responses are confidential and are used for school improvement purposes. Completion of the survey is voluntary, and 33 parents participated. We also conducted an Exit Survey of graduating students to inform our goal of 'best practice' as part of our ongoing commitment to continual improvement.

Staff

WORKFORCE COMPOSITION



STAFF RETENTION

In Term 1, 2024, 99.91% of our FTE teaching staff (90% of staff individuals) was retained from the beginning of the previous year.

STAFF QUALIFICATIONS

In our school we are fortunate to have a number of teachers with two or more qualifications in education; 10.71% Masters Degrees, 21.42% Post Graduate degrees, 57.14% Bachelor degrees, 14.28% Diplomas whilst a further 42.86% have completed or are currently studying Graduate Certificates in Religious Education.

SUMMARY OF TEACHERS' PROFESSIONAL LEARNING

At St Joseph's School, Clare, we see the professional development of all staff as pivotal to the education, wellbeing and learning of our students. Please refer to the detailed AGM report on our website for full details of staff learnings in 2024.

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